

# Research and Evaluation in Health Care Professional Education

**Tuesday 24 November 2020, 6:00PM – 7:00PM (AEDT)**

Join **Adjunct Professor Annette Solman**, Chief Executive of the Health Education and Training Institute (HETI), as she opens for this thought-provoking webinar on the importance of research and evaluation in health care professional education.

Featuring esteemed keynote speaker Professor Lambert Schuwirth, strategic professor in Medical education from Flinders University who will be sharing his expertise while focusing on three important themes.

- The need and value of health professional educational research will be discussed, to note the great benefit found in clear narrative and rationale.
- The differences between what is considered evidence and scientific rigour in clinical research and in health professional education research will be explored. This difference often leads to misconceptions and undervaluing of the importance of health professional education research.
- Recognising the importance of designing health professional education research well to enable greater recognition of merit in studies and facilitate publication.

In this presentation, Professor Schuwirth will discuss the 'why' of health professional education research, what constitutes as evidence and rigour and finally some major caveats and considerations when designing research projects.

Discussion following the webinar will be facilitated by Professor Balakrishnan (Kichu) Nair AM.

## SPEAKER

**Professor Lambert Schuwirth** obtained his MD from Maastricht University. In 1991, he joined the Department of Educational Development and Research there, taking up various roles in student assessment: Chairman of the Inter-university and the Local Progress Test Review Committee, the OSCE Review Committee and the Case-based Testing Committee. Since the early 2000s, he has been Chair of the overall Taskforce on Assessment. He has been advisor on assessment to medical colleges in the Netherlands and the UK. In 2010, he chaired an international consensus group on educational research, the results of which were published in *Medical Teacher*. Since 2007, he has been a full-professor for Innovative Assessment at Maastricht University – currently as Adjunct. In 2011, he was made a Strategic Professor for



Medical Education at Flinders University in Adelaide, Australia and is also the Director of the Flinders University Prideaux Centre for Research in Health Professions Education.

## FACILITATOR

**Professor Balakrishnan (Kichu) Nair** brings significant experience in medical education through his roles as Director of Educational Research, HETI, Director of the Centre for Medical Professional Development, Hunter New England Health Service and Professor of Medicine and Associate Dean with the School of Medicine and Public Health at the University of Newcastle. Professor Nair is the editor-in-chief of HETI's journal *Health Education in Practice* that publishes results of research into, and evaluation of, practice-based education of the workforce in health, including discussions of theoretical issues related to health education.

## LEARNING OUTCOMES

- Understand and be able to explain the value of health professions educational research
- Understand and be able to explain the differences between clinical and; health professional education research perspectives and,
- Be able to recognise pitfalls and errors in the design of health professional educations research projects.

## WHO SHOULD ATTEND?

The session will interest interdisciplinary health professionals with an interest in learning more about research and evaluation.

### WHEN & WHERE?

6.00 - 7.00pm (AEDT)

Tuesday 24 November 2020

Join us from anywhere! No fees, no travel. Delivered via webcast with facilitated question and answer time.

### REGISTRATION

<https://research-and-evaluation.eventbrite.com>

### ENQUIRIES

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