

# SENIOR EXECUTIVE FORUM REPORT



*Participants and facilitators of the Medical Leadership Program, Central Coast Local Health District*

## **MEDICAL LEADERSHIP PROGRAM, CENTRAL COAST LOCAL HEALTH DISTRICT (MARCH-OCTOBER 2021)**

A cohort of 10 clinicians seeking to focus on their leadership capability development completed a Health Education Training Institute (HETI) leadership program in 2021. The Executive at the Central Coast Local Health District (CCLHD), in collaboration with the Agency for Clinical Innovation, Clinical Excellence Commission, eHealth, and Western Sydney Local Health District, worked with HETI to design and implement a clinicians program to advance their leadership knowledge and capability, with a focus on further developing their systemic and strategic perspectives.

The participants were highly engaged and as a result of the program, will be even greater contributors to proactive leadership in a systemic way in the CCLHD. The cohort noted an increase in their deliberate networking with each other outside the program which, if sustained, will support their resilience and shared ideas for improvement within the organisation.

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## **NEW - INAUGURAL NSW HEALTH GENERAL MANAGERS PROGRAM**

The Health Education Training Institute (HETI) is pleased to announce the inaugural NSW Health General Managers Program (GMP), a new and innovative approach to developing our leaders now and in the future, will be launched in 2022. The program, commissioned by the Ministry of Health, has been informed by a Leader Success Profile and consultations with key stakeholders. It will provide development, networking and knowledge sharing opportunities for participants. General Managers (GMs) are vital enablers in the delivery of strategic initiatives, driving performance, engaging with community and building high performing teams in our health services. The roles are complex and require a wide range of capabilities. By providing this role-specific training, GMs will have opportunities to identify their strengths, growth areas and career development.

A nomination form with more detailed information will be circulated to Chief Executives across NSW Health organisations in Q1 of 2022. Nominees will hold current GM positions. The program consists of multiple modules over a 12 month period, providing valuable developmental reports and targeted executive coaching.

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## COMMONWEALTH FUNDED APPLIED MENTAL HEALTH STUDIES COURSE

A limited number of Commonwealth funded places are available in HETI Higher Education's Graduate Certificate in Applied Mental Health Studies (GCAMCS). This means learners will be able to achieve an award at a heavily subsidised price – the student contribution is \$2,500 for the entire Graduate Certificate and the Commonwealth will pay the remainder of student course fees if accepted for this course. Students will need to enrol, and pay all student contribution fees, prior to the semester 1 census date.

This opportunity is for Australian residents seeking to complete and commit to the 12 x 50 hour units of study needed to complete the qualification in 2022. There will be choice across all life stage specialisations and it is relevant to those new to mental health or those who recognise they want to build their skills as either a clinician or other who has an interest in mental health.

Applications are open now and details are available at <https://heti.edu.au/news/news/funded-part-time-graduate-certificate-applied-mental-health-studies-opportunity-for-2022>

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## CARE ASSISTANT TRAINING PROGRAM

The Care Assistant role has been designed to support the pandemic response and works with hospital care teams. The role can assist patients with their daily activities, provide companionship, tidy rooms, support communication with family members and assist nursing staff with ward management tasks.

HETI is offering a three-day course and a follow up pre-deployment training day delivered virtually for the Care Assistant role, for people who are willing and able to assist in urgent outbreak responses. The course has been designed in collaboration with the Workforce Planning and Talent Management Branch, Ministry of Health. Training covers day to day companionship and support to patients and families, helping patients in contacting and

communicating with their family using technology, infection prevention and control, and safe practice including PPE, assisting patients with daily living activities, safely moving patients under supervision, maintaining a safe environment around the patient, and working under supervision of a nursing team.

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## ABORIGINAL ALLIED HEALTH NETWORK (AAHN)

The Aboriginal Allied Health Network is a partnership initiative with Ministry of Health, the Health Education and Training Institute (HETI), and Indigenous Allied Health Australia (IAHA) to support the education, cultural and career development needs of NSW Health Aboriginal allied health professionals, assistants, technicians and cadets; mental health trainees and clinicians. The 2022 forums are scheduled for:

- **11 May 2022** – National Centre for Indigenous Excellence, Redfern
- **19 October 2022** – National Centre for Indigenous Excellence, Redfern

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## ALLIED HEALTH PROFESSIONAL EDUCATOR NETWORK (AHPEN)

The Allied Health Professional Educator Network was held virtually on Wednesday 24 November 2021. HETI Allied Health partnered with the newly established Education Strategy, Research and Evaluation team to deliver a workshop on Project Evaluation.

Dr Megan Anderson delivered the workshop titled 'Making Sense of Evaluation'. Almost 30 allied health educators attended the workshop from across NSW Local Health Districts (LHD) and Specialty Health Networks.

The results of the workshop evaluation survey indicated that 100% of the participants found the forum valuable to either a great or very great extent. The workshop was relevant to all participants, objectives were met and learners walked away with practical skills that can be

applied immediately in the workplace. This included strategies around how to embed evaluation into project planning, developing clear questions, information collection, analysis and reporting.

The forum provided an opportunity for LHD/SHN allied health educators to network, information exchange and participate in professional development that supports the delivery of education and training locally.

