

HETI SENIOR EXECUTIVE FORUM REPORT

MAY 2022

SCHOLARSHIP OPPORTUNITIES FOR PD AND AWARD STUDY AT HETI HIGHER EDUCATION

Each term, HETI administers various scholarships to support Mental Health professionals and others working in related fields wanting to undertake further study (either as Professional Development or a formal Award Course) to enhance their provision of mental health services. For those interested in formal qualifications we have the Applied Mental Health Studies course at Graduate Certificate, Graduate Diploma, and Masters levels. All degree levels can be explored for the following specialisations. For more information on the courses themselves:

- Perinatal and infant mental health
- Child and youth mental health
- Adult mental health
- Older persons mental health

To explore the units available for professional development visit our [website](#).

These scholarships are funded by the NSW Ministry of Health. They cover up to 75% of study fees charged and are flexibly designed to accommodate the differing study and workload demands of health practitioners. Those directly working within the specific clinical area of each scholarship will be prioritised in the allocation of funds.



Scholarships funded by NSW Ministry of Health and cover up to 75% of study fees charged. Courses are flexibly designed to accommodate the differing study and workload demands of health practitioners.

From May 16, students can apply for three scholarships offered in Teaching Periods 4-6/Semester 2, 2022:

- 1. CHILD AND YOUTH MENTAL HEALTH SERVICES (CYMHS) SCHOLARSHIPS:** are available to NSW Health professionals providing mental health services to infants, children, youth and their families/carers. These are funded by MH-Children and Young People NSW Ministry of Health, to support people working with infants, children or young people under 24 years with mental health problems.
- 2. OLDER PERSON'S MENTAL HEALTH (OPMH) SCHOLARSHIPS:** are funded by the Mental Health Branch (MHB), NSW Ministry of Health and are available to NSW Health professionals providing mental health services to older people and their families/carers, aged care (MH-RAC) partnership services supported by NSW Health funding, and clinicians providing mental health care to older people through the Primary Health Networks.
- 3. TRAUMA INFORMED CARE AND PRACTICE SCHOLARSHIPS:** are funded by the Agency for Clinical Innovation, Mental Health Network, to support NSW Health Mental Health Service professionals and clinicians working with vulnerable populations to receive targeted trauma informed care training. Any non-allocated funds will be considered for NSW Health employees working in other settings upon application.

→ **Contact:** susan.grimes@health.nsw.gov.au

BRINGING TOGETHER NSW ABORIGINAL TRAINEE DOCTORS



The Aboriginal Trainee Doctors' Forum (Forum) is a state-wide meeting of self-identified Aboriginal trainee doctors and final year medical students. The Forum was established to provide face-to-face support to all NSW Aboriginal medical trainees to ensure every opportunity for success. The Forum is a collaboration between HETI, the Ministry of Health's Aboriginal Workforce team, and the Australian Indigenous Doctors' Association (AIDA).

The latest Forum was held in-person at 1 Reserve Road, with seventeen attendees from across the state attending in person. The majority of attendees were first- or second-year medical trainees.

The attendees were treated to presentations on medicine and culture from Dr Brylie Frost and Dr Simon Quilty. The Forum was also an opportunity for attendees to network and have a yarn.

**The next Forum will be held on Friday,
4 November 2022.**

→ **Contact:** Kathryn.Vaughan@health.nsw.gov.au

THE NSW HEALTH LEADERSHIP PROGRAM

The NSW Health Leadership Program (HLP) is both an organisational development intervention and a leadership development program. It offers development in contemporary leadership capabilities in critical thinking, partnering and collaboration, and systems thinking, all being skills which enable innovation in complex Health organisations. Across a nine-month period, participants – a vertical slice from management and non-management levels, clinical and non-clinical roles – within a Health organisation learn about adaptive, relational and clinical leadership while they work on locally identified complex, 'wicked' challenges of that organisation. A local steering committee provides guidance for the Program's engagement and direction. The challenges relate to the organisation's strategic priorities; whilst the issues cannot be resolved in such a short period of time, greater understanding of the issues is gained by listening to different stakeholders'

perspectives, leading to greater collaboration. Currently, NSW Health Pathology is actively working with HETI on an HLP cohort, and Murrumbidgee Local Health District is about to launch its third HLP cohort.

