NSW GOVERNMENT

HETI HEALTH EDUCATION & TRAINING

FEBRUARY 2021

SENIOR EXECUTIVE FORUM REPORT

Newly appointed Chair of the NSW JMO Forum for 2021, Dr Tamblyn Devoy, Junior Medical Officer (JMO) from Wollongong Hospital

WELCOME TO THE CHAIR OF THE NSW JMO FORUM

HETI welcomes Dr Tamblyn Devoy, Junior Medical Officer (JMO) from Wollongong Hospital as the newly appointed Chair of the NSW JMO Forum for 2021.

The Forum brings together JMO representatives from across the 15 prevocational training networks and rural hospitals. It provides an opportunity for JMO representatives to network and share innovations and concerns in relation to education and training, supervision and JMO welfare.

As the Forum Chair, Dr Devoy will be a member of the NSW Prevocational Training Council and will represent NSW in the Australasian Junior Medical Officers' Committee (AJMOC).

The Forum will meet on the following dates for 2021:

- Friday 19 March
- Friday 21 May
- Friday 3 September
- Friday 19 November

→ **Contact: HETI-JMOForum@health.nsw.gov.au**

MEDICAL GRADUATE RECRUITMENT FOR THE 2021 CLINICAL YEAR

HETI has managed 1,767 intern applications from medical graduates for the 2021 clinical year and has now placed 1036 medical graduates who commenced their internship in NSW on 18 January 2021.

For the 2021 clinical year, there has been an increase in intern positions with a total of 1041 positions now available within LHDs across the State.

As in previous years, HETI continues to offer support to Directors of Prevocational Education and Training (DPETs) to assist interns with their transition from medical student to junior doctor. To assist the interns, HETI supports and hosts the Junior Medical Officer (JMO) Forum four times per year.

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THE HETI RURAL ALLIED HEALTH SCHOLARSHIPS AND GRANTS OPENED ON 25 JANUARY 2021 AND CLOSE 2 APRIL 2021

2021 NSW Rural Allied Health Postgraduate Scholarships

Health clinicians employed in rural public health services are invited to apply for scholarships of up to $10,000 to assist with expenses directly associated with postgraduate study.

https://www.heti.nsw.gov.au/Placements-Scholarships-Grants/scholarships-and-grants/nsw-rural-allied-health-postgraduate-scholarships

2021 NSW Rural Allied Health Undergraduate Scholarships

Students from rural backgrounds undertaking 'entry level' studies in allied health leading to a degree qualifying the student to practice can apply for undergraduate scholarships of up to $10,000.

https://www.heti.nsw.gov.au/Placements-Scholarships-Grants/scholarships-and-grants/nsw-rural-allied-health-undergraduate-scholarships

NSW Rural Allied Health Clinical Placement Grants

Rural and urban allied health students are invited to apply for grants of up to $750 (or $1,000 for Broken Hill) to subsidise travel and accommodation costs associated with rural clinical placements.

https://www.heti.nsw.gov.au/Placements-Scholarships-Grants/scholarships-and-grants/nsw-rural-alied-health-clinical-placement-grants

→ **Contact: Donna.Fong@health.nsw.gov.au**

JUMBUNNA SESSION: ABORIGINAL CHILDREN'S SOCIAL & EMOTIONAL WELLBEING

The first of four Jumbunna Sessions for 2020 – 2021 took place on Wednesday 4 November 2020 and focused on social and emotional wellbeing of Aboriginal children, families and communities, which is underpinned by the First 2000 Days Framework (NSW Health 2019).

There were 89 registrations for the webinar from NSW Health and NGOs, including interstate interest. The session also presented the opportunity for team in-service education, networking and reflection on practice.

Social and Emotional Wellbeing (SEWB) is the foundation of physical wellbeing and mental health for Aboriginal and Torres Strait Islander peoples. To achieve this for Aboriginal and Torres Strait Islander children this is also dependent upon family and community wellbeing. Social and emotional wellbeing reflects a holistic view of health, which includes the importance of connection to land, culture, spirituality, ancestry, family and community.

Research indicates that Aboriginal and Torres Strait Islander children have significantly higher rates of social and emotional difficulties, mental health problems and psychological distress than non-Indigenous children.

