

International collaboration: Moving away from Colonialism

Wednesday, 22 June 2022, 6:00pm – 7:00pm (AEST)

CREATING PURPOSEFUL COLLABORATION IN HEALTH PROFESSIONS EDUCATION

The term collaboration is appearing more frequently in educational literature, but often refers to a one-way process of one institution instructing another on how they believe certain activities should be enacted; it is frequently a resource-rich organisation addressing and instructing a less well-resourced one in an unsustainable manner.

Professor Trevor Gibbs shares a more modern definition of collaboration, using experience from many years of faculty development.

LEARNING OUTCOMES:

- To explore the wider definition of collaboration
- Through specific examples, describe what can be achieved by two organisations establishing an international collaborative activity
- Through discussion, share what can be achieved in interprofessional approaches to collaboration.

WHO SHOULD ATTEND?

All health professionals who embark upon national or international collaboration.

SPEAKER

Professor Trevor Gibbs graduated from Liverpool University Medical School in 1973. His early career was in Oncology, before becoming a General Practitioner (GP) in the UK. Professor Gibbs has been involved in medical and health professions education at a national and international level throughout his clinical career. In 1996 he became a full time academic, with an interest in curriculum planning and faculty development. This has led to many overseas activities and several inaugural professorships in medical education in countries such as South Africa, the Middle East, Hong Kong, China and Ukraine.



Professor Gibbs is currently the President of the Association for Medical Education in Europe (AMEE) and holds the Chair of Medical Education and Clinical Practice at the Zhongshan Medical School, Sun Yat-sen Medical University, Guangzhou, China. He writes extensively on health professions education and is currently Associate Editor of *Medical Teacher*, a leading journal in education.

In 2019, Prof Gibbs was awarded the Gusi International Peace Prize for his work in developing medical education in lower to middle income countries.

His interests include faculty development, assessment and the social accountability of medical schools.

FACILITATOR

Professor Balakrishnan (Kichu)

Nair brings significant experience in medical education through his roles as Director of Educational Research, HETI, Director of the Centre for Medical Professional Development, Hunter New England Health Service and Professor of Medicine and Associate Dean with the School of Medicine and Public Health at the University of Newcastle. Professor Nair is the editor-in-chief of HETI's journal, *Health Education in Practice*, that publishes results of research into, and evaluation of, practice-based education of the workforce in health, including discussions of theoretical issues related to health education.



WHEN & WHERE?

6:00pm - 7:00pm (AEST)

Wednesday, 22 June 2022

Join us from anywhere! No fees, no travel. Delivered via webcast with facilitated question and answer time.

A recording of the webinar will be made available on the HETI website, [Evaluation and Research Webcast Series](#) page, for those who cannot attend the live presentation.

FREE REGISTRATION



Scan QR code or register here:

<https://www.eventbrite.com.au/e/325369277267>

ENQUIRIES

Luciano Melo

Senior Program Manager,
Research and Journal Management
Education Strategy, Research and Evaluation
HETI-HEP@health.nsw.gov.au

MISSED A WEBINAR?

Our webinars are recorded and published on [the website](#).

The '**Health Education in Practice**' webinar from February 2022 is now available for viewing.



CALL FOR PAPERS

Health Education in Practice: Journal of Research for Professional Learning

Prospective authors and reviewers are invited to contribute to the next volume of the *Health Education in Practice: Journal of Research for Professional Learning* (HEPJ).

For further submission details, to subscribe or to register your interest as a reviewer, visit the journal website at <https://openjournals.library.sydney.edu.au/index.php/HEP>