

HETI SENIOR EXECUTIVE FORUM REPORT

JANUARY 2025



*Empowering healthcare professionals
with strategies in organisational learning
and development.*

UNLOCKING ENABLERS AND OPPORTUNITIES IN ORGANISATIONAL LEARNING

The first virtual forum of the HETI Emerging Trends and Opportunities in Organisational Learning and Development Series was held on Thursday 12 December 2024. It was an insightful forum designed to empower healthcare professionals with strategies in organisational learning and development.

Expert speakers shared strategies to enhance organisational learning, drive employee engagement, and support organisational success in healthcare settings.

You can now watch all the presentations from the event:
<https://www.heti.nsw.gov.au/education-and-training/courses-and-programs/unlocking-enablers-and-opportunities-in-organisational-learning-presentations>

The next forum will be held on Tuesday, 25 March, 2025.
[Register now!](#)

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BUGALMA DULGU: STRONG HEARTS AND WELLBEING - UNDERSTANDING ACUTE RHEUMATIC FEVER AND RHEUMATIC HEART DISEASE

The Rural Interprofessional Seminar Series supports health education in remote areas. This webinar is for health educators and healthcare professionals involved in raising awareness, delivering care, and implementing preventative measures in Aboriginal communities.

The webinar will explore the impact of Acute Rheumatic Fever (ARF) and Rheumatic Heart Disease (RHD) on vulnerable populations and equip participants with the knowledge to support prevention efforts. The webinar will cover three key areas: Increase awareness of ARF and RHD, improve knowledge of management and prevention and empower through access to resources and steps to taking action.

The presenters for the webinar are Vicki Wade, Principal Research Fellow First Nations Heart Health, Menzies School of Health Research, Melanie Middleton Rheumatic Heart Disease Coordinator, Health Protection NSW, and Kerry Lawrenson Assistant Manager- Aboriginal Environment Health Unit, NSW Ministry of Health

The webinar will provide a valuable opportunity for health professionals and advocates to enhance their knowledge and positively impact Rural NSW communities and Aboriginal health outcomes.

The webinar will be held on Tuesday 4 February at 1.00pm to 2.00pm. To register [Training Support Unit - HETI - Bugalma Dulgu: Strong Hearts and Wellbeing Understanding Acute Rheumatic Fever and Rheumatic Heart Disease](#).

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“HEALING HEARTS” THE LIFE JOURNEY OF ABORIGINAL GIRLS AND WOMEN LIVING WITH ACUTE RHEUMATIC FEVER AND RHEUMATIC HEART DISEASE

The Jumbunna sessions are a series of dedicated professional development webinars presented by the Training Support Unit (TSU) for multidisciplinary staff working in the Aboriginal Maternal Infant Health Service (AMIHS) and Building Strong Foundations (BSF) teams and interested healthcare colleagues supporting and partnering with Aboriginal families.

This webinar, “Healing Hearts”, brings together knowledge custodians in Rheumatic Heart Disease (RHD) to provide an understanding of this preventable disease. We will be joined by experts including researchers, a cardiologist, the NSW RHD Coordinator and the Aboriginal Environmental Health Unit to provide depth of understanding and demonstrate a preventable approach.

The discussion will target primary prevention and address the cultural and social determinants of health, which is the key to eradicating this disease in our Aboriginal communities.

The webinar will be held on Tuesday 11 February at 12:30pm-2:00pm. To register for the event click here: [Training Support Unit - HETI - “Healing hearts” Rheumatic Heart Disease in the perinatal period](#)

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ABORIGINAL CHRONIC CONDITIONS WEBINAR SERIES: ABORIGINAL AGED HEALTH YARNS WITH NEURA

HETI, in collaboration with the ACI, proudly presented the Aboriginal Chronic Conditions Webinar Series: Aboriginal Aged Health Yarns with NeuRA webcast, held on 4 December 2024.

This engaging session showcased NeuRA’s impactful programs on Aboriginal Dementia and Healthy Ageing, focusing on culturally safe and respectful approaches. With over 900 registrants and 500 participants attending, the webinar showed this topic as an area of significant interest and the upcoming webinar The Ironbark Program (Aboriginal falls prevention) is holding similar interest.

