

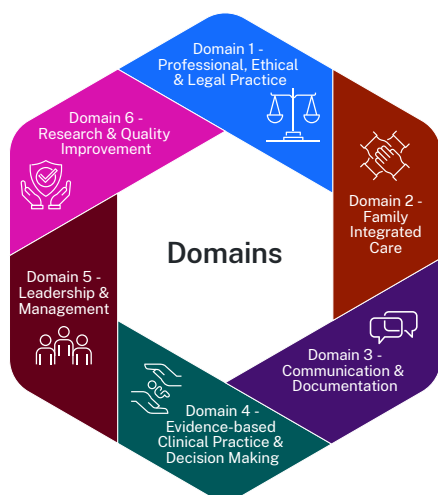
HETI SENIOR EXECUTIVE FORUM REPORT

JULY 2024



A new Framework intended to identify the values, behaviours, and skills required for nursing and midwifery personnel to deliver safe neonatal care.

INTRODUCING THE NSW HEALTH NEONATAL NURSING AND MIDWIFERY EDUCATION AND TRAINING FRAMEWORK



Outlined in the Review of health services for children, young people and families within the NSW Health system (Henry, 2020), the Framework responds to the need for a consistent evidence-based approach to the professional and skills development of neonatal nurses and midwives working in Neonatal Intensive Care Units and Special Care Units across NSW Health.

Developed through extensive consultation with Local Health Districts and Specialty Health Network neonatal nursing and midwifery representatives, the Framework is intended to be used to develop and align evidence-based education and training for neonatal nurses and midwives working in Neonatal Intensive Care Units and Special Care Units across the career continuum. The Framework aims to facilitate the development of clinical judgement and decision-making skills among neonatal nurses and midwives within the context of family integrated care.

The Framework is accessible via the [HETI Webpage](#) and [can be downloaded via this link](#)

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HETI has partnered with the Agency for Clinical Innovation and the Nursing and Midwifery Office, NSW Ministry of Health to develop the NSW Health Neonatal Nursing and Midwifery Education and Training Framework.

HETI – NET ZERO CONSULTATION COMPLETED

Following the launch of the NSW Health Net Zero Roadmap on 20 March 2024, the HETI-Net Zero team, in partnership with the Ministry of Health Climate Risk and Net Zero (CRNZ) unit, successfully engaged staff representing 19 Health organisations in co-designing, piloting, training and delivering 36 statewide Net Zero consultation sessions. NSW Health staff were able to provide feedback on the draft roadmap, share current sustainability initiatives in their organisations, and discuss potential future actions to support sustainability across the health system.

KEY OUTCOMES:

There was high engagement and empowerment with over 90% of staff who attended the sessions reporting that they ‘can start a conversation about the roadmap with colleagues’. Participants also agreed that the ‘engagement process assisted their participation’. Session participants received follow-up resources and acknowledgment of their participation from CRNZ.

HETI – Net Zero Consultation project highlights:

- An internally led, system wide initiative successfully delivered across NSW Health.
- Co-designing delivery approach and tool selection streamlined data cleansing, analysis, and interpretation.
- A consultation approach ‘blueprint’ and multiple resources have been developed as part of the project for system wide use.
- Effective Communication Direct line managers served as the primary communication channel to front line staff participants.

During the workshops, participants were prompted to reflect on ‘why sustainability matters to them?’ Reflections and insights shared included connecting heart, head, and hands and ‘call to action’ for, **Our planet, Our health, Our staff** will be artistically represented via a graphic illustration in the final NSW Health Net Zero Roadmap.

HETI are proud to highlight the success of this internally led, system-wide initiative and look forward to continuing our collaborative efforts to achieve net zero and promote sustainability within NSW Health.

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APPLICATIONS FOR THE 2025/26 HETI AWARDS IN PSYCHIATRY AND MENTAL HEALTH NOW OPEN

The 2025/26 HETI Awards in Psychiatry and Mental Health opened on 8 July with applications being accepted up until 9 August 2024. These annual awards provide a unique opportunity for psychiatry and mental health practitioners to develop their skills and research capabilities. The Psychiatry Special Training Awards are open to psychiatry registrars who wish to undertake clinical skills training in specialised areas where little or no training is available. The Research Awards are open to all NSW mental health practitioners looking to expand and develop their research skills and provide dedicated time to undertake a research project.

Information regarding the HETI Awards in Psychiatry and Mental Health can be found at <https://www.heti.nsw.gov.au/Placements-Scholarships-Grants/mental-health-awards> which includes eligibility, guidelines for submission of an application and scope of the Awards. Four recent HETI Awards recipients share their stories on this website on what they have achieved and the impact the Award has had on their careers. A list of 2024-2025 HETI Award recipients can also be found on this page.

“I would like to thank Health Education and Training Institute (HETI) for this unique and incredibly important training opportunity. It has undoubtedly made significant impact on my trajectory as a neuropsychiatrist and allowed me to develop skills to practice in this area of significant need” - Dr Pramudie Gunaratne, 2022 HETI Special Training Award recipient

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NSW RURAL ALLIED HEALTH

CLINICAL PLACEMENT GRANTS

OPENED 8 JULY - CLOSES 30 SEPTEMBER 2024

NSW Rural Allied Health Clinical Placement Grants provide financial assistance to both rural and urban allied health students with the travel and accommodation costs of rural clinical placements.

Grants are awarded on the basis of the duration of the placement and the cost of travel associated with accessing the placement.

