JULY 2021





SENIOR EXECUTIVE FORUM REPORT

> Recently modernised People Management Skills Program connects with NSW Health Elevating the Human Experience themes

PEOPLE MANAGEMENT FROM STRENGTH TO STRENGTH

During Autumn 2021, 460 NSW Health staff completed the recently modernised People Management Skills Program (PMSP). The revised program focuses on who we are as leaders and managers of others, and connects with the Elevating the Human Experience NSW Health initiative themes. The program is suitable for all managers experienced and new and is facilitated virtually in six separate highly engaging four-hour modules. Participants are expected to be active learners and build new relationships to practice new skills with others from participating organisations.

Post program survey found that 100% of participants felt they had improved communication skills to build trust and enhance team culture through a greater awareness of and capacity for empathy. The program will see even further refreshed content in future rollouts. These changes will be communicated to Directors of Workforce and/or their delegates prior to the next implementation.

Enrolments for the Spring PMSP will open on Monday 2 August 2021 with delivery commencing in October 2021.

For more information please refer to the **Program Guide** or contact Sue Scott, Director Management Development to discuss how HETI can support your organisation's strategic approach to Management Development training.

→ Contact: Susan.Scott@health.nsw.gov.au.

SENIOR EXECUTIVE FORUM REPORT

GRADUATION CEREMONY -RURAL RESEARCH CAPACITY **BUILDING PROGRAM**

Congratulations to the fifteen rural and remotely based NSW Health staff who were candidates in the 2018 Rural Research Capacity Building Program. Despite unexpected interruptions to their research due to COVID-19, eight candidates from the 2018 cohort have completed their projects. HETI held a graduation ceremony for the graduates, their local health districts and interested colleagues to congratulate the graduates on their completion of the Program in July. Inspiring presentations from emerging researchers from the 2018 and 2019 cohorts were shared. The winner of the 2018 cohort Report Award, Andrea Thawley was announced for her project "RAPIT: Rapid Assessment Processes in Triage: A quantitative study".

2022 RURAL RESEARCH CAPACITY BUILDING PROGRAM -**OPENING SOON!**

Applications for the 2022 Rural Research Capacity Building Program will open in August 2021, with a closing date in late October 2021. Previous Programs have been very competitive with many high-quality proposals covering a breadth of valuable research topics. This two-year experiential learning research education program is based around a capacity building framework. Workshops, teleconferences and mentoring support the novice researcher candidates through the learning process.

It is highly recommended that interested, eligible rural NSW Health staff discuss their research ideas with their Local Health District/Health organisation, HETI Rural Research Education Managers, or graduates of the program.

→ Contact: David.Schmidt@health.nsw.gov.au Kerith.Duncanson@health.nsw.gov.au

MEANINGFUL SOCIOCULTURAL **FEEDBACK CONVERSATIONS IN HEALTH EDUCATION**



Professor Subha Ramani

In July, over 70 health professionals joined Professor Subha Ramani, an academic clinician and educational scientist from the Harvard Medical School, for a stimulating webinar on sociocultural aspects of feedback conversations. Professor Ramani drew upon her doctoral research as well as research findings of other distinguished researchers in the area. Professor Ramani has published several peer reviewed papers on meaningful feedback as a dynamic conversation rather than one directional feedback. The impact of feedback conversations through the perspective of learners, teachers and institutions was discussed using a learner growth mindset. Professor Ramani presented newer definitions of feedback based on recent research in the area, emphasised sociocultural principles such as teacher-learner relationships, application of coaching principles and learner factors such as self-awareness and mindset.

The webinar has been recorded and will be made available for later viewing at:

https://www.heti.nsw.gov.au/research-andinnovation/research/research-webcast-series.

Other webinars in the same series on 'evaluation and research in health education' can also be found on this link.

→ Contact: Kichu.Nair@newcastle.edu.au

HETI PSYCHIATRY AND MENTAL **HEALTH AWARDS**

The HETI Psychiatry and Mental Health Awards open for applications on 19 July this year and will accept applications until 16 August 2021. These annual awards that are open to psychiatry registrars who wish to undertake clinical skills training in specialised areas and for the research awards are open to all mental health practitioners to give them the opportunity to develop research skills and dedicated time to undertake a research project. There are two recently published stories on the HETI website that well capture what can be achieved through this funding. Please read about two of last year's recipients on **Mental Health Research Award** and **Psychiatry Special Training Award** to learn more about the benefits of these Awards and the likely impact for both the careers of successful practitioners and for good mental health.

Details on the HETI Psychiatry and Mental Health Awards are found at https://www.heti. nsw.gov.au/Placements-Scholarships-Grants/ mental-health-awards which includes details and information on eligibility, conditions for application and scope of the Awards. A list of the 2021-22 Award recipients is also found on that page. These Awards could influence the future opportunities for your mental health staff and improve service outcomes.

→ Contact: Neridah.Callaghan@health.nsw.gov.au

STUDYING AT HETI

Second semester commences on 2 August. **Applications can still be made**. We have places in our full-time Graduate Certificate Applied Mental Health Studies course which has Commonwealth Supported Places. This course costs students only \$2,500 as the Commonwealth pays the balance for those students accepted. **See our website for the details**.

We have introduced short 50 hour units for **professional development** and Graduate Certificate level Award study. HETI's short mental health units are commencing regularly so learners don't need to wait for a later starting date to begin growing their mental health understanding. Professional development start dates are 2 August, 30 August, and 25 October. Students are able to complete professional development units and transfer them into the Graduate Certificate Applied Mental Health Studies degree at a later date if they choose to progress into the award.

