

Meaningful Sociocultural Feedback Conversations in Health Education

Wednesday, 7 JULY 2021, 12:00PM - 1:00PM (AEST)

Join **Professor Subha Ramani**,

an academic clinician and educational scientist from the Harvard Medical School, for this stimulating webinar on sociocultural aspects of feedback conversations. Professor Ramani will draw upon her doctoral research as well as research findings of other distinguished researchers in this area. She has published several peer reviewed papers on meaningful feedback as a dynamic conversation rather than one directional feedback. Professor Ramani views the content and impact of feedback conversations through the perspective of learners, teachers and institutions, always focussing on learner growth.



During the webinar Professor Ramani will discuss newer definitions of feedback based on recent research in this area, emphasise sociocultural principles such as teacher-learner relationships, application of coaching principles and learner factors such as self-awareness and mindset.

Discussion following the webinar will be facilitated by Professor Balakrishnan (Kichu) Nair AM.

More on Prof. Ramani on page 2.

FACILITATOR

Professor Balakrishnan (Kichu) Nair brings significant experience in medical education through his roles as Director of Educational Research, HETI, Director of the Centre for Medical Professional Development, Hunter New England Health Service and Professor of Medicine and Associate Dean with the School of Medicine and Public Health at the University of Newcastle. Professor Nair is the editor-in-chief of HETI's journal Health Education in Practice that publishes results of research into, and evaluation of, practice-based education of the workforce in health, including discussions of theoretical issues related to health education.

LEARNING OUTCOMES

- Discuss principles underlying newer definitions of feedback in health professions education
- Reflect on three key concepts to enhance the impact of feedback conversations: relationships, self-awareness and mindset
- Describe strategies to apply the three concepts in real life practice during feedback conversations with learners

WHO SHOULD ATTEND?

The session will interest interdisciplinary health professionals with an interest in learning more about feedback in health professional's education.

WHEN & WHERE?

12:00pm - 1:00pm (AEST)

Wednesday, 7 July 2021

Join us from anywhere! No fees, no travel. Delivered via webcast with facilitated question and answer time.

If you are unable to participate on the day, the session is being recorded and will be made available for later viewing at: <https://www.heti.nsw.gov.au/research-and-innovation/research/research-webcast-series>

REGISTRATION

https://sociocultural_feedback_conversations.eventbrite.com

ENQUIRIES

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SPEAKER

Subha Ramani MBBS, MPH, MMed, PhD, FAMEE-

Harvard Medical School; Associate Professor of Medicine; Harvard Medical School, Boston, MA, USA; Adjunct Associate Professor, Massachusetts General Hospital (MGH) Institute for Health Professions, Boston, MA, USA; Honorary Professor of Medical Education, University of Manchester, UK; Visiting Professor, Medical Education, University of Indonesia, Jakarta.

Dr. Ramani is a general internist and a medical educationalist. She graduated with an MBBS degree from University of Madras, India; completed Internal Medicine residency training at the Postgraduate Institute for Medical Education and Research, Chandigarh, India as well as East Tennessee State University and subsequently completed both a General Medicine Fellowship at the Boston University School of Medicine and a Masters in Public Health from the Boston University School of Public Health. Since 2001, Dr Ramani has pursued extensive training in Medical/Health Professions Education which included the Stanford Faculty Development Program, several Harvard Macy programs, a Masters in Medical Education from the University of Dundee and a PhD in Health Professions Education from Maastricht University. At Brigham and Women's Hospital in Boston, she serves as the Director of a Program for Research, Innovations and Scholarship for the Department of Medicine; Director of the Scholars in Medical Education pathway for the Internal Medicine Residency program; and Lead for Global Perspectives and Community for the Brigham Education Institute. In addition, she is a Senior Faculty at the Harvard Macy Institute; Course leader for the PhD Program at the MGH Institute for health professions; AMEE Executive Committee Board member; and Chair of the AMEE Fellowship Committee. Dr Ramani's interests include staff development in clinical teaching, application of educational theory to practice, sociocultural factors that influence feedback conversations, mentoring and qualitative research.