The HETI Leadership, Management Development and Educational Design (LMDED) portfolio can be contacted by organisations interested in supporting their strategic priorities through the HLP.

→ **Contact:** Gene.Johnson@health.nsw.gov.au

A COMPREHENSIVE REVIEW OF PAEDIATRIC AND NEONATAL EDUCATION AND TRAINING

An independent review of Health Services for Children, Young People, and Families within the NSW Health System was conducted by Emeritus Professor Richard Henry AM in 2019. The Henry review identified 77 recommendations to enhance the provision of governance systems, clinical practice/service provision, and workforce capacity and capability. The Health Education and Training Institute (HETI) has partnered with several NSW Health Organisations to action recommendations from the Henry Review that focus on workforce capacity and capability.

Between March 2021 and January 2022, HETI conducted a comprehensive review of state, commonwealth and international paediatric and neonatal education and training resources. The comprehensive review focused on identifying education and training related to neonatal, paediatric, infant, child, youth mental health and well-being, and aboriginal child and family health. The comprehensive review methodology included widespread consultation with clinicians, a State-wide education and training survey across NSW Local Health Districts/Speciality Health Networks (LHDs/SHNs), a manual search and review of resources available on the NSW Health State Learning Management System, and an open access web search of state, national, and international higher education providers and Commonwealth-accredited providers.

The review methodology facilitated the identification of more than 290 resources which were collated into a resource catalogue and classified by educational level based on learning outcomes and content. The findings of the comprehensive review have been presented to the Children Young People and Families Executive Steering Committee and other partner

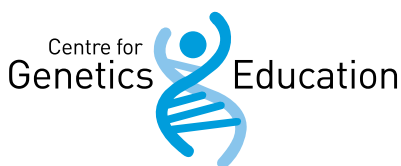
agency committees engaged with actioning the Henry Review recommendations.

HETI has commenced development of a paediatric and neonatal learning navigator to assist with simplifying and clarifying pathways for professional development and capability enhancement for the paediatric and neonatal nursing workforce. Further consultation will be undertaken with LHD/SHN and Pillar partners to ensure that the navigator tool focuses on key education needs to support enhancement of paediatric and neonatal specialist practice to support safe patient and family centred care.

HETI staff members Gail Forrest, Senior Manager Clinical Education Strategy, Research and Evaluation, and Siobhan Fisher, Senior Program Officer, Education Strategy, Research and Evaluation have recently had a comment paper regarding the comprehensive review and proposed navigator tool development accepted for publication in the international **Comprehensive Child and Adolescent Nursing Journal** facilitating opportunities for engagement with the international nursing community.

→ Contact: siobhan.fisher@health.nsw.gov.au

COMING SOON - NEW WEBSITE FOR NSW CENTRE FOR GENETICS EDUCATION



The Centre for Genetics Education (CGE) will be launching a new website to replace the current one. The new website has a fresh and updated design with information organised to help health professionals find what they need more easily.

The new website features:

- Easier, more intuitive navigation
- An interactive map-based Genetic Service finder by suburb
- Enhanced search capability
- Improved accessibility, including text-to-speech
- Optimisation for use on mobile devices.

Find information on genetics and genomics (e.g., genetic inheritance, testing, cancer, pregnancy, intellectual disability or childhood syndromes, genetic conditions), online learning resources, Genetic Services locations and more at <https://www.genetics.edu.au>

→ Contact: natalie.grainger@health.nsw.gov.au

NAMBI MANAGERS FORUM FOR ABORIGINAL MATERNAL INFANT HEALTH SERVICE AND BUILDING STRONG FOUNDATIONS MANAGERS

The HETI Training Support Unit will run the third Nambi Managers Forum for Aboriginal Maternal Infant Health Service (AMIHS) and Building Strong Foundations (BSF) managers on the **8 June 2022**.

