

Entrustable professional activities: Their significance for health profession education

Wednesday 10 November 2021, 6:00PM – 7:00PM (AEDT)

Join us for the next webinar in our [Evaluation and Research Webcast Series](#) as we invite **Professor Olle ten Cate** to discuss competency-based education in health professions, and how entrustable professional activities (EPAs) can be applied to ensure educators have confidence in their students to perform professional duties unsupervised.

Competency-based medical education (CBME), also applicable to non-medical health professional education, aims at assisting graduates in meeting the standards of health care practice. EPA is a concept that connects competency frameworks, such as the CanMEDS, developed by the Royal College of Physicians and Surgeons of Canada, and Accreditation Council for Graduate Medical Education (ACGME) frameworks, to every day clinical practice.

Key in the use of EPAs for health education is the incremental increase in responsibility and autonomy, while decreasing supervision, it provides to educators for specified health professional activities. It accomplishes that by assisting health educators in gauging their students' readiness for an increased level of decision-making through the combined assessment of their skills with features that allow trust, including integrity, humility, reliability and agency.

WHO SHOULD ATTEND?

This webinar is suited for health professionals that have an interest in health education and assessment.

LEARNING OUTCOMES

- The essence of competency-based education in the health professions
- The definition and significance of entrustable professional activities
- The dynamics of prospective entrustment decision making as an approach to assessment

SPEAKER

Olle ten Cate, PhD is a professor of medical education at University Medical Center (UMC) Utrecht, the Netherlands, and adjunct professor of medicine at the University of California, San Francisco.



With a background of undergraduate medical training and a PhD in social sciences, he has four decades of experience, at the Universities of Amsterdam and Utrecht, with curriculum innovation, educational research, and faculty development in the health professions domain, locally, nationally and internationally. He was the founding director of the Center for Research and Development of Education at UMC Utrecht (2005-2017), served as the president of the Netherlands Association for Medical Education (2006-2012), and has published 450+ articles and presented widely about advances in health professions education. He has successfully mentored 24 doctoral students for a PhD in health professions education and currently supervises 9 candidates.

For his work he received several awards, among which the J.P. Hubbard award of the National Board of Medical Examiners, the Ian R. Hart award for innovation in medical education, the NVMO Han Moll medal and a Dutch Royal Distinction for contributions to medical education.

One of his interests is competency-based education in the health professions, and specifically in the application of EPAs and entrustment decision making, to improve education to serve the quality and safety of health care practice.

FACILITATOR

Professor Balakrishnan (Kichu) Nair brings significant experience in medical education through his roles as Director of Educational Research, HETI, Director of the Centre for Medical Professional Development, Hunter New England Health Service and Professor of Medicine and Associate Dean with the School of Medicine and Public Health at the University of Newcastle. Professor Nair is the editor-in-chief of HETI's journal, [Health Education in Practice](#), that publishes results of research into, and evaluation of, practice-based education of the workforce in health, including discussions of theoretical issues related to health education.

WHEN & WHERE?

6:00pm - 7:00pm (AEST)

Wednesday, 10 November 2021

Join us from anywhere! No fees, no travel. Delivered via webcast with facilitated question and answer time.

A recording of the webinar will be made available on the HETI website, **Evaluation and Research Webcast Series** page, for those who cannot attend the live presentation.

FREE REGISTRATION



Scan QR code to register

ENQUIRIES

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