

SENIOR EXECUTIVE FORUM REPORT



HETI Higher Education's focus on students, like Kersten Davis (right), has resulted in an increase in student satisfaction and enrollments across their courses in Applied Mental Health Studies.

HETI HIGHER EDUCATION

It is pleasing to report a satisfaction rating of 76% by HETI Higher Education students with regards to their first semester studies in 2020. This rating indicates how HETI is achieving its goal to be highly student focused to support learners especially given the critical time we are in during the pandemic response. Along with the reported high satisfaction there has been a significant increase in student numbers for the recently commenced second semester with a doubling of students across all courses compared to 2019. 26 students are joining Applied Mental Health Studies courses with Child and Adolescent Scholarships and a further 15 students are joining with Older Person's Mental Health Scholarships. HETI was also successful in filling all of its full-time Graduate Certificate in Applied Mental Health Studies spots that were able to be offered as part of the Commonwealth Supported Places funding. It is so important that an increasing number of learners are using the opportunities to grow their mental health capabilities through the HETI programs from within NSW Health and beyond.

NEW RESOURCES COMING TO MY HEALTH LEARNING

There have been two significant resources developed by HETI in partnership with the sector on *Mental Illness, Mental Wellbeing, Mental Distress and Mental Health* and a second one on *Mental State Examinations*. The first module will assist learners to understand the differences and similarities between the concepts of mental health, mental illness, mental wellbeing and mental distress. It provides an opportunity to compare learners' expectations to others, to consider some experts' views and to strengthen understanding of each of these concepts to support an individual's own mental health and to promote mental wellbeing in others. The *Mental State Examination (MSE)* resource will give a practical approach to conducting a MSE for clinicians including nurses, allied health, alcohol and other drugs workers and psychiatrists at all levels of experience. This will be a very valuable learning resource that will help refresh skills and build them to support good practice in this critical area. These resources will soon be available on My Health Learning.

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PARENTING WITH INTERGENERATIONAL TRAUMA WEBCAST



The Parenting with Intergenerational Trauma Jumbunna webcast was delivered on 20 May 2020 with 189 people having registered their interest to learn from panel experts Dr Kerry Arabena and Jack Bulman. Dr Kerry Arabena, a descendant of the Meriam people from the Torres Strait, is Executive Director of First 1000 Days Australia and holds an honorary professional position with the University of Melbourne and its many entrepreneurial programs. Uncle Jack Bulman is a Muthi Muthi man from South Western NSW who works closely with Dr Kerry Arabena on many community programs which foster empowerment, men's healing and engaging dads.

The word Jumbunna is from the Kulin Nation Victoria meaning 'a place to meet and talk'. The Jumbunna webcasts for 2019 - 2020 had a focus on Social and Emotional Wellbeing. Jumbunna webcast 4 delved into intergenerational trauma and the effects this has on parenting, discussing Aboriginal child rearing practices, Culture and Kinship systems, early years parenting and the importance of engaging fathers during pregnancy and beyond.

Jumbunna webcast 4 was well received by the audience with examples of participants' feedback:

"Cultural considerations/the role of fathers in a child's development/care - ideas for how we may include fathers in assessment/therapy"

"I am now aware of additional resources, cultural experts and information, ahead of organising stakeholder consultations for the implementation and evaluation of Aboriginal Maternal Child and Family Health programs"

"Making connections with Aboriginal support persons in our service, linking with Aboriginal preschools and other health programs, sharing the information to collaborate on similar projects in our area"

The Jumbunna webcast 4 recording can be viewed on the HETI website at:

<https://www.heti.nsw.gov.au/education-and-training/courses-and-programs/training-support-unit-for-amihis-and-bsf-program-staff/tsu-webcasts-and-webinars>

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MEDICAL GRADUATE RECRUITMENT FOR 2021



The Allocation, Accreditation and Faculty team has processed over 1650 applications during 4 May to 4 June for 1037 medical intern positions commencing in January 2021. During the National Offer Period One from 13-31 July, offers were made to 1100 medical graduates - this included 949 NSW graduates (domestic and international). 93% of these offers have been accepted.

There is currently a national audit process underway that identifies applicants who have accepted positions in more than one jurisdiction. These applicants are required to release duplicate offers which then frees up positions to be filled.

The National Offer Period Two commenced on Thursday 13 August. During this time offers will be made to unplaced applicants to fill any vacant positions.

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SUPPORTING ALLIED HEALTH ASSISTANTS

The Allied Health Assistant Scholarship Program provides funding to support the training of Allied Health Assistants (AHAs) and Pharmacy Assistant and Technicians (PATs) seeking to further develop their knowledge and skills. Eligible AHAs and PATs working in NSW Health are able to apply for one-off funding to support their enrolment in the Certificate IV Allied Health Assistance or the Certificate IV in Hospital/ Health Services Pharmacy Support, which will enhance their ability to perform their current role.

Both qualifications will be delivered by TAFE NSW in the online delivery mode with some connected learning involving online sessions with teachers.

The Certificate IV Allied Health Assistance is offered with the following specialisation options:

- Nutrition and Dietetics
- Physiotherapy
- Occupational Therapy
- Physiotherapy/Occupational Therapy – combined

In addition, TAFE Gosford will deliver two single units of competency in an online delivery mode.

