

# Assessment in Health Professional Education: Value of collaboration during COVID-19

**Wednesday, 29 September 2021, 6:00PM - 7:00PM (AEST)**

Join us for the next webinar in our [Evaluation and Research Webcast Series](#) as we invite Assoc Prof Bunmi Malau-Adul and Dr Karen D'Souza, co-chairs of the Australasian Collaboration for Clinical Assessment in Medicine (ACCLAiM), to discuss some of the challenges COVID-19 has created for the field of health professional education assessment.

ACCLAiM is a community of practice that includes academic and administrative staff from universities across Australia and New Zealand. It was developed to provide quality assurance and benchmarking in clinical assessment, and is providing increased support to address challenges created by the COVID-19 pandemic.

Assoc Prof Malau-Adul and Dr D'Souza will highlight the co-development and sharing of ideas, knowledge, resources and research opportunities in the field of health professional educational assessment across Australia and New Zealand. They will also share information on the type of COVID-19 modifications made by the group to the clinical education assessment process during the pandemic, and ideas for the future of clinical education assessment.

This webinar will be relevant for health professional educators of all disciplines. The inclusive collaboration and presentations, regarding clinical assessment, are relevant to a broad range of health practitioners. This work has been presented during the Australian & New Zealand Association for Health Professional Educators conferences.

Discussion following the webinar will be facilitated by Professor Balakrishnan (Kichu) Nair AM.

## WHO SHOULD ATTEND?

This webinar is suited for health professionals that have an interest in the field of clinical education assessment.

## LEARNING OUTCOMES

Participants will learn to:

- Evaluate the impact of disruptions to clinical assessment during the COVID-19 pandemic
- Analyse the benefits of developing assessment within a community of practice
- Appraise the contextual factors that influence examiner decision making in clinical assessment.

## SPEAKERS

### **Assoc Prof Bunmi Malau-Aduli - James Cook University**

Bunmi Malau-Aduli is the Associate Dean, Learning and Teaching at the James Cook University College of Medicine and Dentistry. Bunmi obtained her PhD in Animal Reproductive Physiology. Her educational training and qualifications span across biological sciences, agricultural science, business administration, management and medical education. Bunmi's current research interests include evaluation of learning and teaching, faculty development, examiner decision-making, and quality assurance of assessment.



### **Dr Karen D'Souza - Deakin University**

Karen is the Student Progression and Welfare Lead, as well as Chair of Years 3 and 4 in the Deakin University Doctor of Medicine Program. Karen completed her medical degree at the University of Melbourne, and has held roles in medicine, clinical trials research and medical education. Karen's current research interests include the delivery of clinical assessment, and the teaching, learning and assessment of professionalism and professional identity development.



## FACILITATOR

**Professor Balakrishnan (Kichu) Nair** brings significant experience in medical education through his roles as Director of Educational Research, HETI, Director of the Centre for Medical Professional Development, Hunter New England Health Service and Professor of Medicine and Associate Dean with the School of Medicine and Public Health at the University of Newcastle. Professor Nair is the editor-in-chief of HETI's journal, [Health Education in Practice](#), that publishes results of research into, and evaluation of, practice-based education of the workforce in health, including discussions of theoretical issues related to health education.

## WHEN & WHERE?

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Join us from anywhere! No fees, no travel. Delivered via webcast with facilitated question and answer time.

A recording of the webinar will be made available on the HETI website, **Evaluation and Research Webcast Series** page, for those who cannot attend the live presentation.

## FREE REGISTRATION



Scan QR code to register

## ENQUIRIES

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