

HETI SENIOR EXECUTIVE FORUM REPORT

OCTOBER 2024



Dr Ju-Lee Oei, will explore the latest research on the effects of cannabis on fetal development, infant health, and early childhood development at the upcoming Jumbunna webinar.

JUMBUNNA WEBINAR – 13 NOVEMBER 2024

The next Training Support Unit Jumbunna webinar will be held on 13 November 2024 from 1.00 to 2.30pm, on “Early exposure, lasting effects: Cannabis and Tobacco use in the first 2000 days”. Early exposure to cannabis and tobacco in the first 2000 days can have lasting effects on fetal development, infant health and early childhood development.

Join our guest speakers Dr Ju-Lee Oei, Neonatologist at Royal Hospital for Women and Conjoint Professor at University of New South Wales, to explore the latest research on this topic; and Ms Kate Masters, a Registered Nurse and Midwife, who is currently working as the acting Clinical Nurse Consultant for the SUPPS (Substance Use in Pregnancy and Parenting Program) team on the Central Coast, who will showcase this program.

The presentation will also provide an update on the refresh of the ‘Yarning about Quitting’ module in My Health Learning. To register click [here](#).

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APPLICATIONS CLOSING SOON FOR RURAL RESEARCH CAPACITY BUILDING PROGRAM 2025

The Rural Research Capacity Building Program has opened its applications for the 2025 cohort. Rurally based staff in NSW Health have an opportunity to learn about research while being supported to undertake their own close-to-practice research project. This two-year experiential learning program is underpinned by a curriculum and a competency-based framework covering major aspects of the research process. Almost 200 rurally located NSW Health staff have undertaken the program since it commenced in 2006.

For further details see <https://www.heti.nsw.gov.au/education-and-training/courses-and-programs/rural-research-capacity-building-program>. There are up to 19 places available in the program for 2025.

Applications close 1 November 2024.

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ALLIED HEALTH RURAL GENERALIST PROGRAM (LEVEL 1) SCHOLARSHIPS

The Allied Health Rural Generalist Program (Level 1) Scholarship provides financial assistance of up to \$12,000 to complete the Level 1 Allied Health Rural Generalist Program through James Cook University (JCU). Scholarship funds can be used for course fees, technology or other costs.

<https://www.heti.nsw.gov.au/Placements-Scholarships-Grants/scholarships-and-grants/allied-health-rural-generalist-program-level-1-scholarship>

→ Contact: HETI-Scholarships@health.nsw.gov.au

ALLIED HEALTH RURAL GRADUATE DIPLOMA OF RURAL GENERALIST PRACTICE (LEVEL 2) SCHOLARSHIPS

The Allied Health Rural Graduate Diploma of Rural Generalist Practice (Level 2) Scholarship provides financial assistance (\$35,000) for NSW Health allied health professionals currently working in a rural area to complete the Graduate Diploma of Rural Generalist Practice through James Cook University.

<https://www.heti.nsw.gov.au/Placements-Scholarships-Grants/scholarships-and-grants/allied-health-rural-generalist-diploma-rural-practice-level-2-scholarship>

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ALLIED HEALTH CLINICAL SUPERVISION TRAINING – DELIVERING THE ‘OVERCOMING CHALLENGES’ WORKSHOP IN TAMWORTH, HNELHD

The ‘Overcoming Challenges’ workshop is part of the HETI Allied Health clinical supervision suite of education resources available for Districts/Networks to upskill allied health professional supervisors.

The Hunter New England Local Health District (HNELHD) Occupational Therapy New England sector identified an opportunity to sponsor the delivery of the HETI allied health clinical supervision workshop at the New England Occupational Therapy (OT) forum on 11 September 2024.

Forty-nine (49) OTs participated in the workshop that was facilitated by Mary Jackson, HETI Senior Program Officer – Allied Health. The workshop was well received and allowed participants to share their experiences and further develop their knowledge in the clinical supervision practices. Participants ranged in experience from early career through to senior clinicians and managers from across the New England, Upper Hunter and Mid North Coast regions.

