

# SENIOR EXECUTIVE FORUM REPORT



## ADOBE FLASH PLAYER WILL NO LONGER OPERATE AFTER 31 DECEMBER 2020

The Adobe Flash Player software is used to stream and view video, audio and multimedia in eLearning modules. At the end of this year the software is being decommissioned globally.

Any modules in My Health Learning built using this software will no longer operate after this date.

HETI will update any state-wide module in My Health Learning where we have access to the module source files and content (i.e. modules built by HETI).

We are not able to act when the modules are owned (and the source files are held) by other agencies or external developers.

HETI has compiled a list of modules in My Health Learning that need to be fixed which has been sent to all CE owners of those modules. The action required is to either:

1. arrange for the module to be redeveloped and published in HTML 5; or
2. notify HETI that you no longer need that module and it will be retired from the platform

HETI appreciates your attention as it will take time for any updates to My Health Learning to be tested, authorised and in place before 31 December 2020.

### Should you need further advice, please contact:

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## 2021 POSTGRADUATE SCHOLARSHIPS - OPEN 23 NOVEMBER 2020 AND CLOSE 25 FEBRUARY 2021

Scholarships of up to \$8,000 are available to registered nurses and midwives undertaking postgraduate study.

The scholarships help with educational expenses directly associated with postgraduate study and are open to those working in full or part-time permanent positions in the NSW public health system.

<https://www.health.nsw.gov.au/nursing/scholarship/Pages/schol-postgraduate.aspx>

## 2019-2020 NSW HEALTH SENIOR EXECUTIVE DEVELOPMENT GRADUATION



*Participants in the Senior Executive Development Program. Photo taken at the launch of the program in November 2019.*

22 participants from 17 NSW Health organisations graduated from the Senior Executive Development Program on 2 November 2020. This internationally award-winning executive leadership program is in its fourth year.

NSW Health Secretary Elizabeth Koff, Michael DiRienzo (Program Chair), Adjunct Professor Annette Solman (CE HETI) and other Chief Executives and senior executives attended to hear participants presenting their response to the strategic challenge: How can NSW Health use artificial intelligence to enhance the quality and safety of care while managing issues of cost, privacy, human connection, governance and risk?

Participants also reflected on their leadership journey during the program, which was disrupted by the need to respond to COVID-19. This global health emergency provided an opportunity for participants to apply adaptive, collective and relational leadership and utilise key program components in their response. This included the ability to lead with compassion and resilience during uncertain times; understanding the complexity of the health system; the value of collaboration and strategic partnerships; adopting multiple perspectives and a system-wide lens for approaching health challenges; and a greater understanding of senior and Chief Executive roles.

The program modules and presentations were held virtually.

### → Contact:

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## THE NEXT GENERATION OF LEADERS AND MANAGERS WITHIN NSW HEALTH PROGRAM VIRTUAL GRADUATION

On 22 September 2020, HETI held a virtual graduation for Cohort Two of The Next Generation of Leaders and Managers within NSW Health Program – a program designed to support new and emerging leaders within NSW Health.

This year, participants harnessed their agility by embracing the rapid introduction of new IT collaboration platforms and virtual workshop formats as a response to COVID-19.

Over two years, graduates completed their Diploma of Leadership and Management; undertook an individual Business Improvement Project tailored to the needs of their organisation; and worked in small teams on a Strategic Challenge with services from Camden and Campbelltown Hospitals, South Western Sydney Local Health District.

The 21 graduates from 15 NSW Health Organisations valued their new connections with each other and learning through real world challenges. Evaluative findings indicated that participants gained statistically significant improvements across all 5 Leadership domains within the NSW Health Leadership and Management Framework.

We wish them well as they apply their learning and experiences from the program to their professional practice and careers within NSW Health.



*Our second cohort of new and emerging leaders from across NSW were congratulated by Adjunct Professor Annette Solman, Chief Executive, HETI in a virtual graduation ceremony. (Photo was taken during Module One, July 2018.)*

→ Contact: [HETI-NextGen@health.nsw.gov.au](mailto:HETI-NextGen@health.nsw.gov.au)

## NSW PREVOCATIONAL TRAINING AWARDS 2020

HETI presents three prevocational training awards annually in recognition of the substantial contribution made by individuals to the education and support of prevocational trainees in NSW.

The 2020 award winners are:

- Geoff Marel Award - Dr Andrew Baker, Director of Prevocational Education and Training (DPET), Westmead Hospital, WSLHD.
- JMO of the Year Award - Dr Beryl Lin, Resident Medical Officer, Royal Prince Alfred Hospital, SLHD and Clinical Associate Lecturer, University of Sydney.
  - Judy Muller Award - Ms Maria Bayliss, Acting Medical Services Operations Manager, Liverpool Hospital, SWSLHD.



*JMO of the Year Award - Dr Beryl Lin*

Dr Baker and Dr Lin are also NSW nominees for the National Prevocational Awards by the Confederation of Postgraduate Medical Education Councils (CPMEC).

