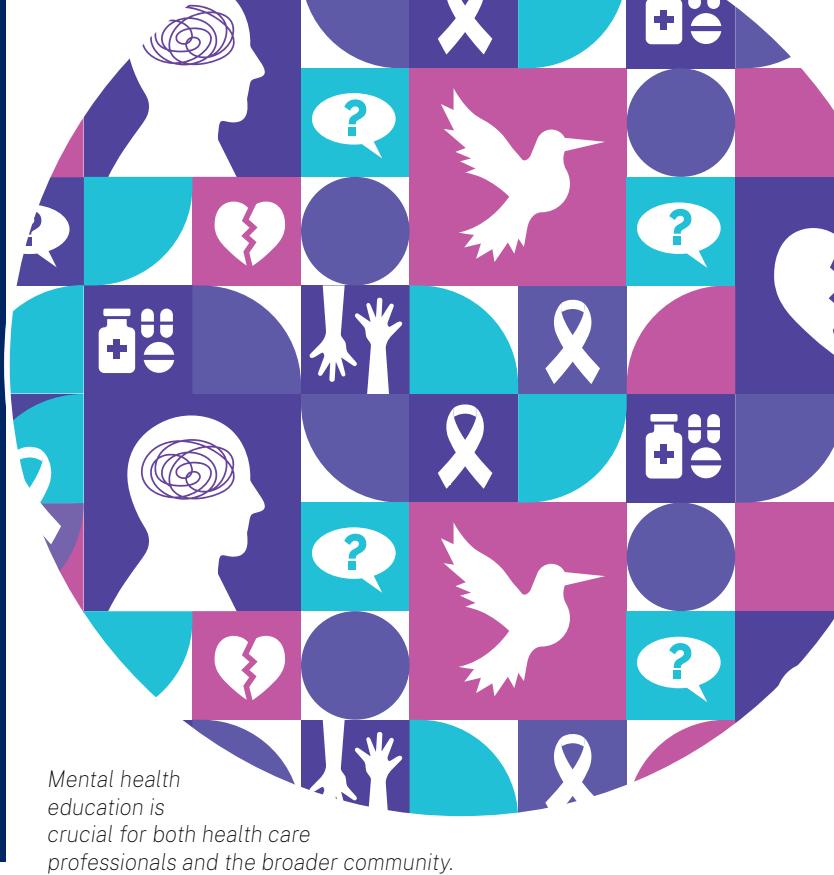


# HETI SENIOR EXECUTIVE FORUM REPORT

## OCTOBER 2025



## A SHARED FOUNDATION FOR STRONGER MENTAL HEALTH CARE ACROSS NSW HEALTH

*'This unit supports clinicians to speak a common language, strengthen collaboration, and respond with confidence to mental health needs.' Dr Susan Grimes, Director Mental Health and Higher Education.*

### Why this matters now

Mental health education continues to shape how services respond to individuals, families and communities. HETI Higher Education's Mental Health, Mental Ill Health and Suicide (8ALK001) microcredential unit builds shared understanding and practical skills that directly support better health outcomes.

### Core Benefits

#### Strengthening Practice

- Explore recovery, trauma-informed care, enablement and biopsychosocial approaches.
- Embed a shared language for care across services.

#### Enhancing Wellbeing

- Improve mental health literacy.
- Reduce stigma and support early intervention.

#### *Suicide Prevention*

- Recognise warning signs.
- Apply evidence-based response strategies.
- Build consistency in workforce capability.

#### **Practical and Flexible**

- Fully online, five weeks, designed to fit around work commitments.
- Accessible entry point into further postgraduate study.
- Suitable for both clinical and community health professionals.

*'Training in suicide prevention not only saves lives, it strengthens confidence in our services and reduces community burden.' Dr Roderick McKay, Director Psychiatry and Mental Health Programs.*

### Next Steps for NSW Health Leaders

Support your teams to access this opportunity. Promoting enrolments in your services will help build capability across the workforce, reduce stigma, and ensure coordinated responses to mental health challenges.

