



HETI SENIOR EXECUTIVE FORUM REPORT

FEBRUARY 2024



HETI is now one of only four organisations nationally to be accredited as a Continuing Professional Development Home from the Australian Medical Council outside of specialty medical colleges.

HETI CPD HOME

On 19 December 2023, the Health Education and Training Institute (HETI) was granted accreditation as a Continuing Professional Development (CPD) Home from the Australian Medical Council (AMC). This accreditation status means that HETI is one of only four organisations nationally to be accredited outside of specialty medical colleges.

CPD Homes are educational providers that ensure registered medical doctors meet the Medical Board of Australia's newly revised CPD requirements. The CPD Homes also audit and report CPD compliance.

All medical doctors not enrolled in a specialty college training program are required to join a CPD Home in 2024. Interns and Resident Medical Officers in prevocational training are exempt from this requirement.

The Medical Portfolio CPD Home team is currently working through the implementation phase. The HETI CPD Home website has been created, and the IT platform and portal are currently under development. This work is scheduled to be completed by 1 March 2024.

Registrations of Interest (ROI) to join the HETI CPD Home have been requested across NSW Health, and since promotion on 20 December, HETI has received a total of 111 eligible ROIs to join the CPD Home. Assessments of eligibility will be ongoing during January and February.

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STRENGTHENING FOUNDATIONS ORIENTATION WORKSHOP

The Strengthening Foundations workshop supports the orientation of new staff commencing in the Aboriginal Maternal Infant Health Service (AMIHS) and Building Strong Foundations (BSF) teams and is facilitated by the Training Support Unit (TSU). The purpose of the workshop is to assist in developing a broader understanding of the principles of primary health care, engaging with Aboriginal families and communities using strengths-based practice, care models, professional wellbeing and teamwork. The Strengthening Foundations workshop is part of the professional development program for onboarding the multidisciplinary workforce working with Aboriginal mothers, families and communities in AMIHS and BSF services.

The next face-to-face Strengthening Foundations workshop for new AMIHS and BSF staff is scheduled for **20 and 21 February 2024 in Sydney.**

Registration can be made via email HETI-TSUadmin@health.nsw.gov.au

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PERIPHERAL INTRAVENOUS ACCESS FOR ADULTS AND PAEDIATRICS

MEETING LHD EDUCATION AND TRAINING PRIORITIES



In November 2023 as part of a new Learning Pathway, HETI published the [Peripheral Intravenous Access for Adults and Paediatrics](#) eLearning module on My Health Learning (MHL). The eLearning provides theoretical knowledge for all clinicians working in NSW public health organisations where Peripheral Intravenous Catheter (PIVC) and venepuncture is required as part of their professional practice and aligns to the Australian Commission on Safety and Quality in Health Care (ACSQHC) 'Management of Peripheral Intravenous Catheters Clinical Care Standard'.

The PIV access eLearning module is applicable across all healthcare settings and age groups, supporting optimal care to patients. The module is a prerequisite for practical PIVC and venepuncture locally provided workshops and state-wide competency-based training and assessment tools have been developed and are accessible in MHL. For further information on the eLearning module, assessment tools and learning pathway options view the [Peripheral Intravenous Access Learning Pathway Implementation Guide](#).

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2024 NURSING POSTGRADUATE SCHOLARSHIPS

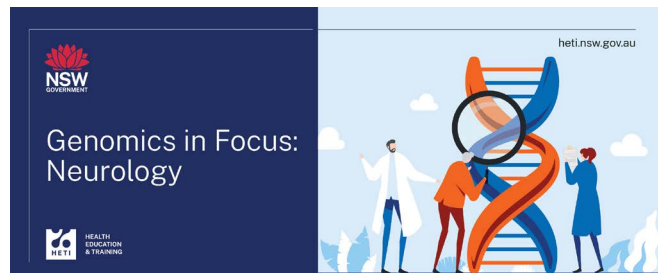
OPENED 20TH NOVEMBER 2023 AND CLOSE 23 FEBRUARY 2024

Scholarships of up to \$10,000 are offered to registered nurses and midwives who are doing postgraduate study. The scholarships help with educational expenses directly associated with postgraduate study. They are open to those working in full- or part-time permanent positions in the NSW public health system. Casual employees of NSW Health may be eligible. See eligibility criteria for more information. <https://www.health.nsw.gov.au/nursing/scholarship/Pages/schol-postgraduate.aspx>

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CENTRE FOR GENETICS EDUCATION

GENOMICS IN FOCUS: NEUROLOGY WEBINAR



Centre for Genetics Education, HETI will be delivering the 'Genomics in Focus: Neurology' [webinar](#) on Thursday 8 February 2024. This is a new initiative that aligns with the NSW Genomics Strategy to support upskilling of the NSW Health workforce in genomics healthcare delivery. This webinar is aimed at neurology healthcare professionals who work with people with neuromuscular disorders or in newborn screening.

