

# HETI SENIOR EXECUTIVE FORUM REPORT

AUGUST 2023



*Zero Suicides in Care initiative: A HETI-developed, practical framework for clinical engagement with those who may be suicidal.*

## ENGAGEMENT: AN INTEGRAL PART OF HEALTH CARE AND A CRITICAL COMPONENT OF SAFE PERSON-CENTRED SERVICES

***Improving engagement with people who may be suicidal*** is the first of five My Health Learning e-learning modules developed by HETI as part of the NSW Government's commitment to reduce the number of people who die from suicide. Funded by the Zero Suicides in Care initiative, the module presents a practical framework for learners to develop a personalised approach to engaging with people who may be suicidal. The inclusion of real-life stories and the voice of the expert provides engaging and meaningful insights.

This module is intended for clinicians working within or outside mental health services.

Eligibility and further information are available at [https://www.heti.nsw.gov.au/\\_\\_data/assets/pdf\\_file/0003/890805/Engaging-with-People-who-may-be-Suicidal.pdf](https://www.heti.nsw.gov.au/__data/assets/pdf_file/0003/890805/Engaging-with-People-who-may-be-Suicidal.pdf)

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## CULTURAL RESPONSIVENESS TRAINING OFFERED TO ALLIED HEALTH ACROSS NSW HEALTH

The HETI Allied Health team in collaboration with the Ministry of Health and Indigenous Allied Health Australia (IAHA) offered NSW Health allied health staff an opportunity to apply for a sponsorship to undertake the IAHA Cultural Responsiveness in Action online training. The course complements the NSW Health Respecting the Difference training and can be completed within a 12-month period.

Eighty participants were successfully selected through an Expression of Interest (EOI) process to receive registration funding for the training. Successful completion of the training will empower NSW Health allied health staff to enhance their personal development in delivering culturally safe healthcare and strengthen their professional interactions with Aboriginal and Torres Strait Islander individuals.

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## NATIONAL FRAMEWORK IMPLEMENTATION

HETI is continuing to support prevocational training providers to prepare for the implementation of the new National Framework for Prevocational Medical Training in 2024.

A webpage providing updated information and resources to support implementation has recently been launched: National Framework for Prevocational Medical Training in NSW. The webpage contains a [video](#) presented by Dr Jo Burnand (Deputy Medical Director) providing an overview of the National Framework and highlighting the key changes for NSW.

Work in progress includes developing and updating the My Health Learning modules on prevocational accreditation, updates to the online Prevocational Medical Accreditation Portal (PMAP) to align with the new framework requirements, and continuing to support prevocational training providers with preparation in advance of the implementation next year.

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## UPSKILLING OUR ALLIED HEALTH PROFESSIONAL EDUCATORS – UTS MICROCREDENTIALLING TRAINING OPPORTUNITY

The HETI Allied Health team in collaboration with the Ministry of Health offered scholarship funding to support the upskilling and professional development of allied health professional educators in contemporary teaching and learning practices. Microcredentials are short, focused mini-qualifications designed to learn industry relevant skills quickly and can be a pathway to a certificate or full degree. The University of Technology (UTS) microcredential course – Design: Designing for Learning teaches design thinking, learner experience design and performance improvement theory to build skills and confidence to design engaging and effective learning. Thirty participants were successfully selected through an Expression of Interest process to receive registration funding for the training. Successful completion of the training will contribute to improving education and training outcomes for allied health professionals across local health districts and specialty health networks.

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## NSW RURAL ALLIED HEALTH CLINICAL PLACEMENT GRANTS

OPEN 3RD JULY TO 8 SEPTEMBER 2023

NSW Rural Allied Health Clinical Placement Grants provide financial assistance with the travel and accommodation costs of rural clinical placements to both rural and urban allied health students.

Placement grants of up to \$750 (or \$1,000 for placements at Broken Hill) are offered each semester. Grants are awarded on the basis of the duration of the placement and the cost of travel associated with accessing the placement.

<https://www.heti.nsw.gov.au/Placements-Scholarships-Grants/scholarships-and-grants/nsw-rural-allied-health-clinical-placement-grants>

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## NURSING AND MIDWIFERY UNDERGRADUATE CLINICAL PLACEMENT GRANTS

OPEN 24TH JULY TO 10TH NOVEMBER 2023

Grants up to \$1,000 for clinical placements in a NSW public health facility are available to NSW students undertaking a Bachelor of Nursing or Bachelor of Midwifery degree. Grants to assist with accommodation and travel associated with a clinical placement will be awarded based on the distance between the GPO of the 'home' university campus and the GPO of the clinical placement.

Applicants are eligible to apply for one grant per semester, per year, however applicants who are recipients of 2023 Rural Undergraduate scholarships are not eligible to apply for placement grants.

<https://www.heti.nsw.gov.au/Placements-Scholarships-Grants/scholarships-and-grants/undergraduate-clinical-placement-grants>

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## NAMBI MANAGER'S FORUM

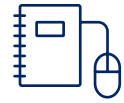
The Nambi Manager's Forum is an opportunity for the managers and coordinators of the Aboriginal Maternal Infant Health Services (AMIHS) and Building Strong Foundations (BSF) teams, from across rural New South Wales, to come together in a culturally safe place for networking, support, information exchange, leadership and professional development. The Forum will be delivered face-to-face on Wednesday 23 August at the National Centre for Indigenous Excellence (Redfern).

Presenter for the forum is Mel Brown, a Ngunnawal Aboriginal woman and Director of Spirit Dreaming, which is an industry leader in Aboriginal cultural training and community education throughout Australia. She will cover topics such as

- Personal strengths based skills and knowledge
- Creating respectful working relationships
- Explore how managers can lead in a culturally responsive manner
- How to engage with Aboriginal services
- Lateral violence in the workplace

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# MY HEALTH LEARNING



## NEW AND REVISED RESOURCES:

TITLE	COURSE CODE
ICU Module 6 - Caring for Patients Experiencing with Gastrointestinal and Endocrine Disorders	451054019
Paediatric and Neonatal Nursing Learning Navigator (Refresh)	442096301
Redesign Fundamentals (Rebuild)	202464685
Morbidity and Mortality (M&M) Meeting - Facilitation and Psychological Safety	476703002
Morbidity and Mortality (M&M) Meeting - Preparation and Planning	476702881
Respectful partnerships (Refresh)	328188717
Go4Fun (Refresh)	290520953
Fatigue: Minimising the impact at work (Refresh)	285850115

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[myhealthlearning.health.nsw.gov.au](http://myhealthlearning.health.nsw.gov.au)

TO BE THE FIRST-CHOICE PARTNER  
FOR EDUCATION AND TRAINING IN  
NSW HEALTH