<https://www.heti.nsw.gov.au/Placements-Scholarships-Grants/scholarships-and-grants>

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UNDERGRADUATE NURSING AND MIDWIFERY CLINICAL PLACEMENT GRANTS

OPENS 22 JULY 2024 - CLOSES 8 NOVEMBER 2024

Grants of up to \$1,000 for clinical placements in a NSW public health facility are available if you're a NSW student studying a Bachelor of Nursing or Bachelor of Midwifery degree.

These grants assist with the accommodation and travel expenses associated with your placement.

The amount of the grant is based on the distance between your home University campus and the location of the clinical placement.

https://www.health.nsw.gov.au/nursing/scholarship/Pages/undergrad_clinical.aspx

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JUMBUNNA 4 – USING A TRAUMA INFORMED LENS TO ENHANCE WORKPLACE COMMUNICATION

The Jumbunna sessions are a series of dedicated professional development webinars presented by the Training Support Unit (TSU) for multidisciplinary staff working in the Aboriginal Maternal Infant Health Service (AMIHS) and Building Strong Foundations (BSF) teams and other interested healthcare colleagues who support and partner with Aboriginal families. The June target



topic was selected following responses to evaluations from past TSU events.

The Jumbunna webinar focused on key principles of trauma-informed care and how they can be applied in a workplace context. Our presenter, Stefanie Ebbs, from Garraway Bunany is an Aboriginal counsellor specialising in trauma informed and holistic care. Stephanie guided participants through the process of applying trauma-informed communication strategies that foster trust, respect, and collaboration in workplace relationships. The importance of developing self-care strategies and encouraging a culture of self-care and wellbeing amongst workplace colleagues was also discussed.

There were over 73 registrations for the 90-minute webinar. Participant pre- and post- polling questions demonstrated positive results in improving participant's knowledge, confidence, and cultural safety in use of a trauma informed lens relevant to practice.

The webinar was recorded live on 5 June 2024 and is now available on the [TSU webpage](#) for viewing.

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CONNECTIONS WORKSHOP – COMMUNITY DEVELOPMENT

The Connections Workshop for Aboriginal Maternal Infant Health Service (AMIHS) and Building Strong Foundations (BSF) staff was an interactive session designed to teach the practicalities of community development and how to work alongside communities to support self-determination. The Training Support Unit (TSU) team collaborated with the Communities First Development Service to facilitate this informative and practical virtual session.

Nineteen staff members from AMIHS and BSF teams across NSW Health attended the workshop. Evaluations were positive, with 100% of participants agreeing or

strongly agreeing that the workshop was relevant, demonstrated cultural safety and inclusive practices, and increased their understanding of community development.

Examples of participant feedback included:

"I'm excited to get more community development activities going in our local area".

"I enjoyed this session; this would be very helpful to be mandatory for all new [AMIHS and BSF] employees within their first month of becoming employed".

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HETI ALLIED HEALTH ASSISTANT SCHOLARSHIP PROGRAM

The HETI Allied Health Assistant Scholarship Program provides funding to support the training of NSW Health Allied Health Assistants (AHA) and Pharmacy Assistants and Technicians (PAT) seeking to further develop their knowledge and skills.

HETI provided funding in 2024 to support the training of 25 participants within the HLT47121 Certificate IV Hospital or Health Services Pharmacy Support qualification delivered by SWC Training.

A further 18 participants will be provided with TAFE fee free training in the HLT43021 Certificate IV Allied Health Assistance qualification, of which, 13 will complete a generic course with a focus on movement/mobility and rehabilitation/reablement, four will specialise in Nutrition and Dietetics Support, and one will specialise in Communication and Swallowing Support.

All participants have been enrolled in their blended learning training programs that include both workplace and online training and assessment. The Certificate IV Allied Health Assistance course will be completed within 12 months and the Certificate IV Hospital or Health Services Pharmacy Support course will be completed within 24 months. The HETI Allied Health team will monitor participant progress throughout their training programs.

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EDUCATION: NEW E-LEARNING MODULE

Technological advancements have enabled clinical



genomics to be applied across mainstream clinical specialties.

A new module titled 'Genomic testing: Types of genomics tests and possible results' has been produced to equip clinicians with essential knowledge to:

- differentiate between various genomic test types and their benefits and limitations
- consult Medicare item numbers and eligibility criteria when choosing the appropriate genomic test for their patients
- use appropriate terminology to explain the four possible genomic test results and their potential clinical implications
- interpret a genomic test result alongside relevant clinical and family history information.

The primary audience for this learning is:

- non-genetics trained medical officers
- non-genetics trained healthcare professionals, including nursing and midwifery staff who deliver genomic healthcare to NSW Health patients, their families and carers.

The module is now available in My Health Learning Course Code: 523909156

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CENTRE FOR GENETICS

MY HEALTH LEARNING



NEW AND REVISED RESOURCES:

TITLE	COURSE CODE
Analyse and Apply Healthcare Data	535816123
Collaborating to conduct patient assessment with virtual support	535007136
Consent for genomic testing (Part 1): NSW Health consent process	523909125
Determining the suitability and appropriateness of virtual care with consumers	533841511
Digital Health Professionalism	535816002
Digital Healthcare	535816001
Genomic testing: Types of genomic tests and possible results	523909156
Introduction to Healthcare Data	535816062
Introduction to LGBTIQ+ Inclusive Health Care (Rebuild)	223561775
Working with Older People Navigator	536039525

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myhealthlearning.health.nsw.gov.au

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FOR EDUCATION AND TRAINING IN
NSW HEALTH