The stimulating webinar was provided by keynote speakers:

Judith Lovegrove – Metropolitan Senior Aboriginal Social and Emotional Wellbeing Worker Division of Child & Adolescent Mental Health Services (CAMHS), Women's and Children's Health Network (WCHN), SA Health, Government of South Australia

Alistair Lum – Clinical Psychology Registrar, Awabakal Medical Service, NSW

→ **Contact: Ebony.Eulo1@health.nsw.gov.au**

UPCOMING JUMBUNNA WEBINAR: EARLY MARCH 2021

The next Jumbunna Webinar will take place in early March 2021 and will focus on enhancing engagement with Aboriginal families to provide support and/or implement early intervention services if required in preparation for commencing school.

The webcast will target 'school readiness' based on the 4-year Personal Health Record (PHR) check drawn from the First 2000 Days Framework (NSW Health 2019). The webinar will be presented in collaboration with Aboriginal Maternal and Infant Health Services and Building Strong Foundations staff, Aboriginal Education Consultative Groups and include representation from Aboriginal families based on their own personal experiences of commencing school.

The session will be presented with a holistic approach to 'school readiness' by working in partnership with Aboriginal families. The session will support culturally sensitive approaches to developmental assessments and engaging families in early intervention services to better prepare and support children, parents, families, and communities in the transition to school.

→ **Contact: Sharon.taylor3@health.nsw.gov.au**

REGISTRATIONS OPEN: PUBLISHING YOUR RESEARCH – PUBLISH OR PERISH?

Laureate Professor Nicholas Talley, an academic clinician, researcher and scientist

Registrations are now open for the 'Publishing your Research – Publish or Perish?' webinar. This is the second webinar in a series of three which follows the November 2020 Webinar 'Research and Evaluation in Health Care Professional Education'.

Join Laureate Professor Nicholas Talley, an academic clinician, researcher and scientist for this valuable webinar on publishing research. Professor Talley draws on his distinguished research career, which includes the publication of over 1000 original and review articles in peer-reviewed literature.

During the webinar, Professor Talley will discuss the need to publish research in peer reviewed journals, how to do this and what journals are looking for in your submission. He will also share his expertise on avoiding common pitfalls when submitting to journals. Discussion following the webinar will be facilitated by Professor Balakrishnan (Kichu) Nair AM.

Wednesday 3 March 2021, 6:00pm – 7:00PM (AEDT)

Registration: https://publishing-research.eventbrite.com

→ **Contact: kichu.nair@newcastle.edu.au**

2021 NSW RURAL GENERALIST MEDICAL TRAINING PROGRAM

In 2021 the NSW Rural Generalist Medical Training Program will have its largest Advanced Skills Training (AST) cohort to date. In total, there will be forty (40) trainees undertaking AST during 2021 (this includes the February 2021 intake, mid-year intake, trainees returning from maternity leave and four (4) trainees continuing as a result of COVID-19 related training disruptions.

Workshops will be held throughout February 2021 in regional centres for those in the 2021 cohort undertaking advanced skills in Anaesthetics or Obstetrics. The Program anticipates the largest Foundation Year cohort to date, with seventy (70) trainees.

Recruitment is being finalised for an additional three (3) Regional Directors of Training to come onboard as part of the program team.

→ **Contact: karen.beattie1@health.nsw.gov.au**

HETI'S ACCESSIBLE PROFESSIONAL DEVELOPMENT LEARNING

With HETI's Higher Education award courses commencing in early February, it's important to note there are also several new mental health professional development units that can be commenced during the year. Visit the website to see the wide range of key topics across mental health and also those offering life stage specific learning at https://heti.edu.au/our-courses/professional-development

The versatility of studying and building mental health capabilities through the professional development units are equally suitable for those in specialised mental health roles and for those from the wider Health workforce.

Visit https://heti.edu.au/__data/assets/pdf_file/0005/622067/2021-Professional-Development-website-download.pdf to consider how you can use these modules for professional development or how they can be stacked towards a later award in Applied Mental Health Studies.

→ **Contact: info@heti.edu.au**

MENTAL HEALTH ACT (2007) RESOURCES

This is a timely reminder of the resources available on the HETI website to support good practice under the Mental Health Act. HETI in partnership with the Ministry of Health has a series of resources, including the Mental Health Act Guide Book, 6th edition, available for use. There are also a series of modules and links to eLearning modules that can be invaluable to clinicians.

