

EVALUATION AND RESEARCH
WEBCAST SERIES

Learning in workplaces



Wednesday, 28 September 2022, 6:00pm – 7:00pm (AEST)

OVERVIEW

Learning in workplaces can be messy - it can be unpredictable, difficult to control and hard to plan for. Factors such as learning from experiences, the notion of intersubjectivity, attending to team dynamics (not just team function), all contribute to workplace learning. How we support growth in clinical reasoning, and the role of coaching will also be discussed.

Professor Tim Wilkinson will share insights on the ways that people learn, and what we know about learning on the job that can promote effective learning in the workplace.

LEARNING OUTCOMES:

- Describe a framework to support trainees achieve a positive start to clinical placement
- Recognise how our practice idiosyncrasies can support or hinder trainee learning
- Understand how informal learning opportunities such as the role of 'coffee breaks' can be used to facilitate learning.

WHO SHOULD ATTEND?

Supervisors or trainees who work in clinical settings and who are eager to learn.

SPEAKER

Tim Wilkinson is Professor in Medicine and Medical Education at the University of Otago, New Zealand. He is currently also acting Dean for the Otago Medical School.

Professor Wilkinson was the Programme Director for Bachelor of Medicine and Bachelor of Surgery/Chirurgery in 2013-2021. He has a MClined, PhD and MD that are all in medical education.



His research interests are assessment of clinical competence and performance, workplace learning, selection into medical school, career paths, and professionalism. He holds editorship roles on four medical education journals.

In addition, Professor Wilkinson is the Censor for the Royal Australasian College of Physicians and works as a consultant physician in geriatric medicine.

FACILITATOR

Professor Balakrishnan (Kichu)

Nair brings significant experience in medical education through his roles as Director of Educational Research, HETI, Director of the Centre for Medical Professional Development, Hunter New England Health Service and Professor of Medicine and Associate Dean with the School of Medicine and Public Health at the University of Newcastle. Professor Nair is the editor-in-chief of HETI's journal, *Health Education in Practice*, that publishes results of research into, and evaluation of, practice-based education of the workforce in health, including discussions of theoretical issues related to health education.



MISSED A WEBINAR?

Our webinars are recorded and published on [the website](#).

The '**Health Education in Practice**' webinar from April 2022 is now available for viewing.



WHEN & WHERE?

Wednesday, 28 September 2022
6:00pm - 7:00pm (AEST)

Join us from anywhere! No fees, no travel. Delivered via webcast with facilitated question and answer time.

A recording of the webinar will be made available on the HETI website, [Evaluation and Research Webcast Series](#) page, for those who cannot attend the live presentation.

FREE REGISTRATION



Scan QR code or register here:

<https://www.eventbrite.com.au/e/helping-people-learn-in-workplaces-tickets-370118042027>

ENQUIRIES

Luciano Melo

Senior Program Manager,
Research and Journal Management
Education Strategy, Research and Evaluation
HETI-HEP@health.nsw.gov.au

CALL FOR PAPERS

Health Education in Practice: Journal of Research for Professional Learning

Prospective authors and reviewers are invited to contribute to the next volume of the Health Education in Practice: Journal of Research for Professional Learning (HEPJ).

For further submission details, to subscribe or to register your interest as a reviewer, visit the journal website at <https://openjournals.library.sydney.edu.au/index.php/HEP>