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LEADERSHIP AND MANAGEMENT MASTERCLASS SERIES



In November last year HETI, in collaboration with Harbour Future Leaders, delivered two virtual Leadership and Management Masterclasses: *Leading a Learning Culture* and *Leading a Collaborative Culture*.

Each of these 90-minute masterclasses were delivered over three sessions targeting Aspiring Managers, Managers, and Managers of Managers.

Creating successful teams goes beyond individual performance—it’s about cultivating a shared commitment to continuous learning and improvement. Teams that embrace this mindset enhance the quality of care they deliver, build capability across the organisation, and create workplaces that are more engaging, purposeful, and future-ready.

In the *Leading a Learning Culture* masterclass, participants explored how to establish and enhance a learning environment within their team, promote continuous growth and improvement, and explore practical strategies that elevate overall organisational effectiveness and connection.

The *Leading a Collaborative Culture* masterclass focused on creating a culture that values diverse perspectives, encourages open communication, and harnesses the collective strengths of team members. Participants examined common barriers to collaboration and identified practical solutions to overcome them, helping them foster more inclusive, productive, and innovative workplaces. These interactive sessions provided opportunities for participants to explore evidence-based models and practical strategies that they could apply immediately, enhancing both their personal leadership and team performance.

Over 1000 participants attending these initial Masterclasses and due to their popularity and to meet demand, HETI are again offering these sessions across February and March 2025, with My Health Learning (MHL) now open for enrolments.

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SCHOLARSHIP OPPORTUNITY – INTEGRATING GENOMICS INTO HEALTHCARE DELIVERY SHORT COURSE



The Centre for Genetics Education, HETI, in partnership with the NSW Ministry of Health (MOH) and the University of NSW (UNSW), is pleased to offer NSW Health clinicians who have successfully completed the pre-requisite UNSW Practical Medical Genomics (PMG) short course, a scholarship opportunity to further support their professional development. Each scholarship will cover the full course fees.

The Integrating Genomics into Health Care Delivery (IGHCD) short course will build on the foundational and practical learnings of genomic healthcare delivery from the PMG short course. Learners will develop and implement a genomics professional practice project that aims to improve the quality and safety of genomic health care in NSW in line with the NSW Health Genomics Strategy.

The course will include opportunities to share knowledge with peers, build networks of professional practice and access guidance from a diverse range of genomics experts to support learners to champion clinical genomics in their practice.

The course will be offered online and will be delivered from March until December 2025.

Further information about the course, scholarship and application form can be found on the [HETI website](https://www.health.nsw.gov.au/heti).

Applications close midnight Friday 31 January 2025.

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TERTIARY HEALTH STUDY SUBSIDIES

OPENS 14 JANUARY 2025 -CLOSES 16 JUNE 2025

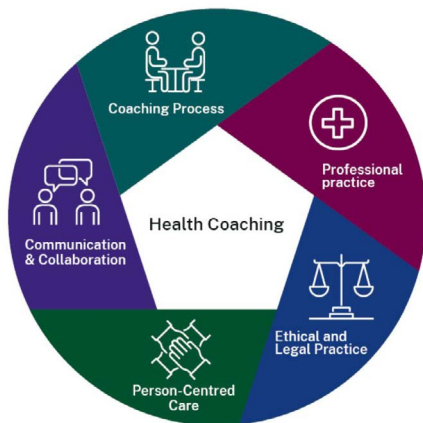
The Tertiary Health Study Subsidy Program (THSSP) provides financial support to students studying an eligible health qualification. These payments can help with fees, technology, travel, or other costs. Recipients must commit to being part of the NSW Health workforce, the largest health system in Australia, offering a variety of roles and locations across NSW.

NSW Health offers two types of subsidies. 2,000 subsidies will be awarded for each type of subsidy in 2025 and 2026.

- Students commencing study can receive up to \$12,000 paid over three years (\$4,000/year) if studying an eligible health qualification and are intending to work for NSW Health for at least 5 years upon completion.
- Students graduating study can receive an \$8,000 payment if they have studied an eligible health qualification, commenced work with NSW Health with that qualification, and are committed to working for NSW Health for at least 5 years.