Please visit the HETI website on https://www.heti.nsw.gov.au/education-and-training/courses-and-programs/nsw-mental-health-act-2007

HEADLINE: FACILITATION DEVELOPMENT PROGRAM (FDP) - CORE SKILLS

Over 80 FDP Community of Practice (CoP) members recently contributed to the development of current FDP participants. Over 300 NSW Health staff have attended FDP's Core Skills since its inception in 2018. Once participants complete the subsequent Yellow or Blue Band courses, they are invited to the CoP. The CoP has the purpose of bringing together facilitators to share learning, network, and provide further opportunities for development and experience.

CoP members were invited to a virtual facilitation session in a virtual delivery of Core Skills, and over 80 accepted. Core Skills participants practised facilitation in Zoom break-out rooms on 'virtual facilitation.' CoP members were their participants who also provided the facilitators with feedback. The involvement of CoP members provided a unique practice opportunity. The experience was so successful, it will be replicated in future sessions.

Call to action for FDP Alumni: sign up for the FDP CoP and be invited to future practice sessions. Contact HETI-FCAP@health.nsw.gov.au for more information.

→ **Contact: HETI-FCAP@health.nsw.gov.au**

MY HEALTH LEARNING

New and revised resources:

Title	Course code
Activity Based Funding: Module 2 (Refresh)	40163865
Activity Based Funding: Module 3 (Refresh)	40163871
Falls: Post Falls Management for Clinical Staff (Refresh)	40101665
Infection Prevention and Control Practices (Refresh)	46777047
Person Centred Care (Refresh)	43392513
Clinical Supervision Support for Allied Health Professionals (Refresh)	41316829
Fire and Evacuation (Refresh)	47902034
Managing Your Time (Refresh)	39966622
Case Studies - Quiz (Refresh)	85691330
Cognitive Disability and the Criminal Justice System (Refresh)	94996714
Injury Management (Refresh)	45604408
Key Principles of Smooth Patient Flow (Refresh)	40382709
Negotiation Skills (Refresh)	39985658
Security (Refresh) (WHS908)	40022237
Sharps Injury for Clinical Staff (Refresh)	47990247
Sharps injury for Non-clinical Staff (Refresh)	49099244
Business Planning for Wards and Departments (Refresh)	68122601
eLearning for Educators M1 (Refresh)	104122494
Falls Prevention and Falls Risk Management Strategies for Clinical Staff (Refresh)	40063943
Falls Risk: Screening, Assessment and Management Plans for Adults (Refresh)	40823720
Introduction to Work, Health and Safety for Managers (Refresh)	39980660
Managing the risk of alcohol withdrawal (Refresh)	97900397
Medication: Module (Refresh) (Nursing Midwifery and the Law)	345720140
Presentation Skills (Refresh)	42033607
The Confused Patient: Dementia or Delirium? (Refresh)	39966589
Emergency SEPSIS KILLS Program (Refresh)	39941883
Older People with Dementia: A Person Centred Approach (Refresh)	331925925
Asking the Question: Improving the Identification of Aboriginal People (Refresh)	103260592
Child Wellbeing and Child Protection - Part 3 (Refresh)	183356907
Evaluating Education & Training (Refresh)	112585902
Mandatory Training Challenge Test (Refresh)	134540431

