

**CHCORG627B Provide mentoring**

**support to colleagues Assessment**

**NAME: FACILITY:**

**Date Due:**

**FORMAT: Case studies and shot answer questions**

**MARK: Ungraded Assessment (AC or NYC)**

Assessment Activity 1

Remember back to your first day in nursing. Discuss your experience with the person next to you.

List 5 good things about your first day.

List 5 bad things about your first day

|  |  |  |
| --- | --- | --- |
| Good | Bad | **AC/NYC** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Assessment Activity 2

Answer the following questions with the person next to you

|  |  |  |
| --- | --- | --- |
| Question | Answer | AC/ NYC |
| Why does conflict arise? |  |  |
| What influences my response to conflict? |  |  |

Assessment Activity 3

Choose 2 scenarios from the list below and answer the following questions:

1. List three immediate actions you would take as a mentor in relation to the scenario.
2. What will you say to the person you are mentoring?
3. Who will you report this situation to?

|  |  |  |
| --- | --- | --- |
| Scenario | Answers | AC/NYC  Comments |
| 1. **You have been buddied with a new staff member /student who keeps disappearing off the floor to have a smoke.** |  |  |
| 1. **The new staff member says to you ‘you should be using a lifter for that transfer’ That’s what we were taught.** |  |  |
| 1. **You hear the new staff member/student being rude to the resident because they have been incontinent.** |  |  |
| 1. **The new staff member/student keeps rushing ahead of you and is making mistakes in what needs doing.** |  |  |
| 1. **The new staff member /student shows no initiative at all- they will do what you ask and then just stand there.** |  |  |
| 1. **The new staff member /student is helping you with a bed bath and keeps talking to you over the resident, ignoring their presence** |  |  |
| 1. **The new employee has their phone turned on and it keeps ringing.** |  |  |
| 1. **The other staff members have decided the new employee is ‘hopeless’ and make it clear to them how they feel.** |  |  |

**End of Assessment**