The Nambi (Worimi language meaning clever place or learning place) is a forum for AMIHS and BSF Managers to come together to yarn, network and connect in a series of workshops to support the AMIHS and BSF workforce.

This third Nambi forum will be the first-time managers and coordinators will meet face-to-face. The forum will take place overlooking the beautiful Sydney harbour at the Bangarra Aboriginal Dance Theatre room, Dangarra O Badu (Dancing on Water). Nambi will offer an Aboriginal cultural immersion experience for AMIHS and BSF Managers with a Welcome to Country provided by an Aboriginal Traditional Owner and an invitation to participate in a traditional Aboriginal smoking ceremony supported by the Aboriginal Metropolitan Land Council. Facilitating the Nambi workshop are Aboriginal lecturer's **Dr John Towney** and **Mr Darren Nolan** from Thurru, Indigenous Health Unit, School of Medicine and Public Health, Newcastle University.

→ Contact: Sharon.taylor3@health.nsw.gov.au

GROWING IN FACILITATOR CONFIDENCE

HETI has been delivering the NSW Health Leadership Program (HLP) to NSW Health organisations since 2014. The HLP requires local facilitators to undertake the Facilitation Development Program (FDP), so they can support working teams throughout the nine-month experience. Below is the story from a Murrumbidgee LHD HLP facilitator participant – Mr Michael Bolton, Mental Health Drug & Alcohol Governance Manager who completed the FDP in preparation for his local facilitator role.

Michael, how did you initially view your facilitation role on the Murrumbidgee HLP program?

I really didn't know what the HLP was or what I was getting into. I was asked to work as a facilitator, which I agreed to, and then was later told I had to complete some workshops (facilitation) to do this. So, I just turned up to the workshops. At first, I got a shock as to what I was getting into, it was such a comprehensive body of work, so I was ambivalent and probably resistant. I have come to realise it was meant to be, as I have found the facilitation courses, and facilitator Community of Practice, to have had a massive positive development on my career and professional development.

What has been the impact of the courses and development on you personally and your work?

The facilitation courses and Community of Practice have increased my skills and knowledge in the area exponentially. But the greatest benefit has been my confidence. I have the knowledge and skills to try most situations and if I am feeling a little out of my

depth, I have a network of professionals and supports to call upon – including literature and tools to access. I find I'm willing to give most facilitation situations a go and accept I will learn from anything that does not go according to plan. 'Safe to fail' can sound like another health cliché, but it really is a most valuable thing if you can find it, either in a situation or your own mindset. These courses have helped so much in that way, as previously I would have been tempted to avoid situations if I did not feel confident I would do it well.

It has also taught me that facilitation is all around. If you are talking to a group, chances are you are (or could be) facilitating; talking to a consumer and their family, attending a meeting, talking to colleagues to make a group decision – you will do all these more effectively with facilitation skills and knowledge. And of course, if you need to run an education session or work with a small group, the program will help a lot. It is a huge help in managing quality improvement processes.

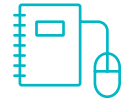
NSW Health staff can attend the FDP throughout the year, independent of HLPs, by applying in My Health Learning. The program is valuable across all professions.

→ Gene.Johnson@health.nsw.gov.au



MY HEALTH LEARNING

NEW AND REVISED RESOURCES:



TITLE	COURSE CODE
Safe use of Insulin: challenge	417133532
Learning Pod - Introduction: Mental Health Awareness Supporting Each Other	415185820
Introduction to the HemoScreen Analyser (Refresh)	364858074
Health for Older Aboriginal People (Refresh)	238259398
Cognitive Disability and the Criminal Justice System (Refresh)	94996714

→ Contact: Chitti.Taluri@health.nsw.gov.au

myhealthlearning.health.nsw.gov.au

TO BE THE FIRST-CHOICE PARTNER
FOR EDUCATION AND TRAINING IN
NSW HEALTH