In this webinar, expert Dr Michelle Lorentzos will share practical guidance around ordering genetic tests for neuromuscular disorders, identifying patients who may benefit from testing, together with consent, and other considerations. Dr Lorentzos is the Clinical Trials Medical Lead at The Children's Hospital at Westmead, providing leadership and advocacy for the development and implementation of clinical trials across the Sydney Children's Hospitals Network.

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INTENSIVE CARE TRANSITION TO SPECIALITY PRACTICE PROGRAM



HETI and the Agency for Clinical Innovation's (ACI) Intensive Care NSW Network have redesigned the Intensive Care Unit Transition to Specialty Practice (ICU TTSP) program to create a contemporary education pathway that builds capacity in ICU nursing in NSW. The program offers a standardised yet flexible education pathway to support nurses transitioning into the dynamic and potentially high-pressure critical care environment.

The new ICU TTSP is a statewide, person-centred blended learning program scaffolded with robust educational design and includes:

- Eight modules
- Four study days
- Evidence-based practice
- Authentic scenarios
- Clinician perspectives
- Patient's lived experiences

Work integrated learning activities provide opportunities to consolidate and integrate learning in the clinical environment.

Self-care and wellbeing considerations have been embedded throughout the program, promoting the normalisation of self-care as a mechanism to support professional resilience and staff retention in the critical care environment.

Standardised content/lesson plans and learning outcomes have been developed for the four local study days as part of the co-design solution. The capability assessments have been revised to align with current standards and workplace requirements.

Bespoke My Health Learning Management System architecture has been developed to record learner completion of all program elements, providing a record of learning achievement that is transferable between different facilities/LHD's supporting workforce agility.

The last instalment of an eight-module program was launched in December 2023.

HETI has successfully worked with universities across NSW to determine optional assessment pathways for higher education recognition and advanced standing in relevant postgraduate award programs.

More information available here: <https://www.heti.nsw.gov.au/education-and-training/our-focus-areas/nursing-and-midwifery/intensive-care-transition-to-specialty-practice>

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THE NEXT GENERATION OF LEADERS AND MANAGERS WITHIN NSW HEALTH PROGRAM

COHORT FIVE GRADUATION CEREMONY

On Thursday, 14th November 2023, HETI proudly celebrated the graduation of the fifth cohort in The Next Generation of Leaders and Managers with NSW Health program. This occasion brought together senior executives, line managers, and sponsors, uniting them in recognition of the outstanding achievements of the program's graduates representing 11 different NSW Health organisations.

The proceedings commenced with an opening address by Adjunct Professor Annette Solman, Chief Executive HETI, setting the tone for the morning by highlighting the vital role of cultivating the next generation of healthcare leaders and managers.

The focal point of the event was the compelling presentations delivered by the learners, showcasing their proficiency in tackling real-world challenges posed by Central Coast LHD as part of the Live Challenge Team Exercise. These exercises were:

- Why is the Central Coast Local Health District a great place to work?
- Examine how the quality of care and equity of access can be optimised to meet elective Orthopaedic Surgery demand and Investigate how developing a waste sustainability practice at Gosford hospital can improve quality of care and access to health care.

Representing Central Coast LHD, Bonnie Kestel, District Director People & Culture, and Michael Swab, A/Executive Director, Acute Services, provided valuable insights and observations in response to the presentations. They emphasised that the

recommendations and findings from the Live Challenges would be seriously considered at an executive level when actioning improvements in the relevant areas.

The participants' development throughout the program underscores that it has not only equipped them with theoretical knowledge but has also honed their leadership skills and installed a profound understanding of the challenges facing the healthcare system. One learner wrote that their biggest challenge was:

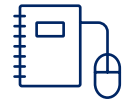
“developing my confidence and stepping out of my comfort zone. I was not sure that I should be attending this course initially, as I felt so inexperienced, but in a way it was good as I’m (now) equipped with these skills at the start of my leadership journey”.