The single units offered will be:

- HLTAHA017 Assist with Social Work
- CHCMHS001 Work with people with mental health issues

Applicants are invited to apply for either of the full qualifications, or one or two of the single units.

Applications to the program opened on Monday 3 August 2020 and closed on Friday 21 August 2020 with successful applicants expected to enrol in their courses by early October.

Further information about the Allied Health Assistant Scholarship Program can be found at <https://www.heti.nsw.gov.au/Placements-Scholarships-Grants/scholarships-and-grants/allied-health-assistant-scholarship-program>

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GUARDIANSHIP LEARNING PATHWAY

HETI developed a blended learning package to facilitate the effective implementation of the NSW State-wide Guardianship Application Practice guidelines developed by the Whole of Health Program.

The Guardianship Learning Pathway is now available in My Health Learning. The pathway consists of two online modules and a live component via Zoom.

Part 1 - Understanding Guardianship (course code 134241187)

- This module helps to understand what is involved in Guardianship application and the considerations for applying.

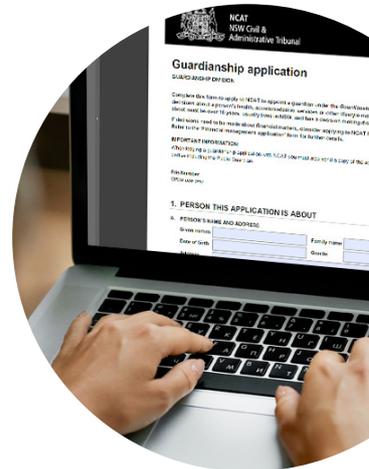
Part 2 - Implementation of Guardianship Guidelines – eLearning – (course code 315556337)

- This part consists of 6 videos covering some of the content from the previously offered face-to-face workshops. This training covers:
 1. State-wide practice guidelines
 2. When is an application needed?
 3. Who can help?
 4. Exploring capacity
 5. Report writing and Documentation
 6. Tools and templates

Part 3 - Implementation of Guardianship Guidelines – live sessions – (course code 133071955)

The eLearning component needs to be completed prior to registering for one of the live sessions. These sessions will give you the opportunity to explore some of the topics from the eLearning videos as well as ask any questions that you may have about Guardianship applications.

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MY HEALTH LEARNING

New and revised resources:



Title	Course code
Key terms	309324539
Self care	309328348
Introduction to close contact calls	309323989
Work Health and Safety for Medical Officers (Refresh)	11884943
NSW Health Workers Understanding Domestic and Family Violence	316924626
NSW Health Corporate Orientation: Welcome (Refresh)	39966640
Assessing Others (Refresh)	8440778
Contrast Media: Screening Process (Refresh)	167673978
Hazardous Chemicals and Dangerous Goods (Refresh)	111702091
Extravasation – eQuiz - (Rebuild - formerly Preventing and managing extravasation of antineoplastic drugs - eQuiz)	49353796
Extravasation – eLearning guide (Rebuild - formerly Preventing and managing extravasation of antineoplastic drugs - eLearning guide)	49353796
De-escalate Aggressive Behaviours (Refresh)	144147947
Antimicrobial Resistance (Refresh)	137891572
Recognising Vicarious Trauma (Refresh)	97624457
Fetal Safety Education - Fetal Physiology 1 - Oxygenation and Fetal Heart Rate Control (Refresh)	292160558
Fetal Safety Education - Fetal Physiology 2 - Mechanical and Hypoxic Stress and Fetal Heart Control (Refresh)	288222009
Fetal Safety Education - Fetal Physiology 2 - Mechanical and Hypoxic Stress and Fetal Heart Control: Quiz (Refresh)	292235780
Fetal Safety Education - Intrapartum Monitoring - Electronic Fetal Heart Rate Monitoring (Refresh)	288223119
Fetal Safety Education - Intrapartum Monitoring - Electronic Fetal Heart Rate Monitoring: Quiz (Refresh)	292253234
Fetal Safety Education - Intrapartum Monitoring - Intermittent Auscultation (Refresh)	288223869
Fetal Safety Education - Intrapartum Monitoring - Intermittent Auscultation: Quiz (Refresh)	292238111
Care of the Bariatric Patient (Refresh)	78515151

Accountability-Improving the Way We Work (Refresh)	139737937
Communication Techniques to Influence Change (Refresh)	135677603
Communicating During Challenging Situations (Refresh)	39966618
Child Wellbeing and Child Protection - Part 1 (Refresh)	183216327
Wound Assessment (Refresh)	40063891
Develop an effective plan (Refresh)	136668034
Auditing is everyones business (Refresh)	144594115
Managing death and death certification (Refresh)	42346789
Presentation skills (Refresh)	42033607
Adult Learning Theories and Principles (Refresh)	111144631
Aboriginal Culture - Respecting the Difference (Refresh)	39988681
Administering Oral Medications 0 - 6 years (Refresh)	39988354

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myhealthlearning.health.nsw.gov.au

WHERE INNOVATION DRIVES EXCELLENCE
IN EDUCATION AND TRAINING FOR
IMPROVED HEALTH OUTCOMES