

HETI SENIOR EXECUTIVE FORUM REPORT

JUNE 2023



HETI offer a number of Microcredentials (professional development units) that may also be used as stackable credits towards our Applied Mental Health Studies courses.

HETI ON COURSE TO OFFER MICROCREDENTIALS

As a contemporary education body HETI has been extending its professional development and recognition opportunities with microcredentials.

HETI already offers 52 microcredentials in mental health and now intends to expand this opportunity into other areas. Microcredentials are short course units that can be completed as stand-alone courses or as stackable credits towards a qualification.

The Australian Government Department of Education **National Microcredentials Framework** (2022) defines a microcredential as “a certification of assessed learning or competency, with a minimum learning of one hour and less than an AQF award qualification, that is additional, alternate, complementary to or a component of an AQF award qualification” (p.3).

HETI’s current microcredentials align with specific post graduate levels and are formally assessed, meaning acquired skills and knowledge are verified by HETI as a registered higher education provider.

As well as the microcredential structure of the formal HETI Higher Education Mental Health Postgraduate Award courses (Graduate Certificate, Graduate Diploma and Masters), HETI also provides the flexibility of studying microcredentials for professional development. Students can choose to complete any of these identified units outside the formal course. Students can choose completion pathways that will credit any of the professional development units towards a degree should they decide to enrol in a formal qualification at HETI or another institution which may recognise prior learning. Each unit is worth 50 hours of study and up to 300 hours can be completed before entering a formal award course, which requires 600 hours to complete.

To study a microcredential unit, apply through **myHETIconnect**.or at **www.heti.edu.au/pd**.

For more information on Professional Development/ stackable credit units visit **www.heti.edu.au/pd**.

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DIAGNOSTIC IMAGING MEDICAL PHYSICS REGISTRAR TRAINING PROGRAM



A new team for the HETI Diagnostic Imaging Medical Physics (DIMP) Training Program has recently been appointed. This training program provides support for registrars enrolled in the Australasian College of Physical Scientists in Medicine's (ACPSEM) DIMP Training, Education and Assessment Program (TEAP) and for their supervisors. In the two months since commencing, the team has facilitated a "Writing for Publication" workshop for registrars in their third year of training attended by registrars from five different LHDs, and has commenced individual mock oral exam preparation sessions for the same cohort. Planning for a series of six tutorials targeting registrars in their second year of training who are preparing for the October 2023 exam is also well advanced.

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RURAL RESEARCH CAPACITY BUILDING PROGRAM

The Health Education and Training Institute (HETI) Rural Research Capacity Building Program welcomed 13 researchers into the 2023 cohort. These experienced health workers from Northern NSW, Southern NSW, Mid North Coast, Hunter New England and Western NSW Local Health Districts have commenced their learning about research methodology in the lead up to a face-to-face workshop at the end of June. The training is designed to assist researchers to take the next step in their research project, which will include research design and preparation for ethics submissions.

The workshop will draw on expertise of Aboriginal academics from the Centre for Research Excellence: Strengthening Systems for Indigenous Health Care Equity and research managers from Western Australia

and Albury-Wodonga Health, along with HETI's own research and evaluation specialists. Learning has been structured to use a combination of interactive techniques to maximise group cohesion and gain maximum value from this rare opportunity.

The face-to-face workshop also overlaps with the 2022 cohort, who are now learning aspects of communicating research, academic writing, poster design and presenting the researcher's own workplace-based research project to an executive or professional audience. The overlapping workshops allow opportunity for peer learning and support.

Over the coming months the 2023 researcher cohort will look to progress their projects towards ethical review while the 2022 cohort learn about writing for publication.

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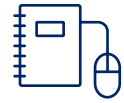
CONNECTIONS WORKSHOP – REPLANTING THE BIRTHING TREES

The Connections Workshop is an opportunity for Aboriginal Maternal Infant Health Services (AMIHS) and Building Strong Foundations (BSF) staff to come together to yarn, network, and connect to learn, share stories and support one another. The Workshop will be virtually delivered on 29 June 2023 by the Training Support Unit in collaboration with Professor Catherine Chamberlain. The professional development opportunity aims to build awareness of the impacts of complex trauma on Aboriginal and Torres Strait Islander families and how to provide culturally and emotionally safe trauma-informed care. This interactive session will be co-facilitated by an Aboriginal and non-Aboriginal facilitator and use a 'two-ways' of thinking framework, reflecting on both Aboriginal and western understandings.

Presenter, Catherine Chamberlain, is a Palawa Trawlwoolway woman (Tasmania), Australian National Health and Medical Research Council Career Development Fellow and Head of the Indigenous Health Equity Unit in the Melbourne School of Population and Global Health, The University of Melbourne. Catherine is a Registered Midwife and Public Health researcher with over 25 years' experience in maternal health, and has worked in remote, rural and urban settings across health service, government and university sectors. Professor Chamberlain's research aims to identify perinatal opportunities to improve health equity across the life course.

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MY HEALTH LEARNING



NEW AND REVISED RESOURCES:

TITLE	COURSE CODE
Improving engagement with people who may be suicidal	473285483
ICU Module 5 - Caring for patients experiencing neurological disorders	443996460
PCOC Essentials (Refresh)	192906942
Invasive Device Protocols (Refresh)	42364545
Interpret health data - turn information into new insights (Module 3) (Refresh)	384946916
Anxiety and Depression in the Older Person (Refresh)	97671874
Core Suicide Prevention Training for NSW Health Staff (Refresh) [Note previously: NSW Health Gatekeeper Training for Suicide Prevention]	208562351
SHAPE End of Life Conversations (Refresh)	88619342
Extravasation - eLearning guide	472485155

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