

Diagnostic Imaging Medical Physicist Registrar Supervisor Learning Pathway



The pathway contains a curated selection of modules designed to build on Diagnostic Imaging Medical Physicist supervisors' existing knowledge and skills and to strengthen confidence in supervising DIMP registrars. Registrars complete three years of supervised training through the Australasian College of Physical Scientists in Medicine's (ACPSEM's) DIMP Training, Education and Assessment Program (TEAP).

Step into supervision with confidence

Search for **DIMP**

Learning Pathway Code: 648839131

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Introduction to Medical Supervision (Course code: 117647042)

This module was originally developed for medical doctors, however the principles of overseeing a trainee, structuring their learning and providing feedback and support, are relevant to physicists.

Topics:

- The role of the supervisor
- The elements of the NSW Health Clinical Supervision Framework
- Objectives of supervision
- Levels of competence
- The trainee in difficulty
- Skills and attributes of effective supervisors

Adult Learning Theories and Principles (Course code: 111144631)

Hear from educators describing how they incorporate learning theories in their work to adapt and respond to learners' needs.

Topics:

- Why are learning theories and principles important?
- Key learning theories that inform practice
- Applying learning theories and principles to practice

Core Mentoring Skills (Course code: 549378177)

This module explains what mentoring is and how to establish and progress a mentoring relationship.

Topics:

- What is mentoring?
- The four stages of mentoring – establishment, development, progression and closing
- What actually happens in mentoring?
- Mentoring agreements
- Closing the relationship

Assessing Others (Course code: 84407780)

This module outlines the principles of assessment, how to conduct assessments objectively, things to organise before assessing, making assessment decisions and providing feedback.

Topics:

- What is assessment?
- Why assessments are necessary
- Principles of a valid assessment
- Pre-assessment preparation
- Considerations for assessment
- Providing feedback

Emotional Intelligence (Course code: 596358504)

This module focuses on the development of self-awareness by recognising and managing emotions to support positive interactions with others. It also covers self-management techniques to improve the ability to respond appropriately in stressful situations.

Topics:

- What is emotional intelligence (EI)?
- The four domains and elements of EI
- Significance of EI
- Influences on EI
- Emotional identification and wellbeing

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How to Support Staff who Experience Distress or Mental Ill Health (Course code: 446430780)

This module details how to recognise signs of emotional distress or mental ill health, suggestions for having a supportive conversation and how to take appropriate action to support the staff member.

Topics:

- Creating a workplace that supports the mental health and wellbeing of staff
- Recognise changes related to emotional distress or mental ill health
- Having supporting conversations
- Responding and supporting a person experiencing distress or mental ill health
- Toolkit and resources

Engaging with change (Course code: 228434355)

A short, animated video (under five minutes) that describes the constant nature of change and suggests actions to assist individuals become active participant in the change process.

Topics:

- The constant nature of change in health care
- Common responses to change
- Being a proactive participant