

HETI SENIOR EXECUTIVE FORUM REPORT

NOVEMBER 2024



Top to bottom:
Geoff Marel Award –
Dr Christopher Mumme

Judy Muller Award –
Ms Marie O'Leary

JMO of the Year Award –
Dr Alyce Finch.

NSW PREVOCATIONAL TRAINING AWARD WINNERS 2024

HETI presents three NSW Prevocational Training Awards annually in recognition of the substantial contributions to the education and support of prevocational trainees undertaken during the past year.

The 2024 award winners are:

Geoff Marel Award – Dr Christopher Mumme, Director of Prevocational Education and Training at Wagga Wagga Base Hospital, Murrumbidgee Local Health District

Judy Muller Award – Ms Marie O'Leary, Manager, Medical Education, JMO Support & Wellbeing at Central Coast Local Health District.

JMO of the Year Award – Dr Alyce Finch, Resident Medical Officer at Wagga Wagga Base Hospital, Murrumbidgee Local Health District

Information about the award recipients is available at <https://www.heti.nsw.gov.au/heti-news-and-events/news/2024-prevocational-award-winners-announced>

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ORTHOTIC AND PROSTHETIC TECHNICIAN TRAINING PATHWAY (OPTTP) – CERTIFICATE PRESENTATION DAY, 12 NOVEMBER 2024

The OPTTP is a specialised training program for Orthotic and Prosthetic Technicians (OPTs) developed and delivered by the Health Education and Training Institute (HETI) and supported by the Ministry of Health (MoH). The Pathway facilitates access to specialist training not currently available within NSW or across Australia for this 'small yet critical' workforce.

OPTs work with materials to manufacture prosthetic or orthotic devices under the supervision of orthotists and prosthetists. Their critical work creates additional capacity for orthotists and prosthetists to deliver clinical care.

The OPTTP consists of 22 core, fundamental, advanced orthotics, advanced prosthetics, and electives.

The Certificate Presentation Day was an opportunity to celebrate the achievements of six OPTTP participants who have completed 21 modules within the OPTTP.

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INTRODUCING THE NEW PEER WORKFORCE EDUCATION LEAD - DARREN WAGNER



The first lived/living experience peer workforce educator role in HETI marks a significant milestone in the evolution of mental health education and training. This pioneering position aims to harness the power of personal lived/living experience combined with professional educator skills to enhance the quality and effectiveness of peer support within the healthcare system.

The peer workforce education lead will play a crucial role in developing and implementing training programs and educational resources for NSW Health peer workers, drawing on their own lived/living experiences of suicide, mental health challenges and recovery.

Key responsibilities:

- Designing and delivering specialised training and educational resources for peer workers
- Collaborating with multidisciplinary teams to meaningfully integrate peer support workers into broader mental health and suicide prevention services, initiatives and teams.

This position aligns with NSW Health's commitment to recovery-oriented practice and person centered care. By investing in peer workforce education, the organisation aims to strengthen the capabilities of peer workers, ultimately improving outcomes for individuals accessing mental health and suicide prevention services.

The introduction of this role represents a significant step towards the continued support of the existing and expanding peer workforce in NSW Health, paving the way for more comprehensive and empathetic support.

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INTRODUCING THE NSW HEALTH MIDWIFERY LEARNING NAVIGATOR TOOL

HETI has partnered with the Nursing and Midwifery Office (NaMO), NSW Ministry of Health to develop the NSW Health Midwifery Learning Navigator Tool. This tool is part of NaMO's Midwifery Pathways in Practice initiative which is a suite of resources to assist current and emerging midwives to navigate opportunities for professional growth, support, and optimal practice.



The Midwifery Learning Navigator Tool provides easy navigation and access to midwifery professional development opportunities that are available through the My Health Learning (MHL) platform. It serves as a centralised location to access MHL modules in the areas of midwifery clinical practice; midwifery inclusive care; midwifery research and quality improvement; and midwifery education, leadership and management.

