



Making sense of workplace-based assessment

Presenter:

Prof. Brian Jolly

Professor of Medical Education,
University of Newcastle, Australia



When:

Wednesday 6 December 2023
6:00pm – 7:00pm (AEDT)

Where:

Online – Tickets available
via Eventbrite.

To Register:

Scan the QR code below



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In the field of health professional education (HPE), we have witnessed the shift from measuring the measurable to teaching and assessing what matters most. This transition recognises the importance of evaluating competencies in workplace assessments. The workplace-based assessment approach aims to integrate various competencies to address real workplace problems. However, workplace-based assessment is complex, and some may involve subjective judgements, raising questions about the validity and reliability of assessments.

Join Professor Brian Jolly to discuss the challenges and merits of workplace-based assessment in HPE education. Professor Jolly will present four main concepts to optimising workplace-based assessment outlined in his co-authored research paper titled, [“Work-Based Assessment: Ask the Right Questions, in the Right Way, about the Right Things, of the Right People”](#).

The paper has over 250 citations since its publication in 2012. The top 50 citations were analysed to identify the issues explored. Professor Jolly will unpack the issues identified and participants will have the opportunity to share their own assessment challenges and successes in an interactive discussion.

Who should attend?

This webinar will be of interest to any healthcare professional responsible for clinical and non-clinical skills assessments.

Learning outcomes

At the end of the webinar, participants will be able to:

- identify major trends in the application of workplace-based assessment
- appreciate the inherent challenges in the adoption of workplace-based assessment
- discuss explicit biases related to interprofessional collaboration
- increase the use of workplace-based assessment in clinical and non-clinical care settings.

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The latest webinar '[Health Education in Practice Showcase](#)' is available for viewing.

About the presenter

A Psychology graduate, Professor Brian Jolly began working in medical education in 1972, initially as a producer of medical educational media. In 1989 he obtained a UK Enterprise in Higher Education grant for staff development and student-centred education – at that time the largest ever grant awarded for medical education in the UK.

Professor Brian Jolly has previously held the position of Professor of Medical Education in the Joint Medical Program of the Universities of Newcastle and New England. Prior to that, he was the Professor of Medical Education and Director at the Centre for Medical and Health Sciences Education at Monash University, Committee.

Currently, Professor Jolly is a consultant for the Ardnell Group, an education consultancy that operates in Australia and New Zealand, and Chair of the Medical Radiation Practitioners Accreditation.

He was also a Deputy Editor of the Medical Education Journal for over a 20-year period and has over 140 peer reviewed publications, four co-edited books, including one on simulation, and has contributed chapters to many more. In 2008 he co-hosted the Ottawa International Conference on Medical Education in Melbourne.

Brian has interests in the development of clinical education generally and in the use of simulation for learning and assessment.

Facilitator



Professor Balakrishnan (Kichu) Nair brings significant experience in medical education through his roles as Director of Educational Research, HETI, Director of the Centre for Medical Professional Development, Hunter New England Health Service and Professor of Medicine and Associate Dean with the School of Medicine and Public Health at the University of Newcastle. Professor Nair is the editor-in-chief of HETI's journal, Health Education in Practice, that publishes results of research into, and evaluation of, practice-based education of the workforce in health, including discussions of theoretical issues related to health education.