



Intern Guide Frequently Asked Questions (FAQs)

1. Is use of the Intern Guide compulsory?

Use of the Guide is **not** compulsory.

The guide is designed to support intern learning throughout post graduate year 1 (PGY1). It supports interns to achieve the Intern Training-Intern Outcome Statements that all interns need to achieve for general registration as a medical practitioner.

The Guide provides:

- Learning outcomes that describe component knowledge, skills and attitudes of each of the Intern Training-Intern Outcome statements
- Broad strategies for workplace teaching, learning and assessment
- Topic lists that contribute further detail on content to be covered for each of the Intern Outcome Statements.
- Linkages between learning outcomes across the different Intern Outcome statements indicating areas where learning, teaching and/or assessment can be combined.

2. Is the Guide for Interns or their Supervisors and Educators?

The Guide is for use by interns and their supervisors as well as all those involved in intern education. The guide supports interns as learners and their supervisors and educators in designing educational activities.

The Guide can assist with:

- Clarifying what interns currently know and can do and the skills and knowledge for further development
- Developing learning plans
- Planning teaching and learning
- Providing feedback to interns
- Planning and implementing structured workplace assessment.

3. What is workplace assessment during PGY1?

Workplace assessment is assessment conducted in conjunction with normal work activities and is underpinned by the four principles of quality assessment; validity, reliability, feasibility and fairness.

Workplace assessment during PGY1 serves two purposes:

- I. Feedback throughout PGY1 and structured workplace assessment tasks provide information to interns so they can better understand their current performance and identify areas for further learning and improvement. (Formative assessment)



- II. Interns are assessed to demonstrate that they have met the standards expected for general registration by achieving the Intern Training – Intern Outcome Statements and that they can practise safely. (Summative assessment)

4. How many assessments are required for each term?

There is no compulsory number of assessments to be completed each term. There should be sufficient quality assessments to enable the Term Supervisor and the intern to complete the Mid-Term Appraisal and End of Term Assessment with confidence.

The Intern Guide aims to increase opportunities to provide feedback to interns. While some formal structured workplace assessment is recommended, it will vary from site to site as to what is feasible.

5. Are all learning outcomes assessed?

Yes, however most learning outcomes will be assessed in an integrated and longitudinal manner. Not all learning outcomes are assessed each term, and satisfactory completion of the End of Term Assessment does not require completion of all learning outcomes. Learning outcomes need to be assessed so that there is sufficient evidence for interns to demonstrate achievement of the Intern Training - Outcome Statements by the **end** of PGY1.

Assessment is through observation and demonstration of workplace tasks and activities, which given the complexity of the workplace, combine a number of learning outcomes. For most learning outcomes there will be a process of continuous observation and feedback throughout the different terms as interns develop their practice to the required standard. The majority of learning outcomes will not be assessed individually.

6. What resources are there to support intern learning?

There are many resources available to assist interns with their learning. The following are recommended as a starting point.

HETI eLearning modules

<http://www.heti.nsw.gov.au/hetionline/course-information/>

Emergency Care Institute

<http://www.ecinsw.com.au/>

JDocs

<http://jdocs.surgeons.org/>

Agency for Clinical Innovation

<http://www.aci.health.nsw.gov.au/resources>



Clinical Excellence Commission
<http://www.cec.health.nsw.gov.au/home>

Bloodsafe eLearning Australia
<https://bloodsafelearning.org.au/about-us>

7. How does the Intern Guide relate to the Australian Curriculum Framework (ACF) for Junior Doctors?

The ACF underpins the Intern Training – Intern Outcome statements. The Intern Guide is aligned to the Outcome Statements and builds on the ACF by providing greater detail on the skills, knowledge and attitudes to be achieved by the completion of PGY1.

8. How does the Intern Guide relate to the Unified Education Series for PGY1?

The Unified Education Series is a resource for hospitals to support the Junior Medical Officer (JMO) protected teaching delivery. It covers a range of topics and is knowledge based, and it therefore contributes to the underpinning knowledge of the learning outcomes within the Intern Guide.