These outcomes collectively contributed to HETI’s strategic objective to develop collaborative relationships with our trusted partners to drive compassionate, sustainable and safe care through the upskilling of the NSW Health allied health workforce through targeted education and training.

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ZERO SUICIDES IN CARE TRAINING

The Mental Health Projects team has recently released a training package for the Zero Suicides in Care initiative. These are consistent with the NSW Policy Directive Clinical care of people who may be suicidal (PD2022_043) and NSW Health suicide care pathway.

- **Using a Zero Suicide Approach (eModule)** - provides an overview of the current NSW Health approach to the care of people who may be suicidal.
- **Safety planning and counselling to reduce access to means (eModule)** – provides an overview of two brief interventions for suicide prevention - safety planning and counselling to reduce access to means.
- **Assessment and formulation with a person who may be suicidal (eModule)** - introduces comprehensive mental health assessment and formulation with a person who may be suicidal.
- **Zero Suicides in Care Workshop** – builds off the three eModules and provides an opportunity for skill development. It aligns with components of NSW Health suicide care pathways: engage and identify, assessment, formulation, brief interventions, treatment and transitions of care.

To learn more see the Zero Suicides in Care Training website

<https://www.heti.nsw.gov.au/education-and-training/our-focus-areas/mental-health/mental-health/zero-suicides-in-care-training/resources-library>

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THE HEALTH EDUCATION IN PRACTICE: JOURNAL OF RESEARCH FOR PROFESSIONAL LEARNING (HEPJ)



Enhance education and training of the health workforce by sharing best available evidence from practice-based and academic research



Contribute to the scholarship of teaching and learning, particularly in health



Foster communication and connections between communities of practice with similar interests



Promote innovation in health education and communication of findings.

The Health Education in Practice: Journal of Research for Professional Learning (HEPJ) is an open access electronic journal published by HETI, dedicated to the distribution of research and evaluation related to health education.

The HEPJ follows strict ethics and blind peer-review publication guidelines, allowing for a transparent process and confidence that published findings are aligned with HETI's standards.

The free and open access nature of the journal facilitates an evidence-informed approach with no fees for authors submitting their work for publication.

The HEPJ uses a continuous publication model, where articles that meet HETI's review standards are immediately published online. No more waiting for inclusion in a specific issue, just straight to our digital repository! Reducing the time it takes for research to reach the audience, making the work of researchers discoverable sooner.

The HEPJ Editor-in-Chief, Professor Balakrishnan (Kichu) Nair, brings significant experience in medical education through his roles as Director of Educational Research, HETI, Director of the Centre for Medical Professional Development, Hunter New England Health Service, and Professor of Medicine and Associate Dean with the School of Medicine and Public Health at the University of Newcastle.

HEPJ is currently indexed in the following databases:

- [Google Scholar](#)
- [Informit](#)
- [Clinical Information Access Portal \(CIAP\)](#)
- [EBSCO](#)
- [ProQuest Central](#)
- [ProQuest One Academic](#)

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MY HEALTH LEARNING



NEW AND REVISED RESOURCES:

TITLE	COURSE CODE
Cyber Security Fundamentals Quiz	545662611
Cyber Security Fundamentals (Refresh)	349301434
Develop Performance Measures That Matter (Refresh)	315719650
Fleet Driver Training - Module 1 Road Safety Matters	546512514
Fleet Driver Training - Module 2 Planning your trip	546513226
Fleet Driver Training - Module 3 Driving Towards Zero	546513526
Fleet Driver Training - Module 4 Support	546514046
Midwifery Learning Navigator	545245571
Security (Refresh)	40022237
Redesign Solutions (Refresh)	539800722
Introduction to Motivational Interviewing (Refresh)	42190007
Everyone has a Role Part 1	545196062
Everyone has a Role Part 2	545196441

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myhealthlearning.health.nsw.gov.au

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