Own Source Revenue and Your Hospital (Refresh)	76002779
Pharmacy Module 3 - Who's Who: Module (Refresh)	219017540
Open Disclosure (Rebuild)	47311513
Patient Identification and Procedure Matching (Refresh)	45833329
Infection Prevention and Control Principles (Refresh	48252740
Lesson 1: Introduction to Clinician Disclosure (Refresh)	49148081
Lesson 1: Introduction to Clinician Disclosure Quiz (Refresh)	49706419
Lesson 2: NSW Health Open Disclosure Processes Quiz (Refresh)	50048535
Lesson 2: NSW Health Open Disclosure Processes (Refresh)	53612187
Lesson 3: The Clinician's Perspective (Refresh)	53613955
Lesson 3: The Clinician's Perspective Quiz (Refresh)	50049123
Lesson 4: The Patient and Family Perspective (Refresh)	53614316
Lesson 4: The Patient and Family Perspective Quiz (Refresh)	50049199
Lesson 5: Apologising and Saying Sorry (Refresh)	53614519
Lesson 5: Apologising and Saying Sorry Quiz (Refresh)	50049444
Lesson 6: Communicating with STARS (Refresh)	53614998
Lesson 6: Communicating with STARS Quiz (Refresh)	50049755
Introduction to the Foundations course (Refresh)	39988640
Lesson 3: How the Open Disclosure Advisor Supports the Clinician (Refresh)	59188273
Lesson 1: The Role of Open Disclosure Advisors (Refresh)	59186755
Lesson 2: Formal Open Disclosure Process (Refresh)	59187561
Lesson 4: Supporting the Formal Open Disclosure process (Refresh)	59189201
Lesson 5: Planning and Facilitating the Formal Open Disclosure Meeting (Refresh)	59189709
Lesson 6: Review of the Open Disclosure Meeting (Refresh)	59190068
Mental illness, mental health and mental wellbeing: do words matter? (Refresh)	324674383
Lesson 1: The Role of Open Disclosure Advisors Quiz (Refresh)	59187420
Lesson 2: The Formal Open Disclosure Process Quiz (Refresh)	59187795
Lesson 3: How the Open Disclosure Advisor Supports the Clinician Quiz (Refresh)	59188504
Lesson 4: Supporting the Formal Open Disclosure process Quiz (Refresh)	59189440
Lesson 5: Planning and Facilitating the Formal Open Disclosure Meeting Quiz (Refresh)	59189832
Lesson 6: Review of the Open Disclosure Meeting Quiz (Refresh)	59190134
The Aboriginal Mental Health Drug and Alcohol Toolkit Module 2 (Refresh)	110389743
The Aboriginal Mental Health Drug and Alcohol Toolkit Module 3 (Refresh)	110391101

The Aboriginal Mental Health Drug and Alcohol Toolkit Module 4 (Refresh)	110392204
The Aboriginal Mental Health Drug and Alcohol Toolkit Module 5 (Refresh)	110392690
The Aboriginal Mental Health Drug and Alcohol Toolkit Module 6 (Refresh)	110393097
The Aboriginal Mental Health Drug and Alcohol Toolkit Module 7 (Refresh)	110393842
The Aboriginal Mental Health Drug and Alcohol Toolkit Module 8 (Refresh)	110394493
The Aboriginal Mental Health Drug and Alcohol Toolkit Module 1 (Refresh)	110389586
Module 1 - Electrocardiogram (ECG) fundamentals	339664570
Initial trauma assessment and resuscitation	341295754
Activity Based Funding: Module 1 (Refresh)	40163863
Introduction to Cardiac Monitoring (Refresh)	66046650
Safe Patient Handling (Refresh)	107466425
10 commandments of hyponatraemia	340625388
Engaging and Motivating Learners (Refresh).	114436532
Customer Service (Refresh)	121026761
Violence Prevention and Management for Managers (Refresh)	39990453
Introduction to Open Disclosure: Module (Refresh)	47497141
Introduction to Open Disclosure: Quiz (Refresh)	47535623
Facilitating for Learner Success (Refresh)	99664746
Managing Diabetes in Primary Care (Refresh)	53652446
Research - Planning the research process (Refresh) (DEV933)	40027993
Antimicrobial Stewardship	339790414
Chest X-ray Interpretation	339790649
Medicolegal principles for Junior Medical Officers	339790837
Continuity of care	339790973
Understanding Genomics	337210166
Introduction to Medical Supervision (Refresh)	117647042
Pharmacy Module 2 - Supply: Module (Refresh)	219017798
Operating Suite: Beyond the Red Line (Refresh)	42498422
Let's Talk Disability (Refresh)	67951622
Foundations for Healthcare Safety and Quality - The Six Dimensions of Healthcare Quality	340129036
Foundations for Healthcare Safety and Quality - Safety	334802378
Foundations for Healthcare Safety and Quality - An Introduction	334672096
Foundations for Healthcare Safety and Quality - Timeliness and Accessibility	334674108

Foundations for Healthcare Safety and Quality - Effectiveness and Appropriateness	334671546
Foundations for Healthcare Safety and Quality - Equity	334673138
Foundations for Healthcare Safety and Quality - Efficiency	334672707
Foundations for Healthcare Safety and Quality - Patient Centred Care	334673563
Violence Prevention and Management for Medical Officers (Refresh)	134534659
End of Life Supportive Care (Refresh)	239708075
Motivational Interviewing: Building Skills (Refresh)	99447022
Self-Compassion	336897992
Thinking about troponins	336898265
Opioid prescribing	336897502

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