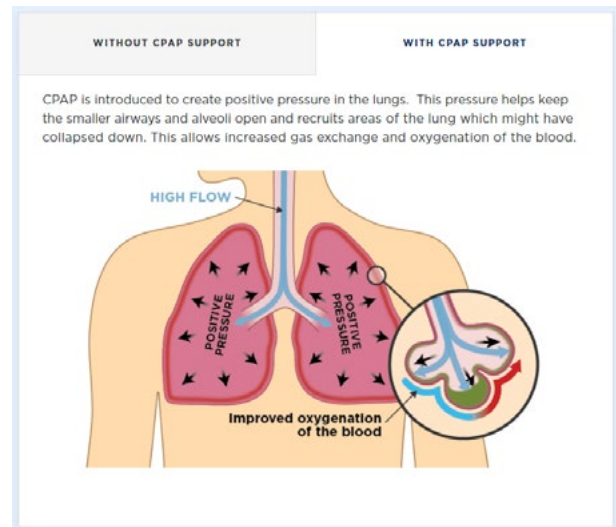
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## RAPID UPSKILLING FOR THE COVID-19 WORKFORCE

HETI have developed a valuable and timely set of educational resources to support staff in:

- COVID-19 testing and screening
- COVID-19 vaccination program
- infection prevention & personal protective equipment (PPE)
- care of COVID-19 patients.

HETI partnered with NSW Health agencies such as the Clinical Excellence Commission (CEC) and the Agency for Clinical Innovation (ACI) to draw upon best practice research, skills and experience. These partnerships enabled the rapid development of high quality education to meet the needs of the system under pressure.



These educational resources use a practical step-by-step approach (where appropriate) to enable rapid upskilling and improve the transfer of learning to the job. Many are 10 to 15 minutes in length to respect the varied and increased workload of clinical staff during the pandemic response.

In total, 15 learning solutions were developed and are available on My Health Learning.

HETI has developed a **'quick reference flyer'** to summarise the COVID-19 related training available to support staff required to move into COVID-19 roles.

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## MY HEALTH LEARNING

### New and revised resources:



Title	Course code
<a href="#">Acute Pain Management for Adults (Refresh)</a>	78572002
<a href="#">Additional Module 4: Pfizer (Comirnaty) Paediatric COVID-19 vaccine</a>	402107271
<a href="#">Auditing is Everyone's Business (Refresh)</a>	144594115
<a href="#">Building Effective Teams (Refresh)</a>	39831483
<a href="#">Central venous access devices (CVADs) facilitator course: practical skill component</a>	393250730
<a href="#">Code of Conduct (Refresh)</a>	39962644
<a href="#">Culturally responsive end of life care for people from culturally and linguistically diverse (CALD) communities</a>	395605971
<a href="#">Delirium (Stage 1) (Refresh)</a>	233003664
<a href="#">Delirium Care (Refresh)</a>	266621954
<a href="#">Delivering Safe Care - Responding to Risk</a>	396683215
<a href="#">Delivering Safer Care - Your Role in Zero Suicides</a>	396683281
<a href="#">Documentation and Reporting</a>	396683087
<a href="#">Enabling culturally sensitive end of life care for Aboriginal people</a>	395607014
<a href="#">Enabling person centred end of life care for people living with dementia, mental illness or intellectual disability</a>	395615926
<a href="#">End of Life Screening and Planning</a>	399129451
<a href="#">End of Life symptom assessment and management</a>	399138315
<a href="#">Evaluating Interventions and Individual Treatment</a>	396683696
<a href="#">Evidence Based Mental Health Practice - Building Your Therapeutic Toolbox</a>	396683695
<a href="#">Evidence Based Mental Health Practice - Improving and Supporting Physical Health</a>	396683469
<a href="#">Evidence Based Mental Health Practice - Social and Family Interventions</a>	396683282
<a href="#">Evidence Based Mental Health Practice - Your Role in Medication</a>	396683409
<a href="#">Growing as an Allied Health Clinical Supervisor</a>	396460713
<a href="#">Health Literacy and Teach-back (Refresh)</a>	241744958
<a href="#">Interprofessional Family Conferencing (Refresh)</a>	98681584
<a href="#">Introduction to Aggressive Behaviours (Refresh)</a>	144148304
<a href="#">Introduction to Pathway 4 - Delivering Care</a>	396683085
<a href="#">Managing Difficult Interactions in Clinical Practice</a>	396683212
<a href="#">Mental Health Pathways in Practice - Pathway 4: Delivering Care Facilitator Resources</a>	398372709
<a href="#">Newborn Advanced Life Support: Airway (Refresh)</a>	154388639

Occupational Assessment, Screening and Vaccination (Refresh)	271245500
Orthotics and Prosthetics Technician Training Pathway - ASSESSOR GUIDE RESOURCES	375428034
Perform rapid antigen self-testing and submit test result	394572079
Perineal Repair (Refresh)	126102169
Promoting inclusive healthcare: LGBT (Refresh)	223561775
Safe Sleep (Refresh)	136321254
Using CPAP for adult patients with COVID-19	399007567
Venue Management Team - role playing video - difficult call	401525693
Venue Management Team - role playing video - standard call	401525841
Violence Prevention and Management - An Introduction to Legal and Ethical Issues (Refresh)	39964595
Whispir bulk messaging	398055001

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