Their journey has been truly inspiring, and we eagerly anticipate witnessing the substantial contributions this cohort will make to the advancement of the NSW Health system, demonstrating their resolute commitment to improving patient care.

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MY HEALTH LEARNING

NEW AND REVISED RESOURCES:



TITLE	COURSE CODE
Assessing Others Part 3 (Refresh)	113451061
Climate Risk and Net Zero - Learning Path	506148723
Communication Techniques to Influence Behaviour Change (Refresh)	135677603
Disability Confident Conversations	502391023
ECAT - Introduction to Protocols	493029240
Empowering the Educator: Capability Framework Self-Assessment (Refresh)	102341620
End of Life Supportive Care (Refresh)	239708075
Environmental Cleaning (Refresh)	45738936
Evaluating Education & Training (Refresh)	112585902
ICU Module 8 - Caring for Patients Experiencing Other Emergency Presentations	443948405
Inclusive Recruitment	502389876
Intellectual Disability: Behaviour as Communication I	507297194
Intellectual Disability: Behaviour as Communication II	507297007
Intellectual Disability: Communication Essentials	507298090
Intellectual Disability: Communications Toolkit	507301102
Intellectual Disability: Consent and Decision-Making I	507303400
Intellectual Disability: Consent and Decision-Making II	507303267
Intellectual Disability: Just Include Me: Inclusive Health Care	507296608
Intellectual Disability: Reasonable Adjustments	507303574
Intellectual Disability: Virtual Care	507303630
Introduction to Developing Effective Plans (Refresh)	136668034
Introduction to Intellectual Disability I: Intellectual Disability and Autism	504418988
Introduction to Intellectual Disability II: Impacts of Intellectual Disability	504420156
Introduction to Intellectual Disability III: Communication	504420601
Introduction to Intellectual Disability IV: Assessment and Management	504420971
Introduction to Work, Health and Safety for Managers (Refresh)	39980660
Let's Talk Disability (Refresh)	67951622
Maternal Emergency Presentations in Non-birthing Facilities (Refresh)	347210402
Module 1 eLearning Guide: Safe Handling of Hazardous Drugs and Related Waste (Refresh)	48173057

Module 1 eQuiz: Safe handling of Hazardous Drugs and Related Waste (Refresh)	49356309
Module 2 eLearning Guide: Understanding how Anti-cancer Drugs Work (Refresh)	48690279
Module 2 eQuiz: Understanding how Anti-cancer Drugs Work (Refresh)	49356576
Module 3 eLearning guides: Treatment-related Toxicities and Management	481496607
Module 3 eQuiz: Treatment-related Toxicities and Management	482393428
Module 4 eQuiz: Reviewing Anti-cancer Protocols and Prescriptions (Refresh)	49356645
Module 4: Reviewing Anti-cancer Protocols and Prescriptions (Refresh)	49351694
Module 5 eLearning Guide: Patient Education (Refresh)	49352275
Module 5 eQuiz: Patient Education (Refresh)	49356713
Module 6 eLearning Guide: Patient Assessment (Refresh)	49352682
Module 6 eQuiz: Patient Assessment (Refresh)	49356779
Module 7 Part 2b eQuiz: Intravenous Administration (Refresh)	49356914
Module 7: eLearning Guides Administering Anti-cancer Drugs	481514023
Module 7: Part 1 eQuiz: Administering Anti-cancer Drugs	482394617
Module 7: Part 2a eQuiz: Oral Administration (Refresh)	49356787
Module 7: Part 2c eQuiz: Subcutaneous Administration	482394800
Module 7: Part 2d eQuiz: Intramuscular Administration	482394804
Module 7: Part 2e eQuiz: Topical Administration	482394806
Module 7: Part 2f eQuiz: Intrathecal Administration	482394809
Peripheral Intravenous Access for Adults and Paediatrics	492224480
Pressure Injury Point Prevalence Survey (Conducting) (Refresh)	40063970
Promoting Acceptable Behaviour in the Workplace (Refresh)	39964553
Recognising Vicarious Trauma (Refresh)	97624457
Voluntary Assisted Dying Awareness Module for NSW Healthcare Workers	501951057
Workplace Adjustments	502390532

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myhealthlearning.health.nsw.gov.au

TO BE THE FIRST-CHOICE PARTNER
FOR EDUCATION AND TRAINING IN
NSW HEALTH