Discover HETI Higher Education's Mental Health, Mental Ill Health and Suicide microcredential unit. <https://heti.edu.au/news/news/benefits-to-health-care-professionals-completing-mental-health-suicide-microcredentials-unit>

→ Contact: [Susan.Grimes@health.nsw.gov.au](mailto:Susan.Grimes@health.nsw.gov.au)

## 2025 NAMBI MANAGERS FORUM



Artwork created by Bundjalung Artist, Holly Sanders.

The final Nambi workshop for 2025 on 19 August, delivered by HETI's Training Support Unit (TSU) in partnership with Western Sydney Local Health District, provided targeted leadership development for Aboriginal Maternal Infant Health Service (AMIHS) and Building Strong Foundations (BSF) Managers across NSW.

Grounded in cultural humility and psychological research, the sessions 'Insights Discovery and Immunity to Change' supported participants to deepen self-awareness, strengthen team collaboration, and overcome internal barriers to change. Facilitators supported a culturally safe learning environment for self-reflection and professional growth, with participants bringing rich experience and insight from diverse communities. The workshops fostered strong cross-district connections and contributed to culturally responsive care for Aboriginal children and families. By investing in the leadership capability of Aboriginal health service managers, the Nambi initiative continues to support meaningful, strengths-based improvements across services.

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## CELEBRATING THE GRADUATES OF COHORT 8 OF THE NEXT GENERATION OF LEADERS AND MANAGERS PROGRAM

The Health Education and Training Institute (HETI) proudly celebrated the graduation of our eighth cohort of the Next Generation of Leaders and Managers Program on 24 September 2025, with participants awarded Diplomas in Leadership and Management. This cohort

saw the highest progression rate into Year Two since the program's inception, reflecting strong engagement and leadership potential among participants.

The ceremony was opened by Adjunct Professor Annette Solman, Chief Executive of HETI, and attended by participant's line managers and sponsors, reflecting the collaborative leadership culture across NSW Health.

Graduates presented a diverse range of Business Improvement Projects (BIPs), each aligned with NSW Health strategic priorities. Projects addressed key challenges in service delivery, equity, digital innovation and patient experience. Highlights included initiatives to improve endoscopy workflows, enhance virtual interpreting services, and streamline ethics application processes.

Cohort 8's achievements demonstrate the program's growing impact in developing future health leaders and driving innovation across the health system.

→ Contact: [Daniel.walker@health.nsw.gov.au](mailto:Daniel.walker@health.nsw.gov.au)

## GUARDIANSHIP TRAINING LEARNING PATHWAY

The **Guardianship Training Learning Pathway** is a joint program with the Ministry of Health Whole of Health to equip NSW Health staff with the knowledge and skills to implement the *Guardianship Application Process for Adult Inpatients of NSW Health Facilities Guideline* effectively across services and facilities.

This **blended learning program** includes:

- **Online modules** via HETI My Health Learning (MHL). To date there have been 7309 completions.
- **Monthly virtual live sessions** (1 hour) providing a high-level overview of guardianship considerations.
- **Face-to-face workshops** delivered statewide, four (4) across metropolitan and four (4) rural sites annually, prioritised based on local need.

Future virtual live sessions are scheduled for 14 October and 13 November with face-to-face workshops scheduled at Bankstown Lidcombe Hospital on 29 October and St Leonards on 31 October.

The training offers in-depth understanding of:

- Understanding the process
- Assessing decision-making capacity
- Applying decision-making tools
- Writing high-quality guardianship applications

This pathway ensures consistent, practical application of guardianship processes across NSW Health with a focus on accessibility and tailored delivery. The program has significantly improved guardianship processes, and report writing with a decreased wait time for guardianship hearings, reducing patient length-of-stay from 83 to 32 days.<sup>1</sup>

<sup>1</sup>Whole of Health Program evaluation data, NSW Health Hospital Guardianship Program.

