



HETI SENIOR EXECUTIVE FORUM REPORT

APRIL 2026



Leeton Simulation
Fundamentals Participants

SIMULATION FUNDAMENTALS ARRIVES IN LEETON

The Centre for Rural Simulation continued its 2026 program with Simulation Fundamentals delivered in Leeton in March. Educators from across the Murrumbidgee LHD came together for two days of collaborative, hands-on learning focused on designing simulation activities, creating psychologically safe learning environments and guiding reflective debriefing conversations. The program connected an energetic group of participants working across rural services to build confidence and capability in simulation-based education.

Simulation Fundamentals supports interprofessional clinical educators who use, or plan to use, simulation in their programs. It offers practical approaches that participants can immediately apply in their own services.

The workshop created a strong sense of connection among educators who rarely have the chance to learn together in person. It provided a space to share experiences, reflect on challenges and develop new strategies. Participants left with practical ideas, renewed motivation and a sense of being part of a broader rural education community.

Supporting the education workforce sits at the centre of Simulation Fundamentals. The program aims to build capability in interprofessional teams and offer adaptable tools that strengthen local education practice.

Leeton follows the January program held in Bathurst. Two further workshops are scheduled for Armidale in May and Grafton in June.

→ Contact: Kat.Blake@health.nsw.gov.au

HEALTH EDUCATION IN PRACTICE JOURNAL (HEPJ)

Health Education in Practice: Journal of Research for Professional Learning (HEPJ) is an online journal focused on research and evaluation in health profession education and practice, with growing readership and submissions. The journal provides a dedicated platform for NSW Health staff and partners to share evidence, insights and applied research that informs professional learning and workforce development.

HEPJ is an open access publication for both authors and readers and operates under a continuous publication model. Articles are published as soon as they complete peer review and production, supporting timely dissemination of findings and practical insights. This approach supports efficient knowledge sharing and engagement with national and international communities of practice.

NSW Health staff are encouraged to submit manuscripts or register interest as peer reviewers. Participation as a reviewer contributes to research quality, evaluation capability and sector-wide learning. Further information on submissions, reviewer registration and HETI's research publication opportunities are available on the [journal website](#).

→ Contact: HETI-HEP@health.nsw.gov.au

STRENGTHENING FOUNDATIONS WORKSHOP



On 12 March 2026, HETI's Training Support Unit (TSU) delivered the Strengthening Foundations workshop as part of the professional development program for Aboriginal Maternal and Infant Health Service (AMIHS) and Building Strong Foundations (BSF) staff. The program aims to build cultural capability and confidence to support culturally safe, respectful and inclusive care.

The workshop featured a culturally grounded yarn with Aboriginal Elders Aunty Gwenda and Uncle Stan Jarret, who shared insight, guidance and community knowledge. The Ministry of Health led a discussion on policy and strategic context. Activities were also delivered by the TSU team, exploring the strengths of multidisciplinary teams, the role of reference groups, and opportunities to design community led health promotion activities.

Participants reported that the workshop was engaging, respectful and directly relevant to their work in AMIHS and BSF. Feedback indicated increased confidence in applying strengths-based approaches. The workshop was described as motivating and impactful, and as a valuable opportunity to strengthen relationships and enhance practice.

→ Contact: tamara.blanch@health.nsw.gov.au

UPDATED CENTRE OF GENETICS EDUCATION ALZHEIMER DISEASE FACTSHEET

The factsheet covers: What is Alzheimer disease, How is Alzheimer disease inherited, Is there any testing available for Alzheimer disease?, What are genes and how can they cause health conditions?, and Genetic testing. It includes a diagram of a family tree showing inheritance patterns and a diagram of chromosomes.

The revised factsheet provides information for clinicians, patients and families, to support informed conversations about genetic and non-genetic forms of Alzheimer disease. It also includes information about new anti-amyloid monoclonal antibody treatments that can slow the progression of Alzheimer disease. Genetic testing can guide safe treatment administration as genetic factors can predict a person's chance of developing rare, serious side effects to these treatments.

Access the factsheet [here](#).

→ Contact: cassandra.mcdonald@health.nsw.gov.au

LEADERSHIP QUARTER SERIES: DEVELOPING A CULTURE OF MATTERING

HETI continues to strengthen leadership capability across NSW Health through its 2025-2026 Leadership Quarter series: *Leadership Beyond Tomorrow*. The second event in this series, *Developing a Culture of Mattering and Why it Matters*, brought together over 290 leaders across NSW Health.

The Leadership Quarter series provides a forum for leaders to hear from local and international researchers and thought leaders, while creating space for meaningful reflection about the realities of leadership in today's healthcare environment. This session explored the



Leadership Quarter Two Speaker Panel

concept of “mattering”, the fundamental human need to feel seen, valued and needed, and its critical role in shaping engagement, wellbeing and performance in healthcare settings.

The session featured a distinguished panel of speakers, including Anne Marie Hadley, Chief Experience Officer at NSW Health, who provided a system-wide perspective on the importance of kindness, compassion and human-centred design in shaping staff and patient experience. Anne Marie highlighted the powerful connection between staff experience and patient outcomes, noting that “when our staff feel valued, safe and connected, patients feel that too”.

Keynote speakers Zach Mercurio (Colorado State University, author of *The Power of Mattering*) and Jennifer McMahon (Modern People) explored the research and practical application of mattering in leadership. Their session provided actionable strategies for embedding everyday practices that signal to people that their contributions make a difference.

Zach Mercurio emphasised, “Mattering is feeling that the team would not be complete without you”, encouraging leaders to reflect on how their behaviours and interactions influence whether people feel a genuine sense of significance at work.

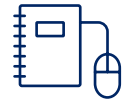
Participants valued the opportunity to learn about mattering from a renowned expert, and to explore its impact on team culture and engagement, reinforcing the importance of human-centred, values-driven leadership across NSW Health.

This topic supports the Kindness and Compassion, Moments that Matter, and Diversity, Inclusion and Belonging levers of the NSW Health Culture and Staff Experience Hub.

Further information on upcoming Leadership Quarter events can be found [here](#) or via the contact below.

→ Contact: HETI-Develops-Talent@health.nsw.gov.au

MY HEALTH LEARNING



NEW AND REVISED RESOURCES:

TITLE	COURSE CODE
Building Effective Teams (Refresh)	39831483
Caring for people with Parkinson Disease (Refresh)	288319639
Clinical Documentation - Essentials (Refresh)	220299919
Clinical Handover: Think, Talk and Write ISBAR (Refresh)	39831743
Community and Inclusion (Rebuild)	129461147
Emergency Module 14: Recognising and responding to patients affected by alcohol and other drugs (Refresh)	551963069
Enabling person centred end of life care for people living with dementia, mental illness or intellectual disability	361669192
End of Life Care Learning Navigator (Refresh)	489456659
Engaging with change (Refresh)	228434355
Intimacy conversations in aged care homes	650998316
Learn the Signs. Act Early. Module 1: Understanding our roles in supporting child development	647817533
Learn the Signs. Act Early. Module 2: Observation in practice	647817652
Learn the Signs. Act Early. Module 3: Effective communication with families	647819127
Learn the Signs. Act Early. Module 4: Supporting children and families in practice	647819339
Maternal Safety Education - Maternal Emergencies 1 (Refresh)	363247525
Maternal Safety Education - Maternal Emergencies 2 (Refresh)	362416607
Maternal Safety Education - Maternal Emergencies 3 (Refresh)	356906599
Maternal Safety Education - Maternal Emergencies 3 Quiz (Refresh)	356906414
Maternal Safety Education - Maternal Mental Health (Refresh)	363271275
Maternal Safety Education - Maternal Sepsis (Refresh)	356784226
Maternal Safety Education - Maternal Sepsis: Quiz (Refresh)	356784164
Maternal Safety Education - Maternal Systematic Assessment (Refresh)	354178001
Maternal Safety Education - Maternal Systematic Assessment: Quiz (Refresh)	356791939

Older People with Dementia: A Person Centred Approach (Refresh)	331925925
Pain Management: Epidural infusions (Refresh)	441985392
Understanding Guardianship (Refresh)	134241187
VPM Trainer Toolkit (Refresh)	625927582
WHS and Community Staff Safety (Refresh)	434594949
Workplace Gender Diversity and Inclusion (Rebuild)	150837907

→ Contact: Chitti.Taluri@health.nsw.gov.au

myhealthlearning.health.nsw.gov.au

TO BE THE FIRST-CHOICE PARTNER
FOR EDUCATION AND TRAINING IN
NSW HEALTH