Developed through consultation with NaMO and the statewide Midwifery Collaborative Advisory Group, the Navigator Tool is intended to facilitate a coordinated approach to professional development that will grow capability development of midwives in NSW Health.

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NATIONAL RURAL HEALTH RESEARCH CAPACITY BUILDING WORKSHOP

The National Rural Health Conference saw the Rural Research Capacity Building Program Coordinator David Schmidt collaborate with colleagues from the University of Sydney, Deakin University and West Australian Country Health Service to conduct a research capacity building workshop, funded by the University of Sydney School of Rural Health. The workshop saw 55 attendees from the public health, tertiary education and non-government sectors come together to share education models, explore their own organisational capacity and create connections.

Following on from the meeting, the national network, which is hosted by HETI, nearly tripled in size and now has representation from every Australian state and territory with rural, remote or regional health facilities.

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GENOMICS IN FOCUS WEBINAR RECORDINGS AVAILABLE NOW



This initiative aligns with the NSW Genomics Strategy to support upskilling of the NSW Health workforce in the delivery of genomic healthcare. The Centre for Genetics Education (CGE), HETI, delivered expert lead webinars across five specialty areas including:

- paediatrics
- gynae-oncology
- paediatric neurology
- reproductive carrier screening
- nephrology

Medical officers without genetics specialisation can now order Medicare funded genomic testing for patients who meet eligibility criteria. In this webinar series, experts in these specialty areas shared practical guidance around identifying patients who may benefit from testing, ordering genomic tests, consent and other considerations for the delivery of genomics healthcare.

Evaluation of the series shows highly positive feedback, with 85% of survey respondents reporting an overall increase in their understanding of genomic testing after attending the webinar, and 75% noting improved confidence in applying genomics knowledge.

The webinar recordings are now available on the CGE website, with chapters to enable navigation according to learning needs.

Access the webinars [here](#)

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CO-CREATING EDUCATION WITH OUR ABORIGINAL COMMUNITIES



From left – Shazza Taylor, Pam Boney, Pamela Keed and Linda Bootle (consent received)

The Training Support Unit (TSU) enable a culturally responsive learning environment when planning education and training activities through co-creation and inclusion of lived experience. When applying this approach, the strength and resilience of Aboriginal children, families, and communities can be illustrated. This design of education is reliant on a deep connection to the principles of person, family and community centred care approaches. It demonstrates the importance of relationships and is based on NSW Health CORE values of Collaboration, Openness, Respect and Empowerment.

Relationships are pivotal between the health staff, TSU and from our knowledge holders within our Aboriginal communities. This is translated into an inspiring approach aligned with primary health care that can strengthen positive health outcomes for Aboriginal people.

The TSU incorporates Aboriginal community voices to inform their education from a cultural perspective. A recent example is the inclusion of the lived experience of Fetal Alcohol Spectrum Disorder (FASD) as seen through the eyes of Aunty Pam Boney, a Murrawarri woman previously from Brewarrina. This co-creation also included Aunty Pamela Keed, a Wiradjuri woman who works as a Senior Aboriginal Health Worker in the Aboriginal Maternal Infant Health Service for the past 22 years. The intertwining of Aboriginal Cultural Knowledge Custodians is critical as the richness of the end-product is authentic to maximise participant learning.

Aunty Pam's lived experience will be shared in an upcoming workshop: "The struggle is real. Prevention and early intervention is the key to good outcomes for FASD" and will be held on Tuesday 3 December 2024 (9:30am-12:30pm). Register for the webinar [here](#).

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MY HEALTH LEARNING



NEW AND REVISED RESOURCES:

TITLE	COURSE CODE
Procedural Conscious Sedation (Refresh)	436493037
Customer Service (Refresh)	121026761
Discussing sexuality and intimacy after injury and illness	551862851
Sexual Harassment Prevention and Response: A course for Managers	552111581
Code of Ethics and Conduct for NSW Government Sector Employees	542618731

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myhealthlearning.health.nsw.gov.au

TO BE THE FIRST-CHOICE PARTNER
FOR EDUCATION AND TRAINING IN
NSW HEALTH