In 2022 our short units will be available across six teaching periods for both professional development and award study at Graduate Certificate and Graduate Diploma level.

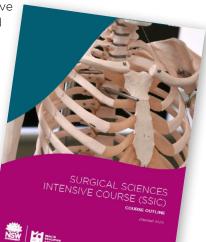
→ Contact: info@heti.edu.au

LAUNCH OF SURGICAL SCIENCE INTENSIVE COURSE

The Surgical Science Intensive Course (SSIC) was launched on Thursday 8 July 2021.

The SSIC has been developed to assist surgical trainees in their preparations for undertaking the Royal Australasian College of Surgeons Generic Surgical Sciences Examination.

The course is an important collaboration between HETI and the Western Sydney University and has been developed by



Subject Matter Experts (SMEs) from NSW, Queensland, Victoria and New Zealand. The course comprises a series of 67 on-line videoed anatomy, pathology and physiology resources that have been developed and recorded over the past nine months. Trainees will self-direct through the course and will meet with SMEs every three weeks to discuss their learnings in a Zoom Q & A session.

The SSIC also features a hands-on anatomy workshop in the final week, where SMEs will facilitate trainee-led demonstrations and descriptions of more complex anatomical regions. The workshop will be conducted at Western Sydney University, Campbelltown in September.

The course features an on-line entry and exit examination which will measure baseline knowledge at the commencement of the SSIC and acquisition and retention of knowledge by trainees once they have completed the course.

→ Contact: Toni.Vial@health.nsw.gov.au

SENIOR EXECUTIVE FORUM REPORT

NSW RURAL ALLIED HEALTH CLINICAL PLACEMENT GRANTS

Open 5 July 2021 to 10 September 2021

NSW Rural Allied Health Clinical Placement Grants provide financial assistance to rural and urban allied health students with the travel and accommodation costs of rural clinical placements.

Placement grants of up to \$750 (or \$1,000 for placements at Broken Hill) are offered each semester. Grants are awarded on the basis of the duration of the placement and the cost of travel associated with accessing the placement.

https://www.heti.nsw.gov.au/__data/ assets/pdf_file/0007/654190/Rural-Allied-Health-Clinical-Placement-Grant-Guidelines-Application-Semester-2-2021.pdf

NURSING CLINICAL PLACEMENT GRANTS

Open 26 July 2021 to 19 November 2021

Grants of up to \$1,000 for clinical placements in a NSW public health facility are available if you are a NSW student studying a Bachelor of Nursing or Bachelor of Midwifery degree. These assist with the accommodation and travel expenses associated with your placement.

The amount of the grant is based on the distance between the GPO of your 'home' University campus and the GPO of the clinical placement.

https://www.health.nsw.gov.au/nursing/ scholarship/Pages/undergrad_clinical.aspx

PERINATAL SAFETY EDUCATION PATHWAY REPLACES FONT

The Perinatal Safety Education Pathway has now been completed and launched on My Health Learning. This training is mandatory for all clinicians caring for maternity patients including midwives, obstetricians and trainees. The modules have been developed by HETI in partnership with the Clinical Excellence Commission.



Perinatal Safety Education: Maternal Safety Date Enrolled 25-Mar-21

The Perinatal Safety Education Pathway replaces the previous Fetal welfare assessment, obstetric emergencies and neonatal resuscitation training commonly known as FONT.

Learning Pathway

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FONT had been mandatory for maternity clinicians since 2008. The FONT Training Redesign project was initiated to focus on improving quality and safety of care for mothers and babies across NSW.

The new modules have been designed to focus on improving the recognition, response to and management of the deteriorating fetus and deteriorating mother. The modules demonstrate how to complete a systematic assessment of the mother and fetus to gain a full clinical picture.

Through the use of videos, scenarios, medical illustrations, simulations and practice activities learners are challenged to recognise, respond to and manage maternal emergencies. Human factors have been incorporated into the learning to facilitate changes in practice.

This learning pathway comprises Fetal Safety Education and Maternal Safety Education components.

The Fetal Safety Education Pathway includes modules on: fetal heart rate monitoring; fetal physiology focussing on oxygenation, mechanical and hypoxic stress and fetal heart rate control; antenatal monitoring and intrapartum monitoring.

The Maternal Safety Education Pathway includes new modules focusing on systematic assessment, recognition and response to maternal sepsis and deteriorating maternal mental health. Three modules on maternal emergencies cover: postpartum haemorrhage; uterine inversion; maternal collapse; maternal cardiac arrest; breech presentation; shoulder dystocia; cord prolapse; antepartum haemorrhage; pre-eclampsia and eclampsia.

Each module is followed by a separate mandatory quiz. For the full list of modules in My Health Learning select:

- Perinatal Safety Education: Fetal Safety learning Pathway
- Perinatal Safety Education: Maternal Safety learning Pathway.
- → Contact: Hasan.Chowdhury@health.nsw.gov.au

MY HEALTH LEARNING New and revised resources:	
Title	Course code
eOHR - Introduction to Titanium	366580103
error Supporting families during pregnancy	360543197
Mental Health Pathways in Practice - Pathway 2: Working with the Individual Facilitator Resources	367995260
↔ Understanding Guardianship (Refresh)	134241187
error Berner (Refresh)	93450040
all Safe Sleep (Refresh)	136321254
Asking the Question: Improving the Identification of Aboriginal People (Refresh)	103260592
→ Contact: Chitti.Taluri@health.nsw.gov.au myhealthlearning.he	alth.nsw.gov.au

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