Balancing clinical supervision and everyday workloads

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Key values

- Understand the roles and responsibilities of all participants in clinical supervision
- Identify the barriers to successful clinical supervision in your workplace
- Articulate expectations and learning objectives of clinical placements
- Prepare yourself and your colleagues
- Remain transparent in your behaviour as a clinical facilitator
• Set the scene
• Set the boundaries
• Set the pace
Group activity

• **In your disciplines:**
• List the barriers to effective clinical supervision you have identified in your workplace
• Discuss how your organisation can improve support for you and for the student
• List 3 strategies you will act on to improve your ability as a clinical supervisor
Activity notes
Sample references

• Bondy, K.N., 1983 Criterion referenced definitions for rating scales in clinical evaluation *Journal of Nursing Education* 22(9): 376 -382


• Driscoll, J., 2007 *Practising clinical supervision – a reflective approach for healthcare professionals* 2nd ed., UK: Elsevier


• UNSW Australia *Assessment Toolkit: Giving Assessment Feedback* Teaching@UNSW