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INTRODUCING THE NSW HEALTH COACHING EDUCATION AND TRAINING FRAMEWORK



HETI has partnered with the Connected Care and Partnerships Team, System Sustainability and Performance Development, NSW Ministry of Health (MoH) to develop the [NSW Health Coaching Education and Training Framework](#) (the Framework) and the Health Coaching Resource Hub.

Use of health coaching techniques provide patients and their carer(s) with a high quality, positive health care experience. The outcomes matter to them personally, while contributing to a reduction in risk of avoidable hospital presentation. Developed through extensive consultation with Local Health Districts and Specialty Health Coaching representatives, the Framework is intended to be used to develop and align evidence-based education and training for NSW Health staff using health coaching in practice.

The development of this Framework responds to the identified need for consistent state-wide alignment of education that supports health coaching capacity for NSW health clinicians through clearly defined domains and capability statements.

The Health Coaching Resource Hub is a resource for NSW health staff that provide health coaching education and for NSW Health staff developing health coaching capabilities. This resource was collaboratively developed with expert health coaching representatives across NSW Local Health Districts and Specialty Health Networks in partnership with the Connected Care and Partnerships Team, System Sustainability and Performance Division, MoH. The Health Coaching Resource Hub provides education and training options for NSW Health staff that aims to optimise their health coaching capacity and capabilities.

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MY HEALTH LEARNING



NEW AND REVISED RESOURCES:

TITLE	COURSE CODE
Falls Prevention and Falls Risk Management Strategies for Clinical Staff (Refresh)	40063943
Falls Risk: Screening, Assessment and Management Plans for Adults (Refresh)	40823720
Falls: Post Falls Management for Clinical Staff (Refresh)	40101665
Narratives that Connect: Nurturing panellists' voices through the panellists rehearsal process	571727398
Demonstration of a Schwartz Round	571714758
Schwartz Rounds Analysis: a Facilitated Discussion Analysing the Demonstration Schwartz Round	571693226
Module 1 eQuiz: Safe handling of hazardous drugs and related waste (Refresh)	49356309
Module 2 eQuiz: Understanding how anti-cancer drugs work (Refresh)	49356576
Module 3 eQuiz: Treatment-related toxicities and management (Refresh)	482393428
Module 4 eQuiz: Reviewing anti-cancer protocols and prescriptions (Refresh)	49356645
Module 5 eQuiz: Patient education (Refresh)	49356713
Module 6 eQuiz: Patient assessment (Refresh)	49356779
Module 7 Part 2b eQuiz: Intravenous administration (Refresh)	49356914
Module 7: Part 1 eQuiz: Administering anti-cancer drugs (Refresh)	482394617
Module 7: Part 2a eQuiz: Oral administration (Refresh)	49356787
Module 7: Part 2c eQuiz: Subcutaneous administration (Refresh)	482394800
Module 7: Part 2d eQuiz: Intramuscular administration (Refresh)	482394804
Module 7: Part 2e eQuiz: Topical administration (Refresh)	482394806
Module 7: Part 2f eQuiz: Intrathecal administration (Refresh)	482394809
Safe use of benzodiazepines in the older person (Refresh)	167643179
Your Role in Safety and Quality (Refresh)	42189807
Your Role in Safety and Quality for Medical Officers (Refresh)	134539122
Smoking Cessation: A Guide for Staff (Refresh)	85947004
Peripheral Intravenous Access for Adults and Paediatrics (Refresh)	492224480
Core Concepts in Intellectual Disability Mental Health IX: Behaviours of Concern	564621753

Core Concepts in Intellectual Disability Mental Health VI: Intellectual Disability and Developmental Assessments	564982317
Core Concepts in Intellectual Disability Mental Health V: Consent and Decision-Making	564594902
Core Concepts in Intellectual Disability Mental Health VII: Mental Health Assessment	555882052
Core Concepts in Intellectual Disability Mental Health VIII: Treatment and Management	555883617
Core Concepts in Intellectual Disability Mental Health X: Services and Collaboration	555884638
Yarning about Quitting (Refresh)	84056788

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myhealthlearning.health.nsw.gov.au

TO BE THE FIRST-CHOICE PARTNER
FOR EDUCATION AND TRAINING IN
NSW HEALTH