

HETI SENIOR EXECUTIVE FORUM REPORT

MAY 2026



A refreshed Facilitation Development Pathway (FDP) that builds staff capability in communication, collaboration and relational skills through contemporary adult learning and facilitation best practice.

STRENGTHENING FACILITATION PRACTICE ACROSS NSW HEALTH

HETI has undertaken a comprehensive review of its flagship Facilitation Development Pathway (FDP), a cornerstone of facilitation capability building across NSW Health. Redesigned to reflect contemporary adult learning principles and facilitation best practice, the refreshed pathway supports staff to strengthen the communication, collaboration and relational skills that underpin effective facilitation.

Launched in January 2026, the refreshed pathway is underpinned by enhanced NSW Health Facilitation Standards and delivered through three programs tailored to the diverse facilitation contexts across the system:

- **Facilitation Essentials** Builds foundational facilitation skills and self-awareness, including creating safe, inclusive environments and engaging participants meaningfully.
- **Facilitation for Education** Equips facilitators working in structured education settings with the skills to design and deliver impactful, goal-oriented learning experiences.
- **Facilitation for Complexity** Develops capability for leading process-focused group work in dynamic and evolving environments, such as team development, strategic planning and mediation.

As the entry point to the pathway, Facilitation Essentials uses a blended learning model, combining five self-paced online modules with a six-hour virtual workshop. This approach increases accessibility and supports broader participation across NSW Health.

Since launch, more than 300 staff have enrolled in the pathway, with demand continuing to grow.

“The new structure reflects the evolving complexity and diversity of facilitation across NSW Health.” - Associate Director, Leadership, Management Development and Educational Design portfolio, HETI

Aligned with the NSW Health Culture and Staff Experience Framework, the Facilitation Development Pathway is available through My Health Learning for all NSW Health staff.

Learn more: <https://www.heti.nsw.gov.au/education-and-training/courses-and-programs/facilitation-development-pathway>

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TRAINING SUPPORT UNIT CONNECTIONS WORKSHOP



On 31 March 2026, HETI's Training and Support Unit delivered the Connections workshop *Why Cultural Supervision Matters* as part of the professional development program for Aboriginal Maternal and Infant Health Service (AMIHS) and Building Strong Foundations (BSF) staff.

The virtual workshop was facilitated by Shirley Bramfield, an Aboriginal woman from the Nukunu people of South Australia with more than 28 years of experience across child protection, mental health and community services. The session explored cultural supervision as a distinct and complementary form of professional support alongside clinical supervision. Grounded in Aboriginal ways of knowing, being and doing, the workshop supported shared understanding of cultural supervision and its importance when working with Aboriginal families. It strengthened reflective practice, culturally safe decision making and workforce capability across AMIHS and BSF teams.

Participant feedback highlighted the session as engaging, challenging and highly relevant to practice. Reflections emphasised the value of strengths based Aboriginal perspectives, critical reflexivity, and practical tools to support culturally informed supervision. The workshop was described as uplifting and impactful, with strong interest in further sessions, reflecting its practical contribution to culturally safe and confident practice.

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HOSPITAL NON SPECIALIST PROGRAM (HNSP) - REFRESH PROJECT

A Hospital Non Specialist Program (HNSP) Refresh Working Group has been established and has held its first meeting to commence a statewide mapping of current HNSP across NSW. Phase 1 will focus on understanding the current state, including cohort size, equity of access, and use of education and support resources, to inform future program directions.

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ABORIGINAL HEALTH PRACTITIONER STATEWIDE VACCINATION LEARNING PATHWAY

The Aboriginal health practitioner vaccination learning pathway is now available on My Health Learning.

Aboriginal health practitioners (AHPs) combine clinical expertise with deep community and cultural knowledge. AHPs provide culturally safe health promotion, preventive care and clinical treatment in metro, regional, rural and remote settings. Relationships with Community support clear communication, trust and sustained engagement between Aboriginal people and health services.

The Aboriginal Health Practitioner Vaccination Learning Pathway (course code 649907050) in My Health Learning (MHL) aligns with the education and training requirements outlined in the Authority: Supply of vaccines by Aboriginal health practitioners (NSW Ministry of Health, March 2026). When authorised AHPs vaccinate in their own communities, people receive familiar, culturally safe care and clear information. This supports access and uptake and contributes to better health outcomes.

A Recognition of Prior Learning Guide for the Aboriginal Health practitioner vaccination learning pathway has been developed to assist implementation. It recognises Aboriginal health practitioners who gained immunisation knowledge and skills before the statewide pathway became available on MHL in March 2026.

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END OF LIFE PALLIATIVE CARE (EOLPC) WEBINAR SERIES 2026

Conversations that Count: Communication at the End of Life Webinar Series 2026

HETI will deliver the final webinar of the three-part webinar series, *Conversations that Count: Communication at the End of Life* on 19 May, 2:00-3:00pm. The series focuses on both common and complex conversations that arise across care settings, particularly for clinicians who do not work exclusively in specialist palliative care but regularly care for people with life limiting illnesses.

Conversations about end of life care often occur in culturally and linguistically diverse (CALD) contexts, where values, beliefs, and expectations may vary. Clinicians across NSW Health bring valuable experience in caring for culturally diverse communities and many are seeking further ways to build skills and confidence

when approaching end of life discussions. This session responds to that need by exploring practical approaches to communication that support respectful, person and family-centred care in CALD settings.

