

Inter-professional Teams in Difficult Conversations Self-Assessment

Adapted from:

Marken, P.A., Zimmerman, C., Kennedy, C., Schremmer, R. & Smith, K.V. (2010). Human simulators and standardized patients to teach difficult conversations to interprofessional health care teams. *American Journal of Pharmaceutical Education*, 74(7), 120.

Complete this self-assessment before the 'Delivering Difficult News to Children's Families' simulation, and then again after the simulation.



	I am currently unaware of the existence of or relevance of this skill	I am aware of the existence of this skill, but I am not effective in performing it	I can perform this skill reliably and without assistance, but I have to think in order to do it	I can perform this skill as second nature (automatically without thought or effort)
Engage in difficult conversations with parents/ families				
Coping with the emotional fallout from a parent/ family during a difficult conversation				
Empathising with the parent/ family during a difficult conversation				
Recognising subtle clues when discussing sensitive issues with parents/ families				
Accepting the parent's/ family's right to make their own decision				