

# SENIOR EXECUTIVE FORUM REPORT



*The NSW RGTP Program Foundation Year offers support and education to assist junior doctors prepare for their future career.*

## NSW RURAL GENERALIST MEDICAL TRAINING PROGRAM - 2022 FOUNDATION YEAR RECRUITMENT

The NSW Rural Generalist (Medical) Training Program (NSW RGTP) is a supported training pathway for junior doctors wishing to pursue a career as a rural general practitioner able to provide primary care in a general practice setting as well as advanced services and/or procedural skills within a rural hospital.

Foundation Year is the earliest entry into the NSW RGTP with commencement at postgraduate year two (PGY2) which aligns with general practice training.

This program offers support and education to assist junior doctors prepare for their future career, giving access to mentor support, workshops, structured education sessions, career planning and training advice.

2022 Foundation Year recruitment is now open, closing 7 November 2021.

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## NSW RURAL GENERALIST MEDICAL TRAINING PROGRAM - 2022 ADVANCED SKILLS TRAINING

The NSW Rural Generalist Medical Training Program (NSW RGTP) aims to build the medical workforce to meet the current and future health needs of NSW rural and remote communities.

Up to fifty Advanced Skills Training (AST) posts are funded in NSW each year across six specialty pathways: Anaesthetics, Obstetrics, Emergency Medicine, Palliative Care, Paediatrics and Mental Health, with posts distributed across participating rural Local Health Districts.

The readiness assessment and allocation of Foundation Year trainees has been completed and those eligible received first round offers of nominated AST posts to commence in the 2022 clinical year.

The remaining 2022 AST posts have been advertised and are being recruited to through the annual Junior Medical Officer Recruitment Campaign rounds one and two.

2022 Advanced Skills Training recruitment (Round 2) is now open, closing 31 October 2021.

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## HETI SUPPORTING THE COVID-19 RESPONSE

### DURING SEPTEMBER

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HETI STAFF



Supporting the MoH and LHDs COVID-19 response teams.

Teams across HETI continue to work in partnership with the Ministry of Health in the Public Health Response Branch assisting with the onboarding of new teams for Contact Tracing; Case Interview and Venue Risk Assessment work. HETI has developed a number of new support resources for general onboarding and for team and role specific duties/functions. This includes new resources for the teams in MoH who orientate new staff from both external sources and within Health with a varying degree of existing knowledge on case interviewing, referral, and data entry processes. Resources Include:

1. Welcome to NSW Health
2. Welcome to the Public Health Response Branch
3. Introduction to difficult conversations
4. Difficult conversations part two, de-escalation strategies and supporting through change
5. COVID-19 essentials
6. PHRB key terms
7. Tapping into emotional intelligence
8. PHRB Health Lead role orientation
9. System orientation - NCIMS
10. Workflow documentation
11. Case Interview example filmed (pre-recorded resource produced for Moodle)
12. Train the trainer guide
13. Essentials to effectively lead & manage teams
14. Welcome to the Public health response work - information for staff in PHUs
15. Venues management team - suite of resources to support roles and functions
16. Privacy and Confidentiality -

your responsibilities.

17. Pod Lead role
18. Call-centre resource
19. COVID-19 Case Assessment System (CCAS) articulate-rise module
20. Short support resources for leading and managing teams: Leading & managing teams; Giving Feedback; Motivating teams

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## WORKING IN A COVID-19 TESTING CLINIC

Rapid online training was developed to support deployment of more staff, including students working for the first time, to work in COVID-19 testing clinics during the peak of the pandemic in NSW.

The online learning pathway provides essential training for staff new to NSW Health to become familiar with the operations of a COVID-19 testing clinic and essential actions to perform in the role. Search for **course code 385876393** in My Health Learning.

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## RAPID ANTIGEN TESTING

Rapid antigen testing helps prevent transmission of COVID-19 through regular screening to identify cases of COVID-19 infection in people without symptoms.

The new online learning series provides essential training to set up a rapid antigen testing site environment and conduct rapid antigen testing according to the NSW Government framework.

Staff within local health districts or NSW Health facilities can learn how to set up a testing site, correctly perform an anterior nasal swab for rapid antigen testing, interpret the results, and take necessary action for positive test results. Search for **course code 388208219** in My Health Learning

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## TRANSITION TO INDEPENDENT PRACTICE WEBINAR SERIES

The NSW Rural Generalist Medical Training Program (NSW RGTP) is delivering its inaugural 'Transition to Independent Practice' Webinar Series for current NSW RGTP Advanced Skills Trainees 30 August – 25 October 2021.

The five part series provides supportive interactive learning and networking opportunities for trainees as they progress towards the end of their advanced skills training year.

The webinars are facilitated by NSW RGTP Rural Directors of Training with guest speakers from rural Local Health Districts, GP Practices, Rural Doctors Network and NSW Rural Doctors Association. The webinars explore the transition to independent practice, practice considerations, supervision, credentialling, living and working rurally, strategies to optimise the experience and how to set themselves up for success.

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## NSW RURAL GENERAL PRACTITIONER PROCEDURAL TRAINING PROGRAM

The NSW Rural General Practitioner Procedural Training Program (NSW GPPTP) provides 15 full time equivalent supernumerary training posts state-wide each year. The program provides opportunities for Fellowed General Practitioners (GPs) to acquire additional advanced skills to meet the healthcare needs of rural communities.

The training posts are located across rural NSW and meet approved standards determined by the relevant medical colleges in the following specialties: Emergency Medicine, Anaesthetics, Obstetrics, Surgery and Mental Health.

Liaison with rural Local Health Districts and interested GPs is ongoing with recruitment occurring throughout the year, to support the medical workforce and health needs of rural communities. The NSW GPPTP currently has 13 GPs undertaking advanced skills training with enrolment of an additional three in progress.

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## ABORIGINAL ALLIED HEALTH NETWORK



The **Aboriginal Allied Health Network Forum** was held virtually on **Wednesday 6 October 2021**. The theme for the forum was '**Lateral Healing**' and explored ways to counteract Lateral Violence and promote Cultural Safety through presentation, discussion and small group activities.

The forum was facilitated by Justin Noel, Origin Communications Australia, a Dhungutti man who grew up in Western Sydney. It provides a great opportunity for Aboriginal allied health to connect, network and information share with colleagues.

The Aboriginal Allied Health Network is a partnership initiative with Ministry of Health, HETI and Indigenous Allied Health Australia (IAHA) to support the education, cultural and career development needs of NSW Health Aboriginal allied health professionals, assistants, technicians and cadets; mental health trainees/clinicians.

For NSW Health Aboriginal allied health staff seeking to join the Network please contact Daniella Pfeiffer.

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## ALLIED HEALTH PROFESSIONAL EDUCATOR NETWORK (AHPEN)



The next **Allied Health Professional Educator Network** will be held virtually on **Wednesday 24 November 2021**. HETI Allied Health has partnered with the newly established Education Strategy, Research and Evaluation team to deliver a workshop on project **Evaluation**.

The audience will walk away with practical skills that can be applied immediately in the workplace including strategies around how to embed evaluation into project planning, developing clear questions, information collection, analysis and reporting.

The forum provides an opportunity for LHD/SHN allied health educators to network, information exchange and participate in professional development that supports the delivery of education and training locally.

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## HETI RESEARCH AND EVALUATION WEBINAR SERIES

### ASSESSMENT IN HEALTH PROFESSIONAL EDUCATION: VALUE OF COLLABORATION DURING COVID-19

The Assessment in Health Professional Education: Value of Collaboration during COVID-19 webinar was held on Wednesday 8 September 2021

The audience learnt how COVID-19 has impacted clinical education and assessments, and how a community of practice approach can address this challenge.

Associate Professor Bunmi Malau-Adul (James Cook University) and Dr Karen D'Souza (Deakin



Assoc Prof Bunmi Malau-Aduli - James Cook University (L) and Dr Karen D'Souza - Deakin University (R)

University), co-chairs of the Australasian Collaboration for Clinical Assessment in Medicine (ACCLAiM), discussed some of the challenges COVID-19 has created for the field of health professional education assessment.

They highlighted the co-development and sharing of ideas, knowledge, resources and research opportunities in the field of health professional educational assessment across Australia and New Zealand. They also shared information on the type of COVID-19 modifications made by the group to the clinical education assessment process during the pandemic, and ideas for the future of clinical education assessment.

### ENTRUSTABLE PROFESSIONAL ACTIVITIES: THEIR SIGNIFICANCE FOR HEALTH PROFESSION EDUCATION

The next **Research and Evaluation Webinar** will be held on **Wednesday 10 November 2021**. Participants will hear about *How Entrustable Professional Activities (EPAs) can increase the level of responsibility and autonomy of health students and professionals.*

Professor Olle ten Cate (University Medical Center (UMC) Utrecht, Netherlands, and the University of California, San Francisco) will discuss competency-based education in health professions, and how entrustable professional activities (EPAs) can be applied to ensure educators have confidence in their students to perform professional duties unsupervised.

Key in the use of EPAs for health education is the incremental increase in responsibility and autonomy it provides to educators for specified



Professor Olle ten Cate (University Medical Center (UMC) Utrecht, Netherlands, and the University of California, San Francisco)

health professional activities, while decreasing supervision. It accomplishes that by assisting health educators in gauging their students' readiness for an increased level of decision-making through the combined assessment of their skills with features that allow trust including integrity, humility, reliability and agency.

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## FULL ACCESS TO A FREE UNIT IN MENTAL HEALTH

To support the growing demand for both mental health services and mental health understanding



in these challenging times, HETI is offering free access to a unit from its Mental Health courses.

*8ALK001 Mental health, mental ill health, and suicide* is a no-cost unit that has been offered in 2021 to anyone interested in developing their understanding of mental health. We have had 182 enrolments in the unit to date, with the last class of the year starting on October 25th.

Recent evaluation from the current class showed 91% either agreed or strongly agreed that the unit was a valuable learning experience. One student commented:

*“A range of perspectives was considered. It was interesting to view content through the lens of different health professionals and people with lived experience of suicide and mental illness. The social, historical, political, and cultural context for suicide, mental ill health, treatment, and recovery was of particular interest to me.”*

If you are interested in completing the unit, information can be found **here** with enrolment into the Professional Development course through this **link**.

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## HETI HIGHER EDUCATION STUDENT MILESTONE

HETI HE has reached a milestone as the number of students enrolled passes 450. We currently have 456 students enrolled. This includes the two award courses of Applied Mental Health Studies and Psychiatric Medicine and the Postgraduate Course in Psychiatry and Child Advanced Psychiatry. We are now enrolling professional development students in a range of AQF8 units, including Trauma Informed Care. Our academics and external facilitators are working with our persevering and dedicated students who, despite difficulties with studying during a pandemic, are determined to complete their studies. Recent feedback from students include:

*“I actually feel positive that this will contribute something to my practice and that I am learning”;*

*“The content was current and informative”;*

*“I was happy with the short course; it makes it look manageable”.*

We have a range of Applied Mental Health Studies units available for both professional development and award studies -see **Professional Development**.

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## RURAL MEDICAL TRAINEE SCHOLARSHIPS 2021/22 - NOW OPEN



HETI's Rural Medical Trainee Scholarships Program provides financial support for medical trainees living and working rurally to access medical education and training offered in metropolitan centres.

Scholarships of up to \$4,500 are now available to provide financial assistance with course fees, travel, accommodation and other expenses directly associated with the education and training needs of medical trainees in rural and remote areas.

Application forms are available at <https://www.heti.nsw.gov.au/Placements-Scholarships-Grants/scholarships-and-grants/heti-rural-medical-trainee-scholarship>

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## METROPOLITAN ACCESS SCHOLARSHIPS 2021/22 - NOW OPEN



The Metropolitan Access Scholarships (MAS) program provides financial support to eligible NSW rural medical trainees undertaking metropolitan training.

The scholarships are valued at \$12,000 provided pro rata based on the number of weeks of the metropolitan placement, to assist rural trainees with a strong commitment to rural practice in NSW to relocate from their rural homes to a metropolitan centre for further training.

Application forms are available at <https://www.heti.nsw.gov.au/Placements-Scholarships-Grants/scholarships-and-grants/metropolitan-access-scholarships>

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## MY HEALTH LEARNING

### New and revised resources:



Title	Course code
<a href="#">Facilitator Development Program: Ready to Implement Applied Safety and Quality Program</a>	389745395
<a href="#">Facilitator Endorsement Session: Foundations for Healthcare Safety and Quality: One hour presentation</a>	389735870
<a href="#">Applied Safety and Quality Program</a>	389711206
<a href="#">Facilitator Development Program: Accelerated Applied Safety and Quality Program</a>	389741847
<a href="#">CVADs competency assessment: Blood sampling from a CVAD</a>	387754062
<a href="#">CVADs competency assessment: Accessing and deaccessing a TIVAD</a>	387753007
<a href="#">CVADs competency assessment: Accessing and deaccessing a CVAD</a>	387751851
<a href="#">CVADs competency assessment: Intravenous (IV) administration line change</a>	387754517
<a href="#">CVADs competency assessment: Restoring patency to a CVAD - partial and complete occlusion</a>	387755051
<a href="#">CVADs competency assessment: CVAD Dressing and needleless connector change</a>	387753272
<a href="#">CVADs competency assessment: Removing a CVAD (non-tunnelled or non-implanted CVADs only)</a>	387755372
<a href="#">Learning Pod: Incontinence Management for Nurses - Introduction</a>	389090303
<a href="#">Learning Pod: TeleStroke Training for Doctors - Introduction</a>	388306050
<a href="#">Part One - Prepare the site for rapid antigen testing</a>	388219116
<a href="#">Part Two - Perform a rapid antigen test and provide results</a>	388202616
<a href="#">Positive psychology: Work with others using a strengths-focused lens</a>	386641391
<a href="#">Learning Pod - Dementia Care Training Framework (Allied Health)</a>	387891043
<a href="#">Module 3 - Commonly occurring complex rhythms and 12 lead ECG abnormalities</a>	387120796
<a href="#">Case Interviewing Role Play</a>	387021960
<a href="#">COVID-19 Essential - Response Branch Staff Orientation</a>	387025719
<a href="#">Introduction to Managing Difficult Conversations</a>	387021502
<a href="#">Welcome to NSW Health - Covid-19 Staff Orientation</a>	387016206
<a href="#">Welcome to the Public Health Response Branch (PHRB)</a>	387016565
<a href="#">Introductory Podcast - Dementia Care Training Framework (Nursing)</a>	387003661
<a href="#">Learning Pod: TeleStroke Training for Nurses - Introduction</a>	386600221
<a href="#">Learning Pod: NIHSS for Doctors - Introduction</a>	386600153
<a href="#">Working in a COVID 19 testing clinic</a>	385870858

🔗 Everyone plays a role in health data (module 2) (Refresh)	384948422
🔗 Interpret health data - turn information into new insights (module 3) (Refresh)	384946916
🔗 Share and integrate data into practice (module 4) (Refresh)	384948961
🔗 Digital Health & Data Use: Introduction (Refresh)	384946048
🔗 Realising the Potential of Allied Health Assistants	383937898
🔗 Anatomy Library (Refresh)	371896192
🔗 Consent to Medical Treatment (Refresh)	250791837
🔗 Smoking in Pregnancy - Part A (Refresh)	198038468
🔗 Smoking in Pregnancy - Part B (Refresh)	198038507
🔗 Sharps Injury for Clinical Staff (Refresh)	49099244
🔗 Working in Culturally Diverse Contexts (Refresh)	39962639
🔗 Falls Prevention and Falls Risk Management Strategies for Clinical Staff (Refresh)	40063943
🔗 Fetal Heart Rate Monitoring (Refresh)	231325237

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**TO BE THE FIRST-CHOICE PARTNER FOR  
EDUCATION AND TRAINING IN NSW HEALTH**