The final webinar, 'Multicultural Perceptions of End of Life Care' will be presented by Gail Jugow, training and education coordinator at the Multicultural Communities Council of Illawarra (MCCI). Gail brings practical insight from her work with older people, carers, and the workforce supporting culturally diverse communities receiving aged, palliative, and end of life care.

The series complements existing education available through the EoLPC Education and Training Resource site. Access the resources and information about the Conversations that Count webinar series <https://www.heti.nsw.gov.au/education-and-training/our-focus-areas/end-of-life-and-palliative-care>

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HETI HIGHER EDUCATION SCHOLARSHIPS

Applications close 22 June 2026 for fully funded Applied Mental Health Studies scholarships for NSW Health staff to study with HETI Higher Education, including:

- **Child and Youth Mental Health Services**
- **Adult Mental Health**
- **Older People's Mental Health**
- **Professional Development, and**
- **Working with Families**

Delivered online in flexible five week blocks, the units of study support postgraduate qualifications or upskilling with strong workplace application. Specialist streams build capability across the lifespan—perinatal to youth, adult, and later life mental health, while Working with Families strengthens collaborative assessment and engagement. Professional Development funding covers up to two standalone units (or credit toward a future award). Scholarship-supported enrolment must commence within two teaching periods. Find out more <https://heti.edu.au/news/news/scholarships-in-mental-health-education-available>

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UPCOMING SCHOLARSHIP OPPORTUNITY: FACILITATING CANCER GENETIC TESTING MICROCREDENTIAL



The Centre for Genetics Education, HETI, is pleased to offer NSW Health clinical health professionals with an interest in genomics an opportunity to apply for a scholarship to a Cancer Genetic Testing microcredential short course. The short course will be delivered online by the University of Technology Sydney (UTS) between 29 June and 10 August 2026.

The Cancer Genetic Testing microcredential is designed for oncology healthcare professionals such as registrars, advanced trainees, fellows, consultant oncologists or surgeons, oncology nurses, allied health professionals, laboratory scientists and other members of the oncology multidisciplinary team who may deliver or support the delivery of genomic healthcare.

The course focuses on communication and will cover foundational and practical aspects of genetic healthcare delivery in familial cancer, including genetic testing technologies, inheritance patterns and risk assessment. Participants will interpret genomic and pathology test results and learn skills to enhance discussion with families.

On completion of the course, it is expected that participants will be equipped with skills to facilitate cancer genetic testing, which can be integrated into their broader oncology practice.

Expressions of interest will be accepted from 6 May to 3 June 2026.

For more information, please visit <https://www.heti.nsw.gov.au/Placements-Scholarships-Grants/scholarships-and-grants/facilitating-cancer-genetic-testing-microcredential-scholarship>

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GENOMICS IN FOCUS: FACILITATING INFORMED DECISION MAKING WITH PEOPLE WITH INTELLECTUAL DISABILITY

UPCOMING WEBINAR, THURSDAY 21 MAY 2026



For more information, please visit the HETI website <https://www.heti.nsw.gov.au/Placements-Scholarships-Grants/scholarships-and-grants/facilitating-cancer-genetic-testing-microcredential-scholarship>

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Centre for Genetics Education (CGE), HETI, will be joined by the GeneEQUAL team who will be showcasing the new GeneEQUAL Choices resources that support clinicians in facilitating informed decision making with people with intellectual disability. This webinar is for clinicians who work with people with intellectual disability. While it highlights principles and strategies to support genomic testing decisions, the concepts are broadly applicable and can be used by any clinician providing healthcare to people with intellectual disability.

Join the GeneEQUAL team to learn about:

- Practical strategies to support decision-making for people with intellectual disability
- How to use decision aids in practice, and which GeneEQUAL resources to use at which point of genomic consent conversations
- What genuine choice-making looks and feels like for people with intellectual disability
- Decision-making rights and working with a legal guardian
- How to navigate differing individual and family preferences
- Co-designing resources with people with intellectual disability

Genomics in Focus aligns with the NSW Genomics Strategy to support upskilling of the NSW Health workforce with emerging roles in genomic healthcare delivery. Recordings of past webinars and links to register for upcoming webinars can be found on the CGE website <https://www.genetics.edu.au/SitePages/Webinarseries.aspx>.

MY HEALTH LEARNING



NEW AND REVISED RESOURCES:

TITLE	COURSE CODE
Antimicrobial Resistance: Turn the tide (Rebuild)	137891572
Cardiology Nursing Transition to Specialty Practice Program Educator/Assessor Toolkit	656249401
Clinical Emergency Response System Assistance (CERS Assist)	657062711
Clinical Supervision Support for Nurses and Midwives (Rebuild)	73577107
DIMP Registrar Supervisor Learning Pathway	648839131
Donning and Doffing for HCIDs	650034108
Empowering Teams (Refresh)	142603520
Enhanced Precautions for HCIDs	650038418
High-Quality Requests for Medical Imaging (Rebuild)	88935858
Hyperemesis Gravidarum (Refresh)	458316285
Intimacy conversations in aged care homes	650998316
Introduction to Cardiac Monitoring (Rebuild)	66046650
PCOC Essentials (Refresh)	192906942
Peer Workforce Orientation	653857835
Polypharmacy in Older Inpatients (Rebuild)	185346268
Responding to Behaviours and Care Needs of the Person with Dementia (Refresh)	426921217
Wellbeing nurse learning navigator (Refresh)	517822172

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myhealthlearning.health.nsw.gov.au

TO BE THE FIRST-CHOICE PARTNER
FOR EDUCATION AND TRAINING IN
NSW HEALTH