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## STUDY IN 2021 TO BUILD YOUR MENTAL HEALTH CAPABILITIES

HETI's Mental Health Higher Education has commenced admissions for 2021 and all courses are open for new and continuing students. Staff in both specialist mental health and the wider Health services are invited to visit [www.heti.edu.au](http://www.heti.edu.au) to view the available courses. There is a critical need to understand mental health issues for all practitioners, especially during this time of COVID-19 with its implications for mental health and wellbeing.

New for 2021 is an exciting set of short units that can be put towards an award in the Applied Mental Health Studies courses or studied as professional development. These can be seen on <https://heti.edu.au/our-courses/professional-development>

These units cover topics that are of wide relevance to assist both practice and approach to mental health.

Learning today needs to be flexibly offered and this is a hallmark of HETI's delivery. The courses can be studied as formal award or bite size pieces as professional development. It might be that in looking at the units of study there are particular topics that will enhance your staff's practice or add to their skills. These might be the ones that give staff an edge in their next job interview or assist career movements as well as building an holistic understanding of health and mental health.

Contact HETI's Learning Pathways Team and begin your journey now: <https://heti.edu.au/student-information/student-support/your-support-team> or [email\\_support@heti.edu.au](mailto:email_support@heti.edu.au)

→ **Contact: [Ashleigh.Boyle1@health.nsw.gov.au](mailto:Ashleigh.Boyle1@health.nsw.gov.au)**

## HETI - DIGITAL CONTENT MANAGEMENT

The Digital Solutions team in HETI works closely with the Local Health Districts and Specialty Health Networks and Pillars learning and development teams.

They provide advice and assistance with the implementation and maintenance of educational resources in My Health Learning.

The services that the unit offers include solution architecture, design, quality assurance, implementation and migration of resources/records from external LMS systems to My Health Learning.

Since 1 January 2020 a total of 155 modules have been published into My Health Learning which include:

- 38 District modules
- 117 external modules (modules developed by LHDs and Pillars)

The HETI Digital Solutions team has also rebuilt and republished 11 modules as part of the "Refresh, Rebuild, Retire" (RRR) approach.

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## THE “REFRESH REBUILD RETIRE” QUALITY IN ACTION PROJECT

The Refresh, Rebuild or Retire (RRR) project aims to ensure currency and functionality of eLearning modules and resources that are developed by the Health Education and Training Institutes District HETI teams.

Commencing in February 2020 the RRR project initially focused on a review of 206 eLearning modules and resources (including 41 mandatory modules), identifying any technical issues like broken links, out-of-date content and resources, and updating any policies changes.

Initially all 206 modules were fully reviewed including all access data and evaluation feedback. The module was then categorized based on the amount of expected changes required for updating a module and the level of priority for that specific module.

Criteria were also developed to determine when a module may be recommended for replacement or removal from My Health Learning in the future.

A full process is now implemented for the review, rebuilding or retirement of all District HETI modules. Change request documents are recorded to track every redevelopment process for each module.

Staff commence work on each module by researching current relevant policies and using the document request changes to align new policy and National Quality and Safety Healthcare Standards content. Often original Subject Matter Experts, Pillars and other experts are contacted for collaboration and change request advice.

Once change requests are completed, modules are proof-read before moving to a developer to make the requested changes. The modules are then comprehensively tested before approval to replace the previous online module.

Since February 2020 over 98 modules have been refreshed and have replaced modules in My Health Learning.

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## ABORIGINAL ALLIED HEALTH NETWORK WEBINAR RECORDING NOW AVAILABLE ON MHL



A recording of the May 2020 Aboriginal Allied Health Network Forum.

*Self-Care to Staying Strong* Webinar is now live on My Health Learning (MHL). It is only available to the Aboriginal Allied Health Network (AAHN) as part of the workshop agreement.

Search and self-enrol

- Aboriginal Allied Health Network Self-Care Webinar or
- Course code 333991266

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## RESPECTING THE DIFFERENCE (RTD) VIRTUAL DELIVERY IN COVID-19



HETI and the Aboriginal Health Workforce Unit, NSW Ministry of Health have undertaken proof of concept pilots across two districts and an agency to explore the adaptation of face-to-face Respecting the Difference (RTD) training to a virtual format for the COVID-19 environment. The aim was to enable NSW Health staff to access training during this time.

Evaluation of the pilot sessions identified many valuable outcomes with participants reporting training to be relevant and engaging. RTD facilitators felt culturally safe to deliver the training in the virtual format. Importantly, sessions previously unable to be conducted due to COVID-19 could occur.

The results of the pilot sessions have informed the opportunity for delivery of virtual RTD training across other NSW Local Health Districts and Specialty Health Networks. HETI is offering training opportunities to support Aboriginal RTD facilitators to effectively adapt local face-to-face training to the virtual environment and access newly developed resources.

Workshop registration is available to Aboriginal RTD facilitators through My Health Learning. There are two RTD Facilitator workshops to select from on either Tuesday 24 November or Thursday 26 November.

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## MY HEALTH LEARNING

### New and revised resources:



Title	Course code
<a href="#">🔗 JMO Wellbeing</a>	333220531
<a href="#">🔗 Telestroke Overview : Roles and Responsibilities</a>	331303823
<a href="#">🔗 Rapid Stroke Assessment at the TelestrokeReferring Site</a>	331304850
<a href="#">🔗 Aboriginal Allied Health Network Self-care Webinar</a>	333991266
<a href="#">🔗 Older People with Dementia: A Person Centred Approach</a>	331925925
<a href="#">🔗 Radiation Protection Awareness</a>	332428814
<a href="#">🔗 Paediatric Basic Life Support for clinicians (Refresh)</a>	195731656
<a href="#">🔗 Introduction to Motivational Interviewing (Refresh)</a>	42190007
<a href="#">🔗 Empowering the Educator: Capability Framework Self-Assessment (Refresh)</a>	102341620
<a href="#">🔗 Safety and Quality for Medical Officers (Refresh)</a>	134539122
<a href="#">🔗 eLearning for Educators M2 (Refresh)</a>	104122620
<a href="#">🔗 eLearning for Educators M1 (Refresh)</a>	104122494
<a href="#">🔗 Eating Disorders: Spot the Red Flag (Refresh)</a>	103634661
<a href="#">🔗 Understanding How Antineoplastic Drugs Work - eQuiz (Refresh)</a>	49356576
<a href="#">🔗 Reviewing Prescriptions and Protocol - eQuiz (Refresh)</a>	49356645
<a href="#">🔗 Handling Antineoplastic Drugs and Related Waste Safely - eQuiz (Refresh)</a>	48176876
<a href="#">🔗 Educating the Patient and the Carer - eQuiz (Refresh)</a>	49356713
<a href="#">🔗 Assessing Patients - eQuiz (Refresh)</a>	49356779
<a href="#">🔗 Administering Oral Antineoplastic Drugs - eQuiz (Refresh)</a>	49356787
<a href="#">🔗 Administering Intravenous Antineoplastic Drugs - eQuiz (Refresh)</a>	49356914
<a href="#">🔗 Aseptic Technique (Refresh)</a>	40027445
<a href="#">🔗 Central Venous Access Devices: the fundamentals (Refresh)</a>	92708229
<a href="#">🔗 Sharps injury for Non-clinical Staff (Refresh)</a>	49099244
<a href="#">🔗 The Confused Patient: Dementia or Delirium? (Refresh)</a>	39966589
<a href="#">🔗 eLearning for Educators M3 (Refresh)</a>	104122742
<a href="#">🔗 Care Coordination (Refresh)</a>	46356692
<a href="#">🔗 Sharps Injury for Clinical Staff (Refresh)</a>	334356596
<a href="#">🔗 Security (Refresh)</a>	40022237
<a href="#">🔗 Pharmacy Module 1 - Foundations (Refresh)</a>	50683194
<a href="#">🔗 Facilitating for Learner Success (Refresh)</a>	99664746
<a href="#">🔗 Resuscitation Plans eMR (Refresh)</a>	263802555

🔗 Introduction to Advance Care Planning (Refresh)	39997722
🔗 Team Work - Team Development Stages (Refresh)	39966583
🔗 Recognising Domestic and Family Violence (Refresh)	67029508
🔗 Workplace Gender Diversity and Inclusion (Refresh)	150837907
🔗 eMeds: Fluid Infusion Prescribing - Heparin	330799117
🔗 eMeds: Nursing Medication Orders - Phone Orders	335799856
🔗 eMeds: Medication List Overview - Interactive Quick Reference Guide	335803519
🔗 eMeds: Medication Administration Record (MAR) for Nurses	332889307
🔗 eMeds: MAR and MAR Summary Overview QRG	335869410
🔗 eMeds: Administer Medications - Actions	335791687
🔗 eMeds: Nursing Medication Orders - Phone Orders (Rural)	336206257
🔗 eMeds: Nursing Medication Order - Nurse Initiated	336206251
🔗 eMeds: Medication List Overview - Interactive Quick Reference Guide	336206127
🔗 eMeds: Medication Administration Record (MAR) for Nurses	336219339
🔗 eMeds: MAR and MAR Summary Overview QRG	336219345
🔗 eMeds: Administer Medications - Actions	336219479
🔗 eMeds: Administer Medication Assessment	336219482
🔗 eMeds: Administer Medications - Scheduled	336219406
🔗 eMeds: Administer Medications - PRN	336219474
🔗 eMeds: Fluid Infusion Administration - Heparin PRN	331791618
🔗 eMeds: Fluid Infusion Administration - Heparin	332895136

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[myhealthlearning.health.nsw.gov.au](https://myhealthlearning.health.nsw.gov.au)

WHERE INNOVATION DRIVES EXCELLENCE  
IN EDUCATION AND TRAINING FOR  
IMPROVED HEALTH OUTCOMES