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## ALLIED HEALTH RURAL GENERALIST PROGRAM (LEVEL 1) SCHOLARSHIP

OPEN 13 OCTOBER 2025 - CLOSE 5 DECEMBER 2025

The Allied Health Rural Generalist Program (Level 1) Scholarship provides financial assistance to complete the Level 1 Allied Health Rural Generalist Program through James Cook University (JCU). Scholarship funds can be used for course fees, technology, or other costs associated with completing this training program within your Local Health District (LHD).

<https://www.heti.nsw.gov.au/Placements-Scholarships-Grants/scholarships-and-grants/allied-health-rural-generalist-program-level-1-scholarship>

→ Contact: [donna.fong@health.nsw.gov.au](mailto:donna.fong@health.nsw.gov.au)

## ALLIED HEALTH RURAL GENERALIST PROGRAM (LEVEL 2) SCHOLARSHIP

OPEN 20 OCTOBER 2025 - CLOSE 5 DECEMBER 2025

The Allied Health Rural Graduate Diploma of Rural Generalist Practice (Level 2) Scholarship provides financial assistance for NSW Health allied health professionals currently working in a rural area to complete the Graduate Diploma of Rural Generalist Practice through James Cook University (JCU).

<https://www.heti.nsw.gov.au/Placements-Scholarships-Grants/scholarships-and-grants/allied-health-rural-generalist-diploma-rural-practice-level-2-scholarship>

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## HETI WEBINAR SERIES – THE DIVERSE IMPACTS OF CONTINUING PROFESSIONAL DEVELOPMENT

Evaluation & Research Webcast Series



### Broadening Our Perspective: The Diverse Impacts of Continuing Professional Development (CPD)

Register for webinar  
Wednesday 26 November 2025 6:00pm–7:00pm (AEDT)

Dr Louise Allen  
Post-Doctoral Fellow, Department of Medical Education,  
The University of Melbourne



HETI hosts a [series of webinars](#) that shares expert insights on thought-provoking aspects of research and evaluation. The webinars feature presentations from distinguished speakers in the field of health education and research, follow by facilitated discussions.

The upcoming webinar on **26 November 2025, 6:00pm to 7:00pm**, will feature Dr Louise Allen, a Credentialing Consultant at Dietitians Australia and a Post-Doctoral Fellow at the University of Melbourne. Dr Allen will draw on her extensive research on Continuing Professional Development (CPD) to discuss the impact of CPD to the overall healthcare system and present a nuanced approach to considering CPD, its wide-ranging impacts, and how to effectively evaluate these.

This series is facilitated by Professor Kichu Nair and is aimed at health professionals who are interested in research design, evaluation and publication.

→ Contact: [HETI-Develops-Talent@health.nsw.gov.au](mailto:HETI-Develops-Talent@health.nsw.gov.au)

## UPCOMING WEBINAR THURSDAY 6 NOVEMBER 2025: GENOMICS IN FOCUS: OPHTHALMOLOGY



NSW GOVERNMENT

HEALTH EDUCATION & TRAINING

### Genomics in Focus: Ophthalmology

Thursday 6 November 2025  
1.00pm–2.00pm (AEDT)

Register for webinar

Centre for Genetics Education (CGE), HETI will be delivering a webinar on the emerging role of genomic healthcare in ophthalmology. This webinar is aimed at healthcare professionals working in ophthalmology and/or genetics.

Members of the Ocular Genomics Multidisciplinary Team (OcularGen MDT), Sydney Children's Hospitals Network will share cases exploring the relevance of genomic testing for ophthalmic healthcare, referral pathways and the importance of accurate phenotyping. Learn from clinical geneticists, ophthalmologists and laboratory scientists, including live Q&A.

Genomics in Focus aligns with the NSW Genomics Strategy to support upskilling of the NSW Health workforce with emerging roles in genomic healthcare delivery. Recordings of past webinars and links to register for upcoming webinars can be found on the [CGE website](#).

→ Contact: [Cassandra.McDonald@health.nsw.gov.au](mailto:Cassandra.McDonald@health.nsw.gov.au)

## NSW PREVOCATIONAL TRAINING AWARDS 2025



L-R: Dr Maddeson Hardman, Dr Katie Maclean and Mr Jamie Brewin

HETI awards three prevocational training awards annually in recognition of the substantial contribution made by individuals to the education and support of prevocational trainees in NSW.

The 2025 award winners are:

### Geoff Marel Award

**Dr Katie Maclean**, Director of Prevocational Education and Training (DPET), Campbelltown Hospital, SWSLHD.

### JMO of the Year Award

**Dr Maddeson Hardman**, Resident Medical Officer, Tamworth Hospital, HNELHD.

### Judy Muller Award

**Mr Jamie Brewin**, Junior Medical Officer (JMO) Manager, Campbelltown Hospital, SWSLHD.

Dr Maclean and Dr Hardman are also NSW nominees for the National Prevocational Awards by the Confederation of Postgraduate Medical Education Councils (CPMEC).

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# MY HEALTH LEARNING

## NEW AND REVISED RESOURCES:



TITLE	COURSE CODE
DeliverEASE: Storeroom management	622540097
Cyber Security Fundamentals (Refresh)	349301434
Cyber Security Fundamentals Quiz (Refresh)	545662611
AOD Workforce: Assessment and formulation with a person who may be suicidal	622538180
AOD Workforce: Safety planning and counselling to reduce access to means	622538178
AOD Workforce: Using a Zero Suicide Approach	622538176
Anxiety and Depression in the Older Person (Refresh)	97671874
An introduction to health program evaluation (Refresh)	257701682
In My Shoes (Rebuild)	161507496
Introduction to Motivational Interviewing (Rebuild)	42190007
Motivational Interviewing: Building Skills (Rebuild)	99447022
Emergency Module 12: Recognising and responding to obstetric presentations in the emergency setting	551962679
Module 1 eQuiz: Safe handling of hazardous drugs and related waste	617071839
Module 1 Safe handling of hazardous drugs and related waste	617074752
Module 2 eQuiz: Caring for patients receiving anticancer drugs	617072085
Module 2 Part 1 eLearning guide: Understanding how anticancer drugs work and drug interactions	617082819
Module 2 Part 2 eLearning guide: Treatment-related toxicities and management	617084070
Module 2 Part 3 eLearning guide: Patient education	617082939
Module 2 Part 4 eLearning guide: Patient assessment	617083226
Module 3 Part 1 eLearning guide: General principles of administering anticancer drugs	617083289
Module 3 Part 1 eQuiz: General principles of administering anticancer drugs	617072267
Module 3 Part 2a eLearning guide: Oral anticancer drug administration	617083642
Module 3 Part 2a eQuiz: Oral anticancer drug administration	617072447
Module 3 Part 2b eLearning guide: Intravenous anticancer drug administration	617083936
Module 3 Part 2c eQuiz: Subcutaneous anticancer drug administration	617072853
Module 3 Part 2d eLearning guide: Intramuscular anticancer drug administration	617085051
Module 3 Part 2d eLearning guide: Intramuscular anticancer drug administration	617085051

Module 3 Part 2d eQuiz: Intramuscular anticancer drug administration	617073032
Module 3 Part 2e eLearning guide: Topical anticancer drug administration	617085181
Module 3 Part 2e eQuiz: Topical anticancer drug administration	617073302
Module 3 Part 2f eLearning guide: Intrathecal anticancer drug administration	617085246
Module 3 Part 2f eQuiz: Intrathecal anticancer drug administration	617073453
Module 3 Part 2g eLearning guide: Intravesical anticancer drug administration	617085900
Module 3 Part 2g eQuiz: Intravesical anticancer drug administration	617073668
Module 3 Part 2h eLearning guide: Intraperitoneal anticancer drug administration	617085961
Module 3 Part 2h eQuiz: Intraperitoneal anticancer drug administration	617073940
Dataflow for Health Entities (Refresh)	603901816

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[myhealthlearning.health.nsw.gov.au](http://myhealthlearning.health.nsw.gov.au)

TO BE THE FIRST-CHOICE PARTNER  
FOR EDUCATION AND